

PAHS - Modified Block Bell Schedule

Monday (8-3:15)	Tuesday (8-3:15)	Wednesday Block Early Release (8:00 -1:35)	Thursday Block (8-3:15)	Friday (8-3:15)
1st 8-8:59 (announcements - 59) 2nd 9:04-9:55 (51) Break 9:55-10:05 (10) 3rd 10:10-11:01 (51) 4th 11:06-11:57 (51) 5th 12:02-12:53 (51) Lunch 12:53-1:23 (30) 6th 1:28-2:19 (51) 7th 2:24-3:15 (51)	1st 8-8:59 (announcements - 59) 2nd 9:04-9:55 (51) Break 9:55-10:05 (10) 3rd 10:10-11:01 (51) 4th 11:06-11:57 (51) 5th 12:02-12:53 (51) Lunch 12:53-1:23 (30) 6th 1:28-2:19 (51) 7th 2:24-3:15 (51)	Block 1 8-9:22 (announcements -82) Break 9:22 – 9:32 Tutorial/Activity** 9:37-10:21 (44) Block 2 10:26-11:43 (77) Lunch 11:43-12:13 (30) Block 3 12:18-1:35 (77)	Block 4 8:00-9:22 (announcements - 82) Break 9:22-9:32 Tutorial/Intervention* 9:37-10:39 (62) Block 5 10:44-12:01 (77) Lunch 12:01-12:31 (30) Block 6 12:36-1:53 (77) Block 7 1:58 - 3:15 (77)	1st 8-8:59 (announcements -59) 2nd 9:04-9:55 (51) Break 9:55-10:05 (10) 3rd 10:10-11:01 (51) 4th 11:06-11:57 (51) 5th 12:02-12:53 (51) Lunch 12:53-1:23 (30) 6th 1:28-2:19 (51) 7th 2:24-3:15 (51)

Bus departs – 3:15 on MTThF – 1:35 on Early Release W

Tutorial (activity and intervention) periods are class periods during which students are assigned to a specific teacher for enrichment, intervention or involvement in school wide activities. Students are expected to treat the tutorial period just as any other class. Students are expected to maintain excellent attendance, actively participate, access additional tutoring in an area of need, participate in the online Odysseyware classroom to enrich their academic experience, complete homework, study for tests and ensure they have completed all work necessary to maintain exemplary academic standing. Students receive 2.5 elective credits for tutorial each semester and a pass or fail grade.

***Tutorial/Intervention** – Students are assigned to the teacher of the subject in which the student requires additional assistance/intervention/enrichment or time to complete Independent Study coursework. Students will be distributed amongst teachers by grade level or department.

****Tutorial/Activity** In addition to an intervention option, as listed above, the Tutorial/Activity time may also be used to facilitate school wide bonding activities, grade level meetings, school wide assemblies, etc. Teachers are teamed with grade levels to lead and mentor throughout the school year. The consistency of a Tutorial/Activity should increase student/teacher relationships and mitigate, increase student connection to the school events, improve the school culture and create a consistent opportunity for student assemblies and activities.

Modified 7.2015 RBC