



Point Arena Joint Union High School District
Arena Union Elementary School District
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ARENA UNION ELEMENTARY SCHOOL DISTRICT **NATIVE AMERICAN POLICIES & PROCEDURES PLAN** **2021-2022**

It is the intent of the Arena Union Elementary School District (AUESD), that all Native American children of school age have equal access to all programs, services, and activities offered within the school districts. To this end, AUESD will consult with local tribal officials and parents of Native American children in the planning and development of Native American Policies and Procedures (IPPs), general education programs, and activities. These policies and procedures will be reviewed annually and revisions will be made within 90 days of the determination that requirements are not being adequately met.

ATTESTATIONS

AUESD attests that it has established Native American Policies and Procedures (IPPs) as required in section 7004 of the Impact Aid law for any children claimed who reside on eligible Native American lands. The IPPs have been adequately disseminated to the tribes and parents of children residing on eligible Native American lands. A copy of the current policies and procedures will be attached to the FY 2023 Impact Aid application.

AUESD attests that it has provided a copy of written responses to comments, concerns, and recommendations received from tribal leaders and parents of Native American children through the Native American policies and procedures consultation process and disseminated these responses to tribal leaders and parents of Native American children prior to the submission of their FY 2023 Impact Aid application.

NATIVE AMERICAN POLICIES AND PROCEDURES

The following Native American policies and procedures become effective upon school board approval.

Policy 1:

The LEA will disseminate relevant applications, evaluations, program plans and information related to the LEA's education program and activities with sufficient advance notice to allow tribes and parent of Native American children the opportunity to review and make recommendations. [34CFR222.94(a)(1)]

Procedure 1:

The District Administrator, Native American Liaison, or other district designee will, as soon as reasonably possible after such information becomes available, but no later than three business days in

advance of any Native American Education Advisory Committing (NAEAC) meeting, distribute to Native American tribal officials and parents, a copy of the following documents via the district website and through Native American Liaison phone calls:

- Impact Aid application (once completed for that fiscal year);
- A summary evaluation of all district educational programs; and
- Plans for educational programs that the District intends to initiate or eliminate
- Local Education Agency and/or Local Control Accountability (LCAP) plans

Tribal officials, parents of Native American children, and the public will be given notice of all NAEAC meetings related to equal participation and/or the content of educational programs. The location, date, and time of all NAEAC meeting will be distributed by posting flyers throughout the school campuses, posting the information on social media (ie. Facebook), having the Native American Liaison call, text, or provided a flyer to each family, and by utilizing the One-Call Now phone system to leave a message with NAEAC meeting details.

Tribal officials, parents of Native American children, and the public are welcome to review information provided in order to help in the process of developing or modifying educations programs and services, thus allowing for the participation of Native American students on an equal basis in the district. NAEAC meeting minutes will be posted to the District's website for Tribal officials, parents of Native American children, and the public to review, which will allow for ongoing dissemination of information.

Policy 2:

AUESD will provide an opportunity for Tribal officials, parents of Native American children to provide their views on the District's educational programs and activities, including recommendations on the needs of their children and on how the District may help those children realize the benefits of the educational programs and activities. [34CFR222.94(a)(2)]

(i) Notify tribes and the parents of Native American children of the opportunity to submit comments and recommendations, considering the tribe's preference for method of communication, and

(ii) Modify the method of and time for soliciting Native American views, if necessary, to ensure the maximum participation of tribes and parents of Native American children.

Procedure 2:

The tribe's preferred methods of communication are the following: having the Native American Liaison call, text, and speak to tribal officials and parents directly, posting flyers, posting on social media, and utilizing the One Call Now and Parent Square phone message systems. AUESD will hold at least four (4) NAEAC meetings annually for the purpose of disseminating proper and required information, and for the purpose of addressing comments and concerns of Native American children regarding the District's educational programs and activities. The NAEAC meeting agendas are posted, and all meetings are open to the public, thus allowing for Tribal officials and parents of Native American children the opportunity to submit comments and recommendations for consideration. AUESD will notify tribal officials and parents of the opportunities to submit recommendations and comments by following all preferred methods of communication regarding the time and date of NAEAC meetings. The LEA will notify tribal officials and parent at least three days in advance. AUESD will consider the tribe's preferred method of communication to provide input. AUESD will modify the method of communication and time of meetings per tribal officials and parent input, on order to maximize participation. At the NAEAC meetings, the district will engage parents in the decision-making process for educational decision impacting the Native American student population by:

- Asking NAEAC Meeting attendees to provide their perspective concerning the Native American community views on education issues.
- Encouraging Native American parents to participate in School Site Council meetings.