

Educator Effectiveness Block Grant 2021

| Local Educational Agency (LEA) Name | Contact Name and Title | Email and Phone |
|--|-----------------------------|---------------------------------------|
| Arena Union Elementary School District | Michelle Egger Principal | megger@auesfamily.org 707-882-2131 |

| Total amount of funds received by the LEA: | Date of Public Meeting prior to adoption: | Date of adoption at public meeting: |
|--|---|-------------------------------------|
| 80,905.00 | November 10, 2021 | December 15, 2021 |

EC 41480

(a)(2) A school district, county office of education, charter school, or state special school may expend the funds received pursuant to this subdivision from the 2021–22 fiscal year to the 2025–26 fiscal year, inclusive. School districts, county offices of education, charter schools, and state special schools **shall coordinate the use of any federal funds received under Title II of the federal Every Student Succeeds Act of 2015 (Public Law 114–95) to support teachers and administrators with the expenditure of funds received pursuant to this subdivision.**

(b) A school district, county office of education, charter school, or state special school shall expend funds apportioned pursuant to this section to provide professional learning for **teachers, administrators, paraprofessionals who work with pupils, and classified staff that interact with pupils**, with a focus on any of the following areas:

- (1) **Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision-making skills, improving teacher attitudes and beliefs about one’s self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.**

| Planned Activity | Budgeted 2021-22 | Budgeted 2022-23 | Budgeted 2023-24 | Budgeted 2024-25 | Budgeted 2025-26 | Total Budgeted per Activity |
|--|------------------|------------------|------------------|------------------|------------------|-----------------------------|
| New administrator, beginning and veteran teachers will receive support and coaching for professional development and induction programs. The induction programs, through North Coast Office of Education, will focus on developing and refining the professional standards of California for educational leaders and beginning teachers. | 15,000.00 | 7,000.00 | 7,000.00 | 7,000.00 | 7,000.00 | 43,000.00 |

| Planned Activity | Budgeted 2021-22 | Budgeted 2022-23 | Budgeted 2023-24 | Budgeted 2024-25 | Budgeted 2025-26 | Total Budgeted per Activity |
|------------------|------------------|------------------|------------------|------------------|------------------|-----------------------------|
| Subtotal | 15,000.00 | 7,000.00 | 7,000.00 | 7,000.00 | 7,000.00 | 43,000.00 |

(2) Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.

| Planned Activity | Budgeted 2021-22 | Budgeted 2022-23 | Budgeted 2023-24 | Budgeted 2024-25 | Budgeted 2025-26 | Total Budgeted per Activity |
|--|------------------|------------------|------------------|------------------|------------------|-----------------------------|
| Improving Literacy, Math and English Language Development is the primary focus for the district. Trainings for teachers in these specific areas will occur during early release times, outside of school hours and during the summer. Mendocino County Office of Education provides external coaching, consultants and professional development courses related to improving the quality of instruction in the areas of focus. | 2000.00 | 2,000.00 | 2,000.00 | 2,000.00 | 2,000.00 | 10,000.00 |
| Subtotal | 2,000.00 | 2,000.00 | 2,000.00 | 2,000.00 | 2,000.00 | 10,000.00 |

(3) Practices and strategies that reengage pupils and lead to accelerated learning.

| Planned Activity | Budgeted 2021-22 | Budgeted 2022-23 | Budgeted 2023-24 | Budgeted 2024-25 | Budgeted 2025-26 | Total Budgeted per Activity |
|------------------|------------------|------------------|------------------|------------------|------------------|-----------------------------|
| Subtotal | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

(4) Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.

| Planned Activity | Budgeted 2021-22 | Budgeted 2022-23 | Budgeted 2023-24 | Budgeted 2024-25 | Budgeted 2025-26 | Total Budgeted per Activity |
|--|------------------|------------------|------------------|------------------|------------------|-----------------------------|
| Social-emotional training and strategies will be provided to the entire staff. We have a great | 2,000.00 | 2,000.00 | 2,000.00 | 2,000.00 | 2,000.00 | 10,000.00 |

Board Agenda Packet - December 15, 2021