



Point Arena Joint Union High School District
Arena Union Elementary School District
P.O. Box 87, Point Arena CA 95468
(707)882-2803 * Fax (707)882-2848

Warren Galletti, Superintendent
Catherine Chin, Fiscal Resources – Dunnell Daleuski, Human Resources
Kelly Piper, Accounting Technician – Lisa Riboli, District Secretary

POINT ARENA JOINT UNION HIGH SCHOOL DISTRICT **NATIVE AMERICAN POLICIES & PROCEDURES PLAN** **2021-2022**

It is the intent of the Point Arena Joint Union High School District (PAJUHS D), that all Native American children of school age have equal access to all programs, services, and activities offered within the school districts. To this end, PAJUHS D will consult with local tribal officials and parents of Native American children in the planning and development of Native American Policies and Procedures (IPPs), general education programs, and activities. These policies and procedures will be reviewed annually and revisions will be made within 90 days of the determination that requirements are not being adequately met.

ATTESTATIONS

PAJUHS D attests that it has established Native American Policies and Procedures (IPPs) as required in section 7004 of the Impact Aid law for any children claimed who reside on eligible Native American lands. The IPPs have been adequately disseminated to the tribes and parents of children residing on eligible Native American lands. A copy of the current policies and procedures will be attached to the FY 2023 Impact Aid application.

PAJUHS D attests that it has provided a copy of written responses to comments, concerns, and recommendations received from tribal leaders and parents of Native American children through the Native American policies and procedures consultation process and disseminated these responses to tribal leaders and parents of Native American children prior to the submission of their FY 2023 Impact Aid application.

NATIVE AMERICAN POLICIES AND PROCEDURES

The following Native American policies and procedures become effective upon school board approval.

Policy 1:

The LEA will disseminate relevant applications, evaluations, program plans and information related to the LEA's education program and activities with sufficient advance notice to allow tribes and parent of Native American children the opportunity to review and make recommendations. [34CFR222.94(a)(1)]

Procedure 1:

The District Administrator, Native American Liaison, or other district designee will, as soon as reasonably possible after such information becomes available, but no later than three business days in

advance of any Native American Education Advisory Committing (NAEAC) meeting, distribute to Native American tribal officials and parents, a copy of the following documents via the district website and through Native American Liaison phone calls:

- Impact Aid application (once completed for that fiscal year);
- A summary evaluation of all district educational programs; and
- Plans for educational programs that the District intends to initiate or eliminate
- Local Education Agency and/or Local Control Accountability (LCAP) plans

Tribal officials, parents of Native American children, and the public will be given notice of all NAEAC meetings related to equal participation and/or the content of educational programs. The location, date, and time of all NAEAC meeting will be distributed by posting flyers throughout the school campuses, posting the information on social media (ie. Facebook), having the Native American Liaison call, text, or provided a flyer to each family, and by utilizing the One-Call Now phone system to leave a message with NAEAC meeting details.

Tribal officials, parents of Native American children, and the public are welcome to review information provided in order to help in the process of developing or modifying educations programs and services, thus allowing for the participation of Native American students on an equal basis in the district. NAEAC meeting minutes will be posted to the District's website for Tribal officials, parents of Native American children, and the public to review, which will allow for ongoing dissemination of information.

Policy 2:

PAJUHS D will provide an opportunity for Tribal officials, parents of Native American children to provide their views on the District's educational programs and activities, including recommendations on the needs of their children and on how the District may help those children realize the benefits of the educational programs and activities. [34CFR222.94(a)(2)]

(i) Notify tribes and the parents of Native American children of the opportunity to submit comments and recommendations, considering the tribe's preference for method of communication, and

(ii) Modify the method of and time for soliciting Native American views, if necessary, to ensure the maximum participation of tribes and parents of Native American children.

Procedure 2:

The tribe's preferred methods of communication are the following: having the Native American Liaison call, text, and speak to tribal officials and parents directly, posting flyers, posting on social media, and utilizing the One Call Now and Parent Square phone message systems. PAJUHS D will hold at least four (4) NAEAC meetings annually for the purpose of disseminating proper and required information, and for the purpose of addressing comments and concerns of Native American children regarding the District's educational programs and activities. The NAEAC meeting agendas are posted, and all meetings are open to the public, thus allowing for Tribal officials and parents of Native American children the opportunity to submit comments and recommendations for consideration. PAJUHS D will notify tribal officials and parents of the opportunities to submit recommendations and comments by following all preferred methods of communication regarding the time and date of NAEAC meetings. The LEA will notify tribal officials and parent at least three days in advance. PAJUHS D will consider the tribe's preferred method of communication to provide input. PAJUHS D will modify the method of communication and time of meetings per tribal officials and parent input, on order to maximize participation. At the NAEAC meetings, the district will engage parents in the decision-making process for educational decision impacting the Native American student population by:

- Asking NAEAC Meeting attendees to provide their perspective concerning the Native American community views on education issues.
- Encouraging Native American parents to participate in School Site Council meetings.

- Celebrating Native American students' achievements at each NAEAC meeting (ie. attendance, academics, random acts of kindness, etc.).
- Continuing to hold Back-to-School and Open House parent evenings to promote communication between the school and parents of Native American students.

A school board representative is a non-voting member of the NAEAC Committee. This representation allows for the discussion of the needs of the students and ideas to be brought forward to both the NAEAC Committee as well as the School Board.

At each of the monthly public School Board meetings, a section of time is set aside for communications from the public. This is a time to offer comments, suggestions, or questions to the School Board, including comments, suggestions, or questions regarding programming for Native American students. In addition, annually each November, a public hearing is held at the Board of Trustees monthly public meeting, affording an opportunity for individuals who reside or work on federal lands to present their views concerning ways that the District can assist their children in realizing the benefits to be derived from educational programs assisted under PL 874 Federal Impact Aid.

The "One Call Now" and "Parent Square" automatic dialing systems will be used by the District to communicate with families in emergency situations as well as for any items requiring school-wide or district-wide notification.

Policy 3:

PAJUHS D will annually assess the extent to which Native American children participate on an equal basis with non-Native American children in the District's education program and activities.

[34CFR222.94(a)(3)]

(i) Share relevant information related to Native American children's participation in the LEA's education program and activities with tribes and parents of Native American children; and

(ii) Allow tribes and parents of Native American children the opportunity and time to review and comment on whether Native American children participate on an equal basis with non-Native American children.

Procedure 3:

PAJUHS D will take the following measures to annually assess the extent to which Native American children participate on an equal basis with non-Native American children in the District's education program and activities.

- PAJUHS D will monitor Native American student participation in its academic and co-curricular activities.
- School district officials will review school data to assess the extent of Native American children's participation in the District's educational programs on an equal basis and will create recommendations to enhance or maintain Native American student participation levels to ensure that they are on an equal basis with non-Native American student participation levels.
- PAJUHS D will share its assessment of district funding, Native American student participation, related academic achievements, and any other related data with Tribal officials and parents of Native American children at the last NAEAC meeting of the school year, which typically occurs in May. PAJUHS D will share evaluation information three days prior to the meeting with the tribe, and the tribe may provide feedback to the district at any time before, during, or after the meeting.
- Tribal officials, parents of Native American children, and any other interested parties may express their views on participation through direct communication with the school district, at any school board meeting or at any NAEAC meeting.