

## LCAP Federal Addendum System

### Title I, Part A

### Every Student Succeeds Act (ESSA) Provisions Not Addressed in the LCAP

For the majority of LEAs, the ESSA provisions identified on this page do not align with state priorities. **Each provision identified on this page must be addressed**, unless the provision is not applicable to the LEA. If the provision is not applicable to the LEA, respond with "N/A".

The CDE emphasizes that the LCAP Federal Addendum should not drive LCAP development. ESSA funds are supplemental to state funds, just as the LCAP Federal Addendum supplements your LCAP. LEAs are encouraged to integrate their ESSA funds into their LCAP development as much as possible to promote strategic planning of all resources; however, this is not a requirement. In reviewing the LCAP Federal Addendum, CDE staff will evaluate the LEA's responses to the ESSA plan provisions. There is no standard length for the responses. LEAs will be asked to clarify insufficient responses during the review process.

To address these provisions, provide a narrative addressing each provision in the appropriate field below:

### Parent and Family Engagement

ESSA SECTIONS 1112(b)(3) and 1112(b)(7)

Describe how the LEA will carry out its responsibility under Section 1111(d).

#### Response from Point Arena Joint Union High:

Improve communication with stakeholders, including strategies that eliminate language and cultural barriers (e-mail, Facebook, phone calls, face to face meetings, community meetings).

PAHS employees Five Spanish speaking employees to work parents and students that have limited English. That is one Spanish speaking staff member to every 27 total students.

One of these five is asked to attend any meeting that a limited Spanish student or family may take part in.

The LEA hosts over two dozen meeting yearly to solicit and give feed back to family members of students. The LEA sends home surveys and makes them available on-line for families that find it difficult to make meeting times. Transportation is also made available to families that have issues getting to and from school meetings. We also have two home to school liaison that make home visits as needed. School Site Council reviews school policies and site plan annually and updates and gives recommendations as needed. The DELAC and NAEAC parent groups also have the opportunity to review the site plan and other school policies annually.

School policies are available in Spanish and English and students and their parents are asked to look over them on the first day of school for the student.

The local educational agency involves parents and family members in jointly developing the Comprehensive Support and Improvement (CSI) Plan at PAHS through the surveys, Site Council, NAEAC, DELAC and community meetings.

Point Arena High School works to get Parent involvement in three unique ways within our LCAP Goal.

1. PAHS employs a Native American Liaison that works with our Native families to help facilitate those students and family needs. We hold a meeting once a quarter with our Native American families.
2. PAHS holds a DELAC meeting once a quarter for our Hispanic families. PAHS offers English Language Development Classes in its master schedule to support their needs. We also have Reading support and Math support class for students that are scoring below grade level on our Benchmark testing.
3. The LEA holds monthly community meetings so parents can bring their concerns to the administration. At these meetings, parents have the opportunity to discuss a range of topics with the site and district administrators.

PAHS also has all the normal avenues for parents such as eight school site council meetings each year so parents can discuss their concerns with the site administrator and have input on the School Site Plan. PAHS holds Back to School Night and Freshmen orientation and offers training in ECHO so the parents can monitor their students' grades and attendance.

#### APPROVED BY CDE

Describe the strategy the LEA will use to implement effective parent and family engagement under Section 1116.

#### Response from Point Arena Joint Union High: