

Point Arena Joint Union High School District, College Readiness Block Grant Spending Plan

Expenditure Description	Budgeted Expenditure Total	Expenditure Aligns with LCAP Goal(s) #	Describe How Expenditure Aligns with LEA's LCAP Goal(s)	Describe how expenditure will result in increased or improved services for unduplicated pupils to aid in college readiness	Describe how results will be measured (ie. what equates to success?)
		5.9	Goal 5.9: The Counselor will continue to provide individual parent/student counseling sessions for low income, EL and Native American students who are at risk of not graduating and/or not attending college.	Goal 5.9: The Counselor will monitor academic progress of all low income, EL and Native American students to ensure early academic interventions to enhance success. The Counselor will continue to provide counseling to students and parents as needed. The Counselor will encourage college attendance, and inform them of the different Native American Colleges across the country.	LCAP Goal 5.9: Target: 95% of all EL and Native American students will graduate high school and be college/career ready.
		5.14	Goal 5.14: The Counselor will continue to utilize post-secondary planning sessions and fall senior surveys to increase the number of students with concrete post-secondary plans.	Goal 5.14: The Counselor will meet with every student to establish a 4 year plan to include post-secondary planning and confirmation. The Counselor will expose seniors to available grants and scholarships and assist with applications. The Counselor will continue to partner with the Dream It Be It program to expose all students to career choices. The Counselor will continue to work as a liaison with Santa Rosa Junior College for smooth transition should SRJC be the choice amongst students.	LCAP Goal 5.14: Target: All seniors will be ready for college/career with a solid, realistic plan after high school. All potential barriers will be addressed early on in the school year and effectively removed.

Description of the extent to which all pupils within the LEA, particularly unduplicated pupils, will have access to a-g courses approved by the University of California: Point Arena High School has made a concerted effort to increase the rigor of courses offered to students. During the last two years teachers have written curriculum for existing courses and submitted these curricula to the College Board for A-G approval. The added courses are AP Computer Science Principles, Computer Science, Integrated STEM, Earth Science, World Studies, AP World History, AP Human Geography and World Geography. By increasing the number of A-G courses available to students, PAHS staff ensures that all students, particularly unduplicated pupils have access to A-G courses.