

The Educator Effectiveness Funds for 2015-2016 provide one-time funds to local educational agencies to support the professional development of staff members who impact the educational environment. Educator Effectiveness funds may be used to support the professional development of certificated teachers, administrators, and paraprofessional educators. Funds can be expended for any of the following purposes:

1. Beginning teacher and administrator support and mentoring, including, but not limited to, programs that support new teacher and administrator ability to teach or lead effectively and to meet induction requirements adopted by the Commission on Teacher Credentialing and pursuant to Section 44259 of the Education Code.
2. Professional development, coaching, and support services for teachers who have been identified as needing improvement or additional support by local educational agencies.
3. Professional development for teachers and administrators that is aligned to the state content standards adopted pursuant to Sections 51226, 60605, 60605.1, 60605.2, 60605.3, 60605.08, 60605.11, 60605.85, as that section read on June 30, 2014, and 60811.3, as that section read on June 30, 2013, of the *Education Code*.
4. To promote educator quality and effectiveness, including, but not limited to, training on mentoring and coaching certificated staff and training certificated staff to support effective teaching and learning.

The estimated amount of one-time funds to be received for this purpose is **\$18,508**.
 (14-15 Certificated Staff FTE Count as reported in CALPADS: 12.62 x \$1,466.56 = \$18,508)

No.	Expenditure Description	Budgeted Expenditure Total	# of Certificated Staff Impacted by Expenditure (indicate type and # of each – Teacher, Administrator, or Paraprofessional)	Expenditure Aligns with LCAP Goal(s) #	Briefly Describe How Expenditure Aligns with LEA's LCAP Goal(s)
1	PD to support English Learners - EL	\$1,000	1 -2 (Certificated/Administration)	1,2,4,5	English Learner support – currently identified EL students as well as those who have been redesignated require continued support by mainstream teacher in all subject areas.
2	Google Trainers – Support Google Classroom – 2 Day Workshop Adobe Trainers	\$3808	Up to 13 (Certificated/Administration)	1,2,5	Certificated staff are expected to integrate technology throughout all curricular areas, common core standards
3	Scrum or other Problem Based Learning Training (teacher managing projects and/or to teach students how to manage projects) students learning team management skills, minimum of 10	\$1800	Up to 13 teachers (Certificated/Administration)	1,2,5,6	Increase engagement of students, applications of high school academics to post high school career and college learning situations

Point Arena Joint Union High School District, Educator Effectiveness Funds Spending Plan

No.	Expenditure Description	Budgeted Expenditure Total	# of Certificated Staff Impacted by Expenditure (Indicate type and # of each – Teacher, Administrator, or Paraprofessional)	Expenditure Aligns with LCAP Goal(s) #	Briefly Describe How Expenditure Aligns with LEA’s LCAP Goal(s)
	teachers				
4	Illuminate Training – testing, management of Illuminate website	\$500	13 (Certificated/Administration)	2	Management and creation of student benchmarks, academic progress
5	Counselors – academic motivation, what is the latest research to motivate and engage, how to motivate the unmotivated learner	\$500	2-3 (Certificated/Administration/ Paraprofessional)	1,2,3,5	Increase engagement of the PAHS Learner
6	Mathematics Training/ Alignment and Vertical Team Meetings i.e. Pre-Algebra, Catch-up Math in-depth training, Aaron Carter at MCOE	\$500	2 -4 (Certificated/Administration)	1,2,5,6	Intensify interventions for students who lack skills to access high school mathematics curriculum
7	National Council of Teachers of Conferences for teachers i.e. CUE, English, Science, Math etc. Example: 5th Annual STEM Forum & Expo, <i>hosted by NSTA</i> Denver: July 27–29, 2016 Core specific training – curriculum development – MCOE, etc.	\$2350	13 (Certificated/Administration)	1,2,4,5,6	Provide continual professional development for teachers in focus disciplines, support the development of building connections with other experts in the curricular area. STEM Conference Link https://www.nsta.org/conferences/stem.aspx
8	Special Education, trainings to develop interventions, transition planning, specific paraeducator training to increase effective student support in mainstream classrooms	\$1000	1-2 (Certificated/Administration/ Paraprofessional)	1,5	Increase the effectiveness of paraeducators to actively support and motivate students in mainstream classrooms, access strategies to modify, accommodate expected learning in support of increased academic rigor.

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9	Learning and the Brain, Mental Health First Aid Training Certificate Strategies for dealing with difficult challenging situations, self awareness, effective ways to support students academically for paraeducators (CSEA), PBIS	\$3350	20 (Certificated/Administration/ Paraprofessional)	1,2,3,5	Staff book discussions regarding learning, motivation strategies, etc. provide one full day training for all staff related to Mental Health First Aid, access behavior modification training to support staff to positively work with students.
10	WASC Training	\$800	2 (Certificated)	1,5,6	Ensure staff members are trained and aware of the WASC process for positive future accreditation visits and results for PAHS
12	AP Institutes	\$750	3-5 (Certificated)	1,2,4,5,6	Increase rigor and access to Advanced Placement courses for all students.
13	Next Generation Science Standards (NGSS) Training @ MCOE	\$400	2 (Certificated/Administration)	1,2,4,5,6	Attain timely professional development regarding the NGSS / common core standards
14	Develop CTE Pathways	\$1750	2 (Certificated/Administration)	1,2,5,6	Access information re. pathways, view exemplary CTE programs to develop and increase CTE pathways on the PAHS campus. CTE Conference link - http://www.acteregionvconference.com/
Total:		\$18,508			

Board approval Date: _____