

POINT ARENA HIGH SCHOOL

MOVING FORWARD WITH NEW TECH NETWORK



We arrr:

- **Academically rigorous**
- **Engaging**
- **Relevant**

All students will be Productive, Active, Honorable and Self-Directed
Estudiantes dinámicos, activos, honorables y auto-dirigidos

EXPECTED SCHOOLWIDE LEARNING RESULTS

Productive

- Communicators—Effectively Speaking, Writing, Reading, and Listening
- Creative and Critical thinkers
- Collaborative

Active

- In school
- In the community
- Globally
- In activities for physical and emotional health

Honorable

- Honest, even when no one is looking
- Show respect for self and others
- Accept and embrace diversity
- Exhibit integrity in all situations

Self-directed—Students exhibit:

- Personal pride and accountability
- Time management skills to meet goals
- Lifelong learning
- Curiosity and imagination

EXISTING STRUCTURES

Existing Positive Structures at PAHS

- 1:1 Computers for students
- Google Classroom is used by a majority of staff for 24/7 access
- Staff know students and families
- Project Based Learning (PBL) and Problem Based Learning (PrBL) is used in some disciplines/classrooms
- Some staff collaboration
- Diversity amongst student body: most students adapt to a wide variety of situations

Challenges at PAHS

- Lack of consistency amongst staff behavior expectations
- Student voice limitations
- Relationships are not developed with all students
- Technology Network requires additional support for rapid access to the internet

PLANS TO BUILD UPON STAFF CULTURE

1. Increase Staff Collaboration

Create a welcoming and frequently used staff lounge, manage the master schedule to maximize collaboration between disciplines, utilize Early Release Wednesdays and tutorials

2. Develop and Improve student connections to PAHS and Community

Invite business partners, build on staff/student relationships, establish consistent schoolwide social emotional learning program and Positive Behavior Intervention System

3. Develop successful projects (PBL and PrBL) across disciplines

Teachers actively research and collaboratively develop PBL and PrBL units using critical friends review process

Collaborate with Geyserville staff and other NTN teachers and similar schools

4. Recognize and value diversity amongst student body

Collectively plan and offer cultural events, clubs, student groups, etc.

DAILY PRACTICE

Increase and establish consistent collaboration, peer review and opportunities for staff creativity

Respectfully partner, openly involve and connect with community and parents as we actively build on existing staff culture: trust, respect, communication

Develop open, respectful and reciprocal partnerships with Board members as we actively implement New Tech Network


Access diverse ideas from staff, question – build and strengthen to consensus

Value, acknowledge, respect differences

Access and acknowledge student voice in school decisions, curriculum, etc.

MISSION/VISION

We as PAHS Educators encourage a culture of curiosity and engagement by collaborating with teachers, the community and students to build on our current strengths as we transition and attain our potential.



ACTION ITEMS FOR THE FUTURE

Short Term Goals (1st year)	Long Term Goals (2nd year and onward)
Each staff member develops minimum of one project and one collaborative community outreach school -wide activity.	Create a school environment which is engaging and one in which students value their academic and social experiences.
Cultivate a collaborative academic and social environment.	Maintain and increase structures to support staff to implement PBL and PrBL.
Create structures to support staff to develop and implement PBL and PrBL.	Collaborate with professionals from New Tech Network school sites to access best practices.

SHORT TERM STEPS (BE AWARE OF STAFF IMPACT ON STUDENTS)

Build on existing traditions and rituals (Pi Day, Freshman Palooza, etc.)

Brainstorm and build staff culture

Develop and follow staff protocols (i.e. norms, guidelines)


Establish consistent methods to access student voice

Use NTN concepts/terminology (Likes, Wonders, Knows, Need to knows, Next steps etc.)

Develop a school-wide project to introduce PBL



PAHS STAFF GUIDELINES

- **Be respectful of the learning environment**
 - **Be responsible for your learning and growth -- ask lots of questions and work together**
 - **Keep observations, discussions, and feedback constructive (use 'I like,' 'I wonder,' 'Next Steps,' as well as other NTN processes or procedures)**
 - **Be fully present**
 - **Share the air**
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CONT. RULES - GUIDELINES

- **Revisit guidelines/norms periodically**
- **Don't make it personal (recognize passion and caring regarding a topic)**
- **Resolve conflicts face to face within 24 hours (24 hour rule) use constructive feedback**
- **Know when to agree to disagree or seek mediation**
- **Acknowledge and respect different perspectives, cultures and/or methods, pedagogy**
- **Respect autonomy and balance with the group needs**

Note: Following our guidelines we will develop a sense of trust, respect and responsibility towards and with one another.

WHAT WILL NEW TECH NETWORK LOOK LIKE AT PAHS?

New Tech Annual Conference July 10-14, 2016

Staff will learn about the components of NTN School Success and begin to plan what changes will occur to support students to attain the NTN School Success Rubric

Learning Outcomes: knowledge, skills, attributes

Cultural Outcomes: connected, engaged and challenged and

College and Career Outcomes: Prepared, eligible and aware.

Staff complete Echo 101

Students trained to use Echo

Develop a school wide project based learning unit to connect students with the community and their school

Increased integration of disciplines