



# LCAP Federal Addendum System

## Instructions, Strategy, and Alignment

### Instructions

The LCAP Federal Addendum is meant to supplement the LCAP to ensure that eligible LEAs have the opportunity to

meet the Local Educational Agency (LEA) Plan provisions of the Every Student Succeeds Act (ESSA).

**The LCAP Federal Addendum Template must be completed and submitted to the California Department of Education (CDE) to apply for ESSA funding.** LEAs are encouraged to review the LCAP Federal Addendum annually with their LCAP, as ESSA funding should be considered in yearly strategic planning.

**Each provision for each program must be addressed,** unless the provision is not applicable to the LEA.

In addressing these provisions, LEAs must provide a narrative that addresses the provision **within the LCAP Federal Addendum Template.**

Under State Priority Alignment, state priority numbers are provided to demonstrate where an ESSA provision aligns with state priorities. This is meant to assist LEAs in determining where ESSA provisions may already be addressed in the LEA's LCAP, as it demonstrates the LEA's efforts to support the state priorities.

**The LEA must address the Strategy and Alignment prompts provided below.**

Please describe the LEA's plan for making the best use of federal ESEA resources in alignment with other federal, state, and local programs as described in the LEA's LCAP.

## Strategy

Explain the LEA's strategy for using federal funds to supplement and enhance local priorities or initiatives funded with state funds, as reflected in the LEA's LCAP. This shall include describing the rationale/evidence for the selected use(s) of federal funds within the context of the LEA's broader strategy reflected in the LCAP.

### **Response from Arena Union Elementary:**

Arena Union Elementary School District uses federal funds to improve the quality of education through periodic assessment of students' academic progress, noting strengths and areas of concern, and developing a plan to address those shortfalls. We identify students at risk for failure and provide support to move them toward proficiency. We research curriculum that engages students. We provide training in engagement strategies for our teachers as well.

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## Alignment

Describe the efforts that the LEA will take to align use of federal funds with activities funded by state and local funds and, as applicable, across different federal grant programs.

### **Response from Arena Union Elementary:**

Given that many of the state priorities are similar to federal programs, aligning those programs is not difficult. The majority of our students live in poverty with a significant number of them coming from the local reservation. We also have a significant number of English Language Learners who need support in acquiring English. The state priorities and the federal programs work together to assist those students who need it the most.

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Contact**

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