

representative whenever the district intends to make any changes in matters within the scope of negotiations. Policy also clarifies related meetings that may be held in closed session and adds language on providing released time for a reasonable number of employee representatives for meeting and negotiating and for the processing of grievances.

BP/AR 5111

Admission

(BP/AR revised) Policy updated to reflect NEW LAW (AB 2706, 2014) which requires district enrollment forms to include information about affordable health care options and available enrollment assistance. Policy also adds language to ensure that enrollment of a homeless student, foster youth, or child of a military family is not delayed for lack of records, and reflects NEW LAW (AB 2276, 2014) which prohibits districts from denying enrollment to children from juvenile court schools for the sole reason of their contact with the juvenile court system. Regulation updated to delete outdated dates re: age eligibility for TK, kindergarten, or first grade.

BP 5113.1

Chronic Absence and Truancy

(BP revised) Policy updated to reflect the inclusion of chronic absenteeism as a measure of student engagement in the LCAP and NEW TITLE 5 REGULATIONS (Register 2015, No. 2) which establish a formula for calculating the chronic absenteeism rate for this purpose. Policy also revised to reflect NEW LAW (AB 1643, 2014) which adds other optional representatives to the school attendance review board.

BP/AR 5126

Awards for Achievement

(BP/AR revised) Updated policy, mandated for districts that maintain a scholarship and loan fund, includes material formerly in AR re: board responsibilities related to the scholarship and loan fund. Material related to selection of the scholarship and loan committee revised to delegate to the Superintendent the appointment of staff, community, and student representatives. Updated regulation deletes detailed eligibility criteria for the Golden State Seal Merit Diploma and State Seal of Biliteracy, as these criteria are in transition.

BP/AR 5144.4

Required Parental Attendance

(BP/AR added) New mandated policy and regulation are for use by districts that authorize teachers to require parents/guardians to attend a portion of a school day in their child's classroom when their child has been removed from class for specified violations. Policy and regulation contain

material formerly in BP/AR 5144.1 - Suspension and Expulsion/Due Process.

E 5145.6

Parental Notifications

(E revised) Exhibit updated to add notices related to (1) the IPM plan, if the school or district does not have a web site, pursuant to NEW LAW (SB 1405, 2014); (2) forwarding of students' grade point average to the Cal Grant program, pursuant to NEW LAW (AB 2160, 2014); (3) advertising in the classroom; (4) basis for placement of foster youth; (5) exemption of foster youth and homeless students from local graduation requirements when transferring between high schools in grade 11 or 12; (6) district program to gather information related to student or school safety from students' social media, pursuant to NEW LAW (AB 1442, 2014); (7) permission granted for sex offender to volunteer on campus; and (8) educational opportunities, placement, and transportation for homeless students.

BP 6170.1

Transitional Kindergarten

(BP revised) Policy updated to reflect NEW LAW (SB 876, 2014) which establishes certain qualifications for teachers assigned to a TK program after July 1, 2015 and NEW LAW (SB 858, 2014) which states legislative intent that the TK curriculum be aligned to the California Preschool Learning Foundations. Policy also deletes outdated dates related to student eligibility for the program, adds immunization requirement, and adds requirement to obtain a signed Kindergarten Continuance Form when a child who is age-eligible for kindergarten is enrolled in TK and then continues into kindergarten the following year.

BP/AR 6174

Education for English Language Learners

(BP/AR revised) Policy updated to reflect requirements to address goals and specific actions for English language learners in the district's LCAP, establish an English learner parent advisory committee to consult on LCAP development when applicable, and measure progress toward district goals for English learners. Policy also provides updated information about the status of state standards for English language development, instructional materials adoption, and state assessment of English language proficiency. Policy adds language on professional development required for districts receiving federal Title III funds and reflects NEW LAW (SB 1174, 2014) which, contingent upon voter approval in the November 2016 statewide general election, would authorize parents/guardians to select a language acquisition program that best suits their child. Regulation updated to delete definitions of "long-term English learner" and "at risk of

APRIL 2015 UPDATES GUIDESHEETS

FIRST READING: JUNE 10, 2015

ADOPT: JUNE 17, 2015

Page 5

becoming a long-term English learner" as the assessments on which those definitions are based are in transition. Regulation also adds section on the LCAP English learner parent advisory committee, updates information on the state assessment of English language proficiency, revises the testing window, and adds notifications required for districts that receive Title III funds.