

Point Arena Schools
South Coast Continuation High School - Overview

The South Coast Continuation High School (SCCHS) is an intervention program consisting of two tracks (A & B) and designed to provide students with the necessary skills to be successful both academically and socially. The main focus of the program is to offer our students individualized learning tracks that will not only address academic and/or behavioral needs, but also to develop leadership skills that will help them be successful on and off campus.

SCCHS has been designed as both a student placement and choice program apart from Point Arena High School. Students who have been placed in this program have exhibited behaviors that may be detrimental to their successful completion of their high school requirements. This program will be able to address the student's individual needs whether academically or socially and the goal is to help the students get back on track towards graduation.

SCCHS is our most intense level of intervention offered in the area. The academic services SCCHS students will receive will be through live instruction from highly qualified teacher(s). Students will also take online courses to help them get the credits they need for graduation. The academic courses will be presented through:

- Whole group instruction
- Small group instruction
- Project based learning
- One-on-one assistance as needed

At times it may be necessary to offer classes through virtual instruction to meet the needs of the individual student - this will be done through Odysseyware. Students will always have access to highly qualified teachers leading their classroom and online learning.

In addition to the academic assistance, SCCHS will offer its students other services:

- Academic Advisor
- Mental Health Counseling
- Drug Counseling
- Mentoring Opportunity
- Peer Mentoring
- Job Related Preparation

Point Arena Schools

South Coast Continuation High School - Expectations

We strive for every student to be responsible, respectful, safe, and engaged.

Behavior Expectations

- Respect will be modeled and expected from everyone. This includes appropriate, civilized conduct, and use of appropriate language.
- There will be no fighting or using verbally aggressive language at any time.
- Follow dress code at all times. Violations may result in additional time added and continual violations will be viewed as defiance.
- Possessing, distributing, using or being under the influence of any drug, alcohol, synthetic marijuana, contraband or other substances impairing performance may result in the following: charges being filed, suspension, or expulsion.
- Any level 3 or 4 referral obtained while enrolled in South Coast Continuation High School can result in a multi-disciplinary team review.

Attendance

- Daily attendance is a must. Unexcused absences and tardies will be considered when determining readiness to exit the program.
- 5 or more unexcused absences while enrolled in South Coast Continuation High School can result in multi-disciplinary team review.

Academic Expectations

- All assignments will be completed on time and show appropriate effort.
- Multiple failing grades at the marking period could result in multi-disciplinary team review.
- Use of the computers comes with the understanding that only sites assigned by the teacher(s) may be visited. Violation of this policy will result in loss of computer privileges and alternate assignments will be given.
- More than ONE failing grade while enrolled at South Coast Continuation High School can result in multi-disciplinary team review.

Additional Requirements

- While enrolled at South Coast Continuation High School (Track B), student may not participate in any extracurricular activities (examples are, but not limited to: after school activities, clubs, sports, dances, athletic events, etc.) or remain on campus outside of normal school hours. Failure to comply while at SCCHS will result in a trespass and exclusion from said activities for the rest of the school year. Additional time may also be assigned.

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____

PA Designee Signature: _____ Date: _____

Students are expected to follow the policies and procedures outlined in the student handbook and by all district rules and policies. A few additional policies/procedures have been implemented due to the nature of the program.

- Each day upon arrival students are to report directly to their appropriate location. Students may be subjected to random pat-downs or searches of person and belongings.
- NO electronic devices will be allowed with the exception of a cell phone, which **MUST** remain **out of sight**. Failure to comply will result in confiscation of the phone or electronic device. If you choose to bring an electronic device, **staff will not be** responsible if these items are lost, stolen or broken.
- Students placed in Level A, in need of courses or electives that cannot be offered at SCCHS may be allowed to attend an originally scheduled elective; however, scheduling changes will occur to ensure the student is available for the required behavior instruction at SCCHS. The privilege to continue attending this course can be revoked at any time for misbehavior.

Students will be enrolled at SCCHS for a minimum of 18 weeks. Students will have the option to transition back to Point Arena High School at the end of each semester based upon successful completion of SCCHS requirements. Each student will have their behavior and progress tracked by the instructor(s). Administration, along with instructor(s) input, will make the final determination as to the compliance with SCCHS guidelines and eventual dismissal from the program.

By the conclusion of their time at SCCHS, students will have either:

1. Earned their way back into the traditional school schedule, or
2. Failed to meet the requirements of the program and/or show improvement resulting in referral to the multidisciplinary team to discuss further placement options.

It is our ultimate goal to work with each of the students and provide them with the skills necessary to be successful during their time in high school and after. We will strive to move them through the program in a timely manner so that they may return to the traditional academic track if they so choose.

Student Signature: _____ Date: _____

Guardian Signature: _____ Date: _____

School Designee: _____ Date: _____

POINT ARENA SCHOOLS
MULTI-TIERED SYSTEM OF SUPPORTS INFORMATION PARENT LETTER

A real dilemma for many parents and teachers is how to help students who are having academic and/or behavioral difficulties in school. All parents want to see their children do well in school, and it can be very frustrating when a student has trouble reading, doing math, writing sentences, getting along with others, or meeting behavioral expectations. Multi-tiered System of Supports (MTSS) is a multi-level approach to providing supports and interventions to struggling students. MTSS is a means to intervene early, using academic and/or behavioral supports and increasingly intensive interventions in the general education setting to help the student *before* he or she fails.

MTSS is NOT special education. The MTSS model consists of three tiers of instruction/intervention, each tier offering services more intensive than the tier below it. Instruction and interventions are provided by highly qualified teachers and are research-based, meaning that they have been independently tested and are proven to improve performance in most students. MTSS is used for students who have behavioral issues, as well as students with academic concerns.

You are being given this letter because your child has been determined to need a Progress Monitoring Plan (PMP) for academic difficulties or a Positive Behavior Intervention Plan (PBIP). Many students respond well to a PMP or a PBIP and never progress to the point where they become involved with the higher tiers of the MTSS process. However, some students require more intensive support to overcome their academic or behavioral struggles. Should your child need that more intensive support, we wanted you to know exactly what to expect.

If it looks like your child may need to become involved in the MTSS process, you will be invited to participate in a Targeted Problem Solving Team (TPST) meeting, where all the data about your child's performance in school will be reviewed. At that meeting, you will have the opportunity to share any information you may wish about your child, ask questions, and offer ideas. It will also give the school staff the opportunity to do the same. If the team decides that more intensive services are needed, you will be given the chance to help develop the specific plan of services and will be provided a copy of the plan to take with you. Once in the MTSS process, your child's progress will be monitored consistently. Regular meetings will be held throughout the school year to share information with you and to hear directly from you how you feel your child is doing.

The goal of MTSS is to provide your child with everything he or she needs to achieve at grade-level. While some students who enter the MTSS process ultimately require special education support, the vast majority can become successful without it. If you have any questions, please feel free to contact your child's teacher or the academic counselor.

I have received a copy of the MTSS Parent Information Letter and understand that my child may become involved in the MTSS process. I also understand that, if my child becomes involved in MTSS, I will be invited to be part of the Targeted Problem Solving Team and will be kept informed of my child's progress.

Parent's Signature

Date

SCCHS has been designed with two different tracks (A & B). Tracks A and B coincide with the normal school hours. Both tracks will share the same teachers and same classes. Students from both levels will be mixed in the classes. The main difference between the levels is the privilege given on campus. Students in level A will have all of the same privileges as students at Point Arena High School. Those in Track B will have a stricter set of rules to follow. Students who are enrolled in Track B will not have the privilege to be on campus after normal school hours or participate or attend any after school activities.

TRACKS	A	B
When	8:00-3:30	8:00-3:30
Transition Times		
Breakfast	YES	YES
Lunch	YES	YES
After School Activities	YES	NO
Will Move to the Next level if receive...		
# of referrals	5	3
# of level 3 referrals	2	1
# of level 4 referrals	1	1
Curriculum Delivery	Live and online instruction	Live and online instruction
# of classes at PAHS	1	0

Students at SCCHS will have the opportunity to transition back into traditional academic tracks upon successful completion of requirements at the semester mark (18 weeks). Students in Track B will have the the opportunity to move to a less restrictive level at the end of each quarter (9 weeks). Upon successful completion of the program requirements students will have the option to stay within the program to maintain continuity of instruction and have access to the additional supports.

Point Arena Schools
South Coast Continuation High School - Point System

Student Name: _____

Week of: _____ Average for Week: _____

Expectation Guide

TRANSITION	CLASSROOM	BREAKFAST/LUNCH
1. Dress Code 2. Acceptable Language/ Behavior 3. On Time 4. Appropriate Location	1. Prepared for class 2. Appropriate language 3. Appropriate use of technology 4. Respect towards others 5. On task / Completed all work in timely manner	1. Followed directions 2. Cleaned area 3. Respectful to others 4. Appropriate language/ behavior

	Monday	Tuesday	Wednesday	Thursday	Friday
Date					
Transition AM	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
1st	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
Breakfast	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
Transition B	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
2nd	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
3rd	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
4th	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
Lunch	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
Transition L	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
5th	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
6th	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
7th	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
Transition PM	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
TOTAL	/100	/100	/100	/100	/100
%					
Referrals					

Point Arena Schools
South Coast Continuation High School - Student Data Sheet

Student Name: _____
 Student ID#: _____ Grade Level: _____

IEP: _____ 504: _____
 Disability: _____

Reason for Placement: _____
 Number of Previous Referrals: _____

Intake Meeting Date: _____
 Attendees: _____

Entry Date & Level	Days Assigned	Exit Date	Days Served	Reason for Extension

Comments/Recommendations:
