The Educator Effectiveness Funds beginning in 2015-2016 provide one-time funds to local educational agencies to support the professional development of staff members who impact the educational environment. Educator Effectiveness funds may be used to support the professional development of certificated teachers, administrators, and paraprofessional educators. Funds can be expended for any of the following purposes:

- 1. Beginning teacher and administrator support and mentoring, including, but not limited to, programs that support new teacher and administrator ability to teach or lead effectively and to meet induction requirements adopted by the Commission on Teacher Credentialing and pursuant to Section 44259 of the Education Code.
- 2. Professional development, coaching, and support services for teachers who have been identified as needing improvement or additional support by local educational agencies.
- 3. Professional development for teachers and administrators that is aligned to the state content standards adopted pursuant to Sections 51226, 60605, 60605.1, 60605.2, 60605.3, 60605.08, 60605.11, 60605.85, as that section read on June 30, 2014, and 60811.3, as that section read on June 30, 2013, of the *Education Code*.
- 4. To promote educator quality and effectiveness, including, but not limited to, training on mentoring and coaching certificated staff and training certificated staff to support effective teaching and learning.

The estimated amount of one-time funds to be received for this purpose is \$18,508. (14-15 Certificated Staff FTE Count as reported in CALPADS: $12.62 \times $1,466.56 = $18,508$)

No.	Expenditure Description	Budgeted Expenditure Total	# of Certificated Staff Impacted by Expenditure (indicate type and # of each – Teacher, Administrator, or Paraprofessional)	Expenditure Aligns with LCAP Goal(s) #	Briefly Describe How Expenditure Aligns with LEA's LCAP Goal(s)
1	Professional Development to support English Learners	\$100	1 -2 (Certificated/Administration)	1,2,4,5	English Learner support – currently identified EL students as well as those who have been redesignated, require continued support by mainstream teacher in all subject areas.
2	New Technology Network, Scrum or other Problem Based Learning Training (teacher managing projects and/or to teach students how to manage projects) students learning team management skills, minimum of 10 teachers.	\$13,908	Up to 13 teachers (Certificated/Administration)	1,2,5,6	Increase engagement of students, applications of high school academics to post high school career and college learning situations.

No.	Expenditure Description	Budgeted Expenditure Total	# of Certificated Staff Impacted by Expenditure (indicate type and # of each – Teacher, Administrator, or Paraprofessional)	Expenditure Aligns with LCAP Goal(s) #	Briefly Describe How Expenditure Aligns with LEA's LCAP Goal(s)
3	Counselors – academic motivation, what is the latest research to motivate and engage, how to motivate the unmotivated learner	\$500	2-3 (Certificated/Administration/ Paraprofessional)	1,2,3,5	Increase engagement of the PAHS Learner.
4	Learning and the Brain, Mental Health First Aid Training Certificate Strategies for dealing with difficult challenging situations, selfawareness, effective ways to support students academically for para-educators (CSEA), PBIS	\$100	20 (Certificated/Administration/ Paraprofessional)	1,2,3,5	Staff book discussions regarding learning, motivation strategies, etc. provide one full-day training for all staff related to Mental Health First Aid, access behavior modification training to support staff to positively work with students.
5	AP Institutes	\$350	3-5 (Certificated)	1,2,4,5,6	Increase rigor and access to Advanced Placement courses for all students.
6	Next Generation Science Standards (NGSS)Training @ MCOE	\$550	2 (Certificated/Administration)	1,2,4,5,6	Attain timely professional development regarding the NGSS / common core standards.
7	Beginning Teacher Support, BTSA- related expenses	\$3,000	3 (Certificated)	2	BTSA coursework supports the implementation of challenging, engaging, and intentional instruction using curriculum, materials, and formative/summative assessments aligned to Common Core State Standards.
	Total:	\$18,508			

Board approval Date: