

POINT ARENA SCHOOLS DISTRICT
NATIVE AMERICAN POLICIES & PROCEDURES PLAN
2017-2018

It is the intent of the Point Arena Schools District (comprised of the Arena Union Elementary School District and the Point Arena Joint Union High School District), that all Native American children of school age have equal access to all programs, services, and activities offered within the school districts. To this end, the Point Arena Schools District will consult with local tribal officials and parents of Native American children in the planning and development of Native American (Indian) Policies and Procedures (IPPs), general education programs, and activities. These policies and procedures will be reviewed annually and revisions will be made within 90 days of the determination that requirements are not being adequately met.

ATTESTATIONS

The Point Arena Schools District (comprised of the Arena Union Elementary School District and the Point Arena Joint Union High School District) attests that it has established Native American (Indian) Policies and Procedures (IPPs) as required in section 7004 of the Impact Aid law for any children claimed who reside on eligible Native American lands. The IPPs have been adequately disseminated to the tribes and parents of children residing on eligible Native American lands. A copy of the current policies and procedures was attached to the FY 2019 Impact Aid application.

The Point Arena Schools District (comprised of the Arena Union Elementary School District and the Point Arena Joint Union High School District) attests that it has provided a copy of written responses to comments, concerns, and recommendations received from tribal leaders and parents of Native American children through the Native American (Indian) policies and procedures consultation process and disseminated these responses to tribal leaders and parents of Native American children prior to the submission of their FY 2019 Impact Aid application.

NATIVE AMERICAN POLICIES AND PROCEDURES

The following Native American (Indian) policies and procedures become effective upon school board approval.

Policy 1:

The LEA will disseminate relevant applications, evaluations, program plans and information related to the LEA's education program and activities with sufficient advance notice to allow tribes and parent of Native American children the opportunity to review and make recommendations. [34CFR222.94(a)(1)]

Procedure 1:

The District Administrator, Native American Liaison, or other district designee will, as soon as reasonably possible after such information becomes available, but no later than three business days in advance of any Native American Education Advisory Committee (NAEAC) meeting, distribute to Native American tribal officials and parents, a copy of the following documents:

- Impact Aid application (once completed for that fiscal year);

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Page 1

- A summary evaluation of all district educational programs; and
- Plans for educational programs that the District intends to initiate or eliminate.
- Local Education Agency and/or Local Control Accountability (LCAP) plans

Tribal officials, parents of Native American children, and the public will be given notice of all NAEAC meetings related to equal participation and/or the content of educational programs. The location, date, and time of all NAEAC meeting will be distributed by posting flyers throughout the school campuses, posting the information on social media (ie. Facebook), having the Native American Liaison call, text, or provided a flyer to each family, and by utilizing the One-Call Now phone system to leave a message with NAEAC meeting details.

Tribal officials, parents of Native American children, and the public are welcome to review information provided in order to help in the process of developing or modifying educational programs and services, thus allowing for the participation of Native American students on an equal basis in the district. NAEAC meeting minutes will be posted to the District's website for Tribal officials, parents of Native American children, and the public to review, which will allow for ongoing dissemination of information.

Policy 2:

The Point Arena Schools District will provide an opportunity for Tribal officials, parents of Native American children to provide their views on the District's educational programs and activities, including recommendations on the needs of their children and on how the District may help those children realize the benefits of the educational programs and activities. [34CFR222.94(a)(2)]

(i) Notify tribes and the parents of Native American children of the opportunity to submit comments and recommendations, considering the tribe's preference for method of communication, and

(ii) Modify the method of and time for soliciting Native American views, if necessary, to ensure the maximum participation of tribes and parents of Native American children.

Procedure 2:

The Point Arena Schools District will hold at least three (3) NAEAC meetings annually for the purpose of disseminating proper and required information, and for the purpose of addressing comments and concerns of Native American children regarding the District's educational programs and activities. The NAEAC meeting agendas are posted, and all meetings are open to the public, thus allowing for Tribal officials and parents of Native American children the opportunity to submit comments and recommendations for consideration. At the NAEAC meetings, the district will engage parents in the decision-making process for educational decision impacting the Native American student population by:

- Asking NAEAC Meeting attendees to provide their perspective concerning the Native American community views on education issues.
- Encouraging Native American parents to participate in School Site Council meetings.
- Celebrating Native American students' achievements at each NAEAC meeting (ie. attendance, academics, random acts of kindness, etc.).
- Continuing to hold Back-to-School and Open House parent evenings to promote communication between the school and parents of Native American students.

A school board representative is a non-voting member of the NAEAC Committee. This representation allows for the discussion of the needs of the students and ideas to be brought forward to both the NAEAC Committee as well as the School Board.

At each of the monthly public School Board meetings, a section of time is set aside for communications from the public. This is a time to offer comments, suggestions, or questions to the School Board, including comments, suggestions, or questions regarding programming for Native American students. In addition, annually each November, a public hearing is held at the Board of Trustees monthly public meeting, affording an opportunity for individuals who reside or work on federal lands to present their views concerning ways that the District can assist their children in realizing the benefits to be derived from educational programs assisted under PL 874 Federal Impact Aid.

The “One Call Now” automatic dialing systems will be used by the District to communicate with families in emergency situations as well as for any items requiring school-wide or district-wide notification.

Policy 3:

The Point Arena Schools District will annually assess the extent to which Native American children participate on an equal basis with non-Native American children in the District’s education program and activities. [34CFR222.94(a)(3)]

(i) Share relevant information related to Native American children’s participation in the LEA’s education program and activities with tribes and parents of Native American children; and

(ii) Allow tribes and parents of Native American children the opportunity and time to review and comment on whether Native American children participate on an equal basis with non-Native American children.

Procedure 3:

The Point Arena Schools District will take the following measures to annually assess the extent to which Native American children participate on an equal basis with non-Native American children in the District’s education program and activities.

- The Point Arena Schools District will monitor Native American student participation in its academic and co-curricular activities.
- School district officials will review school data to assess the extent of Native American children’s participation in the District’s educational programs on an equal basis and will create recommendations to enhance or maintain Native American student participation levels to ensure that they are on an equal basis with non-Native American student participation levels.
- The Point Arena Schools District will share its assessment of district funding, Native American student participation, related academic achievements, and any other related data with Tribal officials and parents of Native American children at a NAEAC meeting during the school year.
- Tribal officials, parents of Native American children, and any other interested parties may express their views on participation through direct communication with the school district, at any school board meeting or at any NAEAC meeting.

The Point Arena Schools District will work collaboratively with administrators, teachers, counselor, and the Native American Liaison to provide the following support services with the goal of assisting Native American students in meeting the educational challenges to become successful students who meet graduation requirements.

- Transportation from home to school provided to all students
- Breakfast and Lunch provided at no charge through the FDIRP qualification program and district funds to all students

- Class size reduction is in place for Grades K-3, and at the high school, activity/enrichment courses are provided.
- No 'fee' for facilities usage for approved Native American youth activities.
- Access to medical and counseling services at the Teen Center, provided by Mendocino County Youth Project and Redwood Coast Medical Services.
- Physical fitness testing for Grades 5, 7, 9.
- Articulation with the MPA Head Start Preschool and Kindergarten registration.
- ASES After School Program at the K-8 levels.
- Intervention classes at the elementary school on an "as needed" basis.
- Full support services for any student identifies as an English Learner.
- Independent Study classes at the high school for credit recovery.
- All high school students receive a laptop to use in all of their classes and at home (one-to-one laptop program).
- District funding for the Arena Technology Center for after school access to computers/technology.

The Point Arena Schools District will develop and implement processes to enrich the educational program to meet the specific cultural/heritage needs of the Native American students.

- Feature Pomo dancers from the Manchester-Point Arena Band of Pomo Native Americans at an annual all-school assembly.
- Research and implement ways to incorporate Native American literature into the Common Core curriculum
- Create instructional/curricular units that address both traditional and contemporary Native American values, and encourage Native American student to value and embrace their cultural uniqueness.

The Point Arena Schools District will provide counseling and support services for students and families that address the culturally diverse needs of Native American students, and intervention when needed.

- A full-time high school counselor who focuses on academic needs and support, and who meets one-on-one with students and parents.
- A Native American Liaison to support student success and facilitate communication between Native American families and the district.
- Field trips to colleges and post-secondary training schools.
- Clothing, food, and access to laundry facilities for students in substandard living conditions or qualifying as homeless.
- Board Policy that supports communication between the Native American Liaison and the Point Arena Schools District in the event that Child Protective Services are notified concerning a Native American student.

Policy 4:

The Point Arena Schools District will modify the IPPs if necessary, based upon the results of any assessment or input described in this document. [34CRF222.94(a)(4)]

Procedure 4:

At the first NAEAC meeting of the school year, the Native American (Indian) Policies and Procedures (IPP), will be reviewed and revised, if necessary. Once this occurs, the document will be included in the next School Board Meeting agenda, to be reviewed and accepted by the School Board members. The Point Arena Schools District will notify Tribal officials and parents of Native American children of any

changes to the IPP by providing the information orally in a NAEAC meeting during the year in order to appropriately disseminate IPP information. The most up-to-date IPP will be posted on the Point Arena Schools District website for public viewing.

Policy 5:

The Point Arena Schools District will respond at least annually in writing to comments and recommendations made by tribes or parents of Native American children, and disseminate the responses to the tribe and parents of Native American children prior to the submission of the IPPs by the LEA. [34CRF222.94(a)(5)]

Procedure 5:

The Point Arena Schools District will at least annually respond in writing to comments and recommendations made by the NAEAC committee, Tribal officials, or parents of Native American children, and disseminate the responses to those parties in writing, to be available at a NAEAC meeting during the school year, prior to the submission of the IPPs by the District.

Signatures

This Native American Policies and Procedures Plan for the Point Arena Schools was approved by the Point Arena Schools Board on _____, 2017.


Tribal Council Representative

11/17/17
Date

Superintendent

Date

School Board Representative

Date