

Point Arena Schools District Priorities for 2021-2024:

1. Prepare each and every student for college and/or career and raise achievement in Math and English Language Development.
2. Create a safe, orderly, productive, positive, healthy learning environment that cherishes diversity and collaboration for each and every student.
3. Engage parents, guardians and the community in a healthy/collaborative working partnership that supports the growth and success of each and every student.

Priority	2022-2023 Sub-Goal	Recommended Assessment Activities ¹	Metrics	Data Sources ²
1	A) Improve ELA and Math scores for all students.	<ul style="list-style-type: none"> • Conduct MAP/CAASPP/ELPAC testing using administrative procedures that produce valid and reliable results³ • Ensure all teachers have the skills to use results to inform classroom instruction. 	<ul style="list-style-type: none"> • MAP results show a growth of 3 percentage points in ELA and 2 percentage points in Math • Teacher participation in training and/or professional development on how to use MAP data to improve student performance. 	Assessment results; and Professional Development rosters.

¹ The District encourages these activities at a minimum and recognizes the school sites may collect other data assessments and make changes

² See reporting calendar for data source timing.

³ Valid and reliable results can be achieved by ensuring that both sites 1) use the same week to test across the grades and schools; 2) test at least 90% of students in each grade\class.

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Priority	2022-2023 Sub-Goal	Recommended Assessment Activities ¹	Metrics	Data Sources ²
1	B) Provide students with interventions that support academic growth.	Evaluate existing programs currently offered (i.e, credit recovery, Jumpstart, etc.), strengthen\scale\expand those that work, supplement with new evidence-based programs (i.e., summer learning program, scaled tutoring).	Higher participation in programs, improved MAP, CAASP and Test Scores.	Teacher focus groups to evaluate programs, test data.
1	C) All teachers receive professional development on classroom strategies for teaching English Language Learners.	All teachers will participate in at least one professional development activity per month on classroom strategies for teaching English Language learners.	90% of teachers attend the aforementioned professional development once per month.	Professional development attendance data (rosters).
2	A) Improve ADA and chronic absenteeism rates.	Implement Every Day Counts and incentive programs.	Chronic absenteeism rates are reduced and ADA improves to 90%, especially for ELL and SPED students.	ADA, chronic absenteeism data by month and by subgroup.
2	B) Improve engagement, sense of belonging and well-being among staff, parents and students.	Administer selected sections of Healthy Kids survey; review, and analyze results. Sections to be selected based on recommendations by California Department of Education and WestEd.	Healthy Kids survey is administered with a minimum response rate of 85% for students and staff.	High level results shared with the Board; more detail shared with administrators and staff. Host two stakeholder meetings for 2022-2023 with a focus on engagement, sense of belonging and well-being among staff, parents and students.

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Priority	2022-2023 Sub-Goal	Recommended Assessment Activities ¹	Metrics	Data Sources ²
2	C) Socio-emotional well-being improves	Evaluate existing programs and services, strengthen\scale those that are effective, and implement new programs and services that enhance wellbeing for students and staff including peer, group and family counseling. Continue to implement: <ul style="list-style-type: none"> • NTN (<i>New Tech Network</i>)– PAHS • Restorative Practices • PBIS (<i>Positive Behavioral Interventions and Supports</i>) • SEL (<i>Social and Emotional Learning</i>) - Arena and PCCS Train staff and strengthen implementation of programs.	Healthy Kids Survey indicators for students and staff will improve. Disciplinary actions will decrease.	Healthy Kids Survey Staff and site administrator reports and disciplinary data.
2	D) Current District Emergency Preparedness Plan will be implemented.	Update Emergency Preparedness Plan. Hold practice drills.	100% of staff and students will participate in practice drills.	Reports from Administration and Staff.
3	A) Ensure schools facilities support maintaining a physically safe learning environment.	Identification and completion of high priority maintenance projects.	Complete Baseball and Softball fields at PAHS and Heating in classrooms and office at Arena.	Facilities Inspect Tool (FIT).

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**Point Arena Schools Performance Metrics:
Proposed Schedule for Board Reports**

Month	Prior Year	2022 - 2023
July	N\A	N\A
August	Counselor Reports on Mental Health, Services Provided; unmet needs 9 th Grade Cohort Graduation Rate	School Climate 9 th Grade Cohort Graduation Rate
September	CAASP & MAP from Spring Results MAP Previous School Year 2 nd , 9 th & 10 th	CAASP & MAP from Spring Results MAP Previous School Year 2 nd , 9 th & 10 th
October	ELPAC Data Teacher Professional Development Participation	ELPAC Data Teacher Professional Development Participation
November	Chronic Absenteeism ADA Parent Focus Group Reports	Chronic Absenteeism ADA
December	Fall MAP Testing Results	Fall MAP Testing Results
January	ADA	
February	Semester Pass Rates California Healthy Kids Survey (CHKS)	Semester Pass Rates
March	Winter MAP Testing Results Connectivity Assessment Plan	Winter MAP Testing Results
April	Arena ELD Program COVID Compliance for Point Arena Schools	Arena ELD Program California Healthy Kids Survey (CHKS)
May	Counseling Services Chronic Absenteeism	Counselor Reports on Mental Health, Services Provided; unmet needs
June	ADA	Chronic Absenteeism Second Semester Pass Rates