

The Educator Effectiveness Funds provide one-time funds to local educational agencies to support the professional development of staff who impact the educational environment. Educator Effectiveness funds may be used to support the professional development of certificated teachers, administrators, and paraprofessional educators. Funds can be expended over a three year period (2015-16 through 2017-18), and for any of the following purposes:

1. Beginning teacher and administrator support and mentoring, including, but not limited to, programs that support new teacher and administrator ability to teach or lead effectively and to meet induction requirements adopted by the Commission on Teacher Credentialing and pursuant to Section 44259 of the Education Code.
2. Professional development, coaching, and support services for teachers who have been identified as needing improvement or additional support by local educational agencies.
3. Professional development for teachers and administrators that is aligned to the state content standards adopted pursuant to Sections 51226, 60605, 60605.1, 60605.2, 60605.3, 60605.08, 60605.11, 60605.85, as that section read on June 30, 2014, and 60811.3, as that section read on June 30, 2013, of the *Education Code*.
4. To promote educator quality and effectiveness, including, but not limited to, training on mentoring and coaching certificated staff and training certificated staff to support effective teaching and learning.

The estimated amount of one-time funds to be received for this purpose is **\$27,321**.
 (14-15 Certificated Staff FTE Count as reported in CALPADS: 18.63 x \$1,466.56 = \$27,321) **Resource 6264**

No.	Year 1 (2015-16) Expenditure Description	Budgeted Expenditure Total	# of Certificated Staff Impacted by Expenditure (Indicate type and # of each – Teacher, Administrator, or Paraprofessional)	Expenditure Aligns with LCAP Goal(s) #	Briefly Describe How Expenditure Aligns with LEA's LCAP Goal(s)
1	Beginning Teacher Support, BTSA-related expenses	\$2000	Teacher, 1	2	BTSA coursework supports the implementation of challenging, engaging, and intentional instruction using curriculum, materials, and formative/summative assessments aligned to Common Core State Standards.
2	Next Generation Science Standards, NGSS: An Introduction through Inquiry & Literacy <i>Introduction through Inquiry and Literacy</i> , a professional learning series presented by Arthur Beauchamps of	\$400 per person x 4= \$1600 Travel expenses will be approximately \$550.	3 Teachers- Middle School science teacher, primary teacher, intermediate 1 Administrator	2, 5, 6	Effective instruction of the NGSS will ensure that teachers implement challenging, engaging, and intentional instruction using curriculum, materials, and formative/summative assessments aligned to Common Core State Standards, and will

	<p>the UC Davis School of Education. As a precursor, MCOE came to Point Arena on 12/9/15 and did a K-12 overview of NGSS to all teachers. This series will be a continuation of that training- but more in-depth, for just a few staff members who will go to MCOE on 1/12/15, 2/10/15, 3/16/15, and 4/27/15 and then come back and train the rest of the staff.</p>	<p>Sub pay is appx. \$2000. Estimate \$4150</p>			<p>increase student access to rigorous courses and academic enrichment activities in science. It will also ensure that students are college and career ready for science-based college courses and careers.</p>
3	<p>Positive Behavior Interventions and Supports, <i>The PBIS framework is open to diverse evidence based strategies. Its goal is for schools to provide a positive, comprehensive, data-driven system of behavior interventions rather than adhere to any particular educational approach. As a guide to system building, the PBIS framework does not provide or require schools to use specific practices. Instead, it names essential features of an effective behavior support system. These include:</i></p> <ul style="list-style-type: none"> <i>The use of respectful, non-punitive, prevention oriented practices</i> <i>A focus on social skill teaching</i> <i>The use of evidence-based practices</i> <i>The availability of a continuum of interventions that meet the needs of all students</i> <i>Ongoing assessment of students' needs</i> 	<p>Estimate \$1000</p>	<p>All teachers and para-educators</p>	3	<p>Training for the entire instructional staff will help us to create a consistent behavioral environment that improves student engagement, encourages attendance, and supports a high-performing school culture that emphasizes personal responsibility.</p>

	<p><i>Data-based decision making.</i> This training consists of a free overview provided at our site by MCOE. If we are interested in continuing with an in-depth series of instruction, the price will be set.</p>				
4	<p>Mendocino County Office of Education is providing the Expository Reading and Writing Course (ERWC) for Middle School. This three-part series (1/15/15, 2/4/15, 3/5/15) is taught by teachers who have used the Common Core aligned materials. Participants will receive four instructional units that use informational text for their grade levels. This professional development will help Middle School teachers transition to the Common Core.</p>	<p>\$250 x3=\$750 Travel expenses will be approximately \$450. Sub pay is appx. \$1350 Estimate \$2550</p>	<p>Three of the four Middle School teachers will attend, and will come back and train the rest of the teachers and para-educators.</p>	5	<p>The Expository Reading and Writing Course for Middle School teachers will ensure that teachers implement challenging, engaging, and intentional instruction using curriculum, materials, and formative/summative assessments aligned to Common Core State Standards.</p>
5	<p>Training for teachers on new Common Core aligned instructional materials during the pilot and adoption processes. (Math and English/Language Arts)</p>	<p>Including travel to observations and training, and subs for collaboration time. Estimate \$2000</p>	<p>Most of the K-6 teachers, and two of the middle school teachers.</p>	5	<p>Training for teachers on new Common Core aligned instructional materials during the pilot and adoption processes will ensure that teachers implement challenging, engaging, and intentional instruction using curriculum, materials, and formative/summative assessments aligned to Common Core State Standards.</p>
6	<p>STEM- Year 1 Training and Travel</p>	<p>Estimate \$0</p>			
	<p>Total Year 1:</p>	<p>Estimate \$11,700</p>			

