

**Point Arena Schools Board Priorities for 2021-2024:**

1. Prepare each and every student for college and/or career and raise achievement in Math and English Language Development.
2. Create a safe, orderly, productive, positive, healthy learning environment that cherishes diversity and collaboration for each and every student.
3. Engage parents, guardians and the community in a healthy/collaborative working partnership that supports the growth and success of each and every student.

Priority	2023-2024 Sub-Goal	Activities <sup>1</sup>	Metrics	Data Sources <sup>2</sup>
1	A) Improve ELA and Math scores (growth and achievement) for each and every student.	Conduct MAP/CAASPP using administrative procedures that produce valid and reliable results. <sup>3</sup> Based on current data, strengthen/scale effective programs to promote academic growth and achievement and close achievement gaps. Ensure all teachers have the skills to use results to inform classroom instruction.	<ul style="list-style-type: none"> <li>• MAP results show significant growth and improvement in achievement in ELA and Math for all unduplicated subgroups. CAASPP results show positive growth in percentage of students achieving grade level proficiency in ELA and Math.</li> <li>• High teacher participation in training and/or professional development on how to use</li> </ul>	Assessment results; Professional Development rosters.

<sup>1</sup> The District encourages these activities at a minimum and recognizes the school sites may collect other data assessments and make changes.

<sup>2</sup>

See reporting calendar for reports to the Board on selected metrics.

<sup>3</sup> Valid and reliable results can be achieved by ensuring that both sites 1) use the same week to test across the grades and schools; 2) test at least 90% of students in each grade\class.

5/10/2023

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			MAP data to improve student performance.	
1	B) Reclassification of ELD students will significantly increase by 4th grade and continue to increase in subsequent grades.	Based on current data, strengthen/scale effective programs to promote ELD reclassification.	The percentage of students reclassified by 4th grade will increase significantly. Steady progress in reclassification rates through high school.	ELPAC scores and re-designation data.
1	C) All teachers receive professional development on classroom strategies for teaching Multilingual Learners.	All teachers will participate in at least one professional development activity per month on classroom strategies for teaching Multilingual Learners.	90% of teachers attend the aforementioned professional development once per month.	Professional development attendance data (rosters).
2	A) Improve ADA and chronic absenteeism rates.	Based on current data, strengthen/scale effective programs to promote attendance and reduce chronic absenteeism.	Chronic absenteeism rates are reduced and ADA improves significantly.	ADA, chronic absenteeism data by month and for each unduplicated subgroup.
2	B) Generate baseline data regarding engