

The College Readiness Block Grant is established for the purpose of providing California's high school pupils, particularly unduplicated pupils as defined in Education Code (EC) sections 42238.01 and 42238.02, additional supports to increase the number who enroll at institutions of higher education and complete an undergraduate degree within four years.

A school district serving at least one unduplicated pupil in grades 9-12 shall receive an allocation of at least **\$75,000**. The LEA related spending plan should describe how funds will increase or improve services for unduplicated pupils to ensure college readiness and include information on how it aligns with the LEA's local control and accountability plan. As a condition of receipt of funds, LEAs shall report to the CDE by January 1, 2017, on how the LEA will measure the impact of the funds received on the LEA's unduplicated pupils' access and matriculation to higher education.

Criteria:

- WASC Accreditation - or in process of obtaining accreditation.
- Have a plan, aligned with LCAP.
- Discussed at an open public meeting (public hearing); Approved at a later open public meeting.
- Report to CDE and Spending Plan approved by January 1, 2017 on use of funds.
- The plan should include a description of the extent to which all pupils within the LEA, particularly unduplicated pupils, will have access to a-g courses approved by the University of California.

Per the CDE:

- LEAs with an unduplicated pupil count (UPC) < 500 will receive the minimum funding of \$75,000.
- 70% of LEAs are expected to receive the minimum funding.
- Funding will be dispersed half in October 2016 and half in Spring 2017.
- Funds may be spent over a 3-year period: 2016-17, 2017-18 and 2018-19.

Board Approval Date: December 8, 2016

Expenditure Description	Budgeted Expenditure Total	Expenditure Aligns with LCAP Goal(s) #	Describe How Expenditure Aligns with LEA's LCAP Goal(s)	Describe how expenditure will result in increased or improved services for unduplicated pupils to aid in college readiness	Describe how results will be measured (ie. what equates to success?)
College & Career Readiness part-time 'at will' position that focuses on test prep., college applications & visits, and financial aid process.	Approximately \$11,250/year (\$25/hr. for 360 hours/yr. + salary driven benefits) = 3 year approx. total of <u>\$33,750</u>	5.15	Goal 5.15: Develop additional culturally sensitive college and career readiness units (CCSS-aligned) for low income students, and highlight post-secondary options with financial aid.	Goal 5.15: The College & Career Readiness Coordinator will provide college entrance information and college entrance exam resources to students, parents, and staff as well as meet with students in order to increase education surrounding the college application process and improve the number & quality of college applications.	LCAP Goal 5.15: Target: The number of students applying to college is expected increase yearly.

Point Arena Joint Union High School District, College Readiness Block Grant Spending Plan (Option #1)

Expenditure Description	Budgeted Expenditure Total	Expenditure Aligns with LCAP Goal(s) #	Describe How Expenditure Aligns with LEA's LCAP Goal(s)	Describe how expenditure will result in increased or improved services for unduplicated pupils to aid in college readiness	Describe how results will be measured (ie. what equates to success?)
College and career preparation related curricula and/or program costs. Also includes test preparation books and materials.	Approximately \$6,000/year = 3 year approx. total of <u>\$18,000</u>	2.3	Goal 2.3: ... establish a bridge to the future and attainment of student dreams and transition to college and career.	Goal 2.3: The Counselor, Principal and College & Career Readiness Coordinator will work to improve student knowledge of college & career options as well as participation and performance on standardized tests (with a focus on the unduplicated population) through increased awareness of test dates, and connecting the importance of testing well on college admissions. There will be a Committee to research and implement a college & career readiness and test taking program, organize campus tours, establish productive study groups, and assist in the preparation and administration of tests.	LCAP Goal 2.3: Target: Higher participation in college & career readiness activities will occur amongst students (particularly unduplicated). 90% of seniors will take either the ACT or SAT. 80% of juniors will take either the ACT or SAT. 95% of sophomores will take the PSAT. All students will perform better on the second attempt to evidence that a college & career readiness focus, practice test sessions, study groups, and campus tours are correlated with student success for college.
College Visit related travel expenses for students	Approximately \$2,750/year = 3 year approx. total of <u>\$8,250</u>	2.3	Goal 2.3: Research and develop student connections to career and college through a work study/internship program, student portfolio and/or senior project aligned to career and college opportunities.	Goal 2.3: The Counselor, Principal, and College & Career Readiness Coordinator will work together to organize college visits for students to help them explore college and career options with an emphasis on the unduplicated student population.	LCAP Goal 2.3: Target: The number of students visiting colleges will improve with the overall goal of enhancing student & parent awareness of college options.
Test Preparation service related expenses (ie. classes, workshops) through external vendors	Approximately \$5,000/year = 3 year approx. total of <u>\$15,000</u>	4.1	Goal 4.1: ...develop and maintain an assessment calendar for each school year. All students will be assessed using the appropriate assessments, ACT, PSAT, SAT, etc.	Goal 4.1: The Test Prep. Committee will develop an application process for students to apply to receive test preparation services from external sources.	LCAP Goal 4.1: Target: Students who receive external test prep. services will perform better on tests taken after receiving such services, and will use the higher scores to complete college admission applications.

Description of the extent to which all pupils within the LEA, particularly unduplicated pupils, will have access to a-g courses approved by the University of California: Point Arena High School has made a concerted effort to increase the rigor of courses offered to students. During the last two years teachers have written curriculum for existing courses and submitted these curricula to the College Board for A-G approval. The added courses are AP Computer Science Principles, Computer Science, Integrated STEM, Earth Science, World Studies, AP World History, AP Human Geography and World Geography. By increasing the number of A-G courses available to students, PAHS staff ensures that all students, particularly unduplicated pupils have access to A-G courses.

Point Arena High School purchased College & Career Readiness Block Grant expenses (as of 2/27/2018)

2016-17 to 2017-18 (as of 2/27/2018)

<u>Description</u>	<u>Amount</u>
College & Career Readiness Coordinator (based on hours worked documented via supplemental timesheets) - wages paid + salary driven benefits	\$ 5,176.69
College and career preparation related curricula & materials	\$ 4,219.86
College Visit related expenses	\$ 123.00
College & Career Readiness Block Grant Expense Total (2016-17 through 2017-18 as of 2/27/2018)	\$ 9,519.55

****Note: The College & Career Readiness Block Grant revenue amount received in 2016-17 was \$75,000 total that must be spent over a 3-year period (2016-17, 2017-18, 2018-19) - to date as of 2/27/2018 \$9,519.55 has been spent, therefore \$65,480.45 must be spent by the end of the 2018-19 fiscal year.***

prepared 2/27/2018 for March 7, 2018 Board packet