Arena Union Elementary School District, Educator Effectiveness Funds Spending Plan

No.	Year 2 (2016-17) Expenditure Description	Budgeted Expenditure Total	# of Certificated Staff Impacted by Expenditure (indicate type and # of each - Teacher, Administrator, or Paraprofessional)	Expenditure Aligns with LCAP Goal(s) #	Briefly Describe How Expenditure Aligns with LEA's LCAP Goal(s)
1	Beginning Teacher Support, BTSA-related expenses	\$2000	Teacher, 1	2	BTSA coursework supports the implementation of challenging, engaging, and intentional instruction using curriculum, materials, and formative/summative assessments aligned to Common Core State Standards.
2	Next Generation Science Standards, NGSS: Continue next year of Training	\$400 per person x 4= \$1600 Travel expenses will be approximately \$550. Sub pay is appx. \$2000. Estimate \$4150	3 Teachers- Middle School science teacher, primary teacher, intermediate 1 Administrator	2, 5, 6	Effective instruction of the NGSS will ensure that teachers implement challenging, engaging, and intentional instruction using curriculum, materials, and formative/summative assessments aligned to Common Core State Standards, and will increase student access to rigorous courses and academic enrichment activities in science. It will also ensure that students are college and career ready for science-based college courses and careers.
3	Continue Positive Behavior Interventions and Supports, <i>The PBIS framework is open to diverse evidence based strategies. Its goal is for schools to provide a positive, comprehensive, data-driven system of behavior interventions rather than adhere to any particular educational approach. As a guide to system building, the PBIS framework does not provide or require schools to use specific practices. Instead, it names essential features of an effective</i>	Estimate \$0	All teachers and para-educators	3	Training for the entire instructional staff will help us to create a consistent behavioral environment that improves student engagement, encourages attendance, and supports a high-performing school culture that emphasizes personal responsibility.

	<p><i>behavior support system. These include:</i></p> <ul style="list-style-type: none"> <i>The use of respectful, non-punitive, prevention oriented practices</i> <i>A focus on social skill teaching</i> <i>The use of evidence-based practices</i> <i>The availability of a continuum of interventions that meet the needs of all students</i> <i>Ongoing assessment of students' needs</i> <i>Data-based decision making.</i> <p>This training consists of a free overview provided at our site by MCOE. If we are interested in continuing with an in-depth series of instruction, the price will be set.</p>				
4	<p>Continue training for teachers on new Common Core aligned instructional materials during the pilot and adoption processes. (Math and English/Language Arts)</p>	<p>Including travel to observations and training, and subs for collaboration time.</p> <p>Estimate \$2000</p>	<p>Most of the K-6 teachers, and two of the middle school teachers.</p>	5	<p>Training for teachers on new Common Core aligned instructional materials during the pilot and adoption processes will ensure that teachers implement challenging, engaging, and intentional instruction using curriculum, materials, and formative/summative assessments aligned to Common Core State Standards.</p>
5	<p>STEM- Year 2 Training and Travel</p>	<p>Estimate \$1,850</p>			
	<p>Total Year 2:</p>	<p>Estimate \$10,000</p>			

Arena Union Elementary School District, Educator Effectiveness Funds Spending Plan

No.	Year 3 (2017-18) Expenditure Description	Budgeted Expenditure Total	# of Certificated Staff Impacted by Expenditure (Indicate type and # of each – Teacher, Administrator, or Paraprofessional)	Expenditure Aligns with LCAP Goal(s) #	Briefly Describe How Expenditure Aligns with LEA's LCAP Goal(s)
1	Beginning Teacher Support, BTSA-related expenses	\$2000	Teacher, 1	2	BTSA coursework supports the implementation of challenging, engaging, and intentional instruction using curriculum, materials, and formative/summative assessments aligned to Common Core State Standards.
3	<p>Continue Positive Behavior Interventions and Supports, <i>The PBIS framework is open to diverse evidence based strategies. Its goal is for schools to provide a positive, comprehensive, data-driven system of behavior interventions rather than adhere to any particular educational approach. As a guide to system building, the PBIS framework does not provide or require schools to use specific practices. Instead, it names essential features of an effective behavior support system. These include:</i></p> <p><i>The use of respectful, non-punitive, prevention oriented practices</i></p> <p><i>A focus on social skill teaching</i></p> <p><i>The use of evidence-based practices</i></p> <p><i>The availability of a continuum of interventions that meet the needs of all students</i></p> <p><i>Ongoing assessment of</i></p>	Estimate \$0	All teachers and para-educators	3	Training for the entire instructional staff will help us to create a consistent behavioral environment that improves student engagement, encourages attendance, and supports a high-performing school culture that emphasizes personal responsibility.

Arena Union Elementary School District, Educator Effectiveness Funds Spending Plan

	<i>students' needs</i> <i>Data-based decision making.</i> This training consists of a free overview provided at our site by MCOE. If we are interested in continuing with an in-depth series of instruction, the price will be set.				
3	STEM- Year 3 Training and Travel	Estimate \$3,621			
	Total Year 3:	Estimate \$5,621			

Board approval Date: _____