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Point Arena School District prohibits discrimination, intimidation, harassment (including sexual harassment) or bullying based on a person's actual or perceived age, ancestry, color, disability, ethnicity, gender, gender expression, gender identity, genetic information, immigration status, marital status, medical information, national origin, parental status, pregnancy status, race, religion, sex, sexual orientation, or association with a person or group with one or more of these actual or perceived characteristics). For questions or complaints, contact:

Title IX Coordinator: Dunnell Daleuski (707)882-2803 or ddaleuski@pauhs.org

504 Coordinator: Isis Skarra-Pergler (707)882-2134 or iskarra@pauhs.org

Title II Coordinator: Warren Galletti (707)882-2803 or wgalletti@mcn.org

2022-2023 Vision, Mission and Student Learning Outcomes

Vision

Preparing our students today for the challenges of tomorrow College, Career, Life.

Mission

Our Student Learning Outcomes core values of **Authentic**, **Respectful**, and **Responsible** are in direct service of our underlying vision to prepare our students today for the challenges of tomorrow. We are all held accountable to these core values, as they are essential to achieving excellence in Academics, Activities, Arts, Athletics, and Life. We believe that this school-wide focus allows us to develop and sustain a culture that promotes diversity, risk-taking, resilience, lifelong learning, and a sense of belonging. Through student-centered learning, cooperative educational practices, and adaptive interdisciplinary research students will be aware and prepared to pursue post-secondary education or training.

Student Learning Outcomes (SLOs)

A	<p>Authentic</p> <ul style="list-style-type: none"> • Integrity <ul style="list-style-type: none"> ○ High personal standards • Original thought and work <ul style="list-style-type: none"> ○ Communication in writing and orally 	<ul style="list-style-type: none"> • Communication Oral : The ability to communicate ideas through verbal presentation • Communication Written : The ability to communicate ideas through written language
R	<p>Respectful</p> <ul style="list-style-type: none"> • Self <ul style="list-style-type: none"> ○ Awareness ○ Management • Social <ul style="list-style-type: none"> ○ Awareness ○ Collaboration ○ Adaptive behavior ○ Civic engagement 	<ul style="list-style-type: none"> • Collaboration: The ability to work efficiently and productively in teams of diverse personalities and skill sets
R	<p>Responsible</p> <ul style="list-style-type: none"> • “Response” <ul style="list-style-type: none"> ○ Agency ○ Respond ethically • “Ability” <ul style="list-style-type: none"> ○ Knowledge, and Thinking ○ Digital Citizenship 	<ul style="list-style-type: none"> • Agency: The ability to be an advocate for your own success through persistence, flexibility, delayed gratification, and growth mindset • Knowledge and Thinking: The subject area content and discipline specific critical thinking skills associated with mastering a subject area

General Information

PAHS Principal—Mr. Marc Feliz

(707) 882-2134 ext. 214
mfeliz@pauhs.org

PAHS Physical and Mailing Address

Point Arena High School
270 Lake Street, P.O. Box 7
Point Arena, CA 95468

PAHS Office—Admin Assistant

Shasta Rasmusen
(707) 882-2134 X 210
srasmusen@pauhs.org

School website

www.pointarenaschools.org/pahs

District Office Physical & Mailing Address

Point Arena Schools District Office
45 Lake Street, PO Box 87
Point Arena, CA 95468

District Office Phone Number

(707) 882-2803

District Office Fax Number

(707) 882-2848

Board of Trustees

Robert Shimon, Board President

Cindy Cione

Mary Visher

Sal Martinez

Hillscan

Bob Gardiner

PAHS Office Hours:

7:30 a.m. to 4:00 p.m.

PAHS Office Phone Number

(707) 882-2134

PAHS Office Fax Number

(707) 882-3453

PAHS Office—Attendance

Victoria Flores
(707) 882-2134 X 211
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Library Information

Monica Benedict
(707) 882-2134 X 220
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District Office Personnel

Warren Galletti, Superintendent
Catherine Chin, Business Manager
Dunnell Daleuski, Human Resources
Kelly Piper, Accounts Payable
Lisa Riboli, District Secretary

District Office Hours:

8:00 a.m. to 4:30 p.m.

shimon@mcn.org

cynthiacione@gmail.com

mvisher@mcn.org

sal.martinez@mcn.org

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Sigrid

Board Meeting Dates

Closed Session: 3:30 PM Open Session: 4:30 PM Location: PAHS Library

(Please access school website (<http://pointarenaschools.org/>) for meeting dates)

Student—Teacher—Parent—ARRticles in Practice

2022-2023

A successful education is the result of the combined efforts of the student, teachers, and parents.

Student Expectations:

I realize that my education is important. I know I am the one responsible for my own success.

Therefore, I agree to carry out the following to the best of my ability:

- Maintain a positive attitude and believe in my ability to grow
- Be authentic, be respectful, be responsible
- Follow the dress code every day
- Get to class on time every day with all of the learning materials I need
- Complete and turn in assignments on time
- Be a cooperative, collaborative and engaged learner
- Ask for help when needed, and advocate for myself
- Discuss my school day, good and bad, with my parents
- Complete assignments myself with original thoughts and words

Staff Expectations:

We understand the importance of the school experience to every student and our role as educators and models. Therefore, we agree to carry out the following to the best of our abilities:

- Staff will support and model the school's behavior, discipline, and dress codes
- Teach appropriate content standards and skills
- Set high expectations and strive to address the individual needs of each student
- Communicate regularly with parents regarding each student's progress
- Provide a safe, healthy, positive and rigorous learning environment for students
- Keep ECHO grades/assignments up to date
- Clearly communicate homework and class work expectations

Parent Expectations:

I understand that my participation in my student's education will help his/her achievement and attitude. Therefore, I will continue to carry out the following responsibilities to the best of my ability:

- Register and access the AERIES Parent Portal and Parent Square for student Attendance
- Register and access the ECHO Browser for students assignments and grades
- Provide a quiet homework place/time every day for my student, and monitor completion
- Volunteer and attend my student's activities
- Contact the teacher(s) if I have concerns or questions
- Review all school communications, and keep my contact information up-to-date at school
- Encourage my student's literacy development through daily reading
- Attend parent conferences (SST, IEP, 504, etc.), and other school events
- Ensure my student gets adequate sleep and a healthy diet, and develops healthy habits
- Limit television, cell phone, social media, and video game time each day
- Model the behavior and attitude I hope to instill in my student