

DELAC/ELAC Meeting Notes  
Tuesday, May 1<sup>st</sup>, 6:00pm to 7:00pm

- 1) Welcome and Introductions
  - a. Superintendent Galletti welcomed the parents and students attending. He gave a little history on his career in education and how pleased he's back to the school district where his children attend.
- 2) High School Update
  - a. Mr. Galletti informed the audience that the high school had hired the new principal and a few teachers for next year but that he couldn't reveal the names until the school board votes on the candidates. In addition, the high school LCAP was progressing with the annual update with student data to help inform decisions for the coming year.
- 3) LCAP Overview – Opportunity for Community Input
  - a. Principal Carson explained the purpose of the LCAP was to ensure that at these stakeholder meetings the community has the opportunity to comment, suggest and provide feedback for the plan to address student achievement.
  - b. He then reviewed student data including absence, referral and suspension data for different statistically significant Federally defined sub-groups at the school.
  - c. Next, he discussed how English Language Learners, English Only and Re-designated English students did on the most recent benchmark assessments. A few parents expressed surprised that the Re-designated outperformed the English Only students. Mr. Carson explained that re-designated students often outperform English Only students and those students who maintained their home language and thereby becoming bilingual often do the best academically compared to their peers. Mr. Carson concluded saying that we appear to be on track to meet our LCAP Goals 1 & 2.
- 4) Hearing from the Latino Community about interests and concerns for their children.
- 5) School plans for the upcoming year with specific attention for students who are English Language Learners.
  - a. Parents asked what the school would be doing in the coming year to support English Language Learners. Mr. Carson replied that the school would have a teacher whose main job would be to support both students and staff in English Language Development (ELD). The second initiative to support EL students would be the development of thematic units based on the new science and social studies standards to help English Learners and all students to acquire the academic English they'll need to be successful at school.
- 6) We ended the meetings with announcements for the school performance for Cinco De Mayo on Friday, May 4 and the Cinco De Mayo celebration at Bower Park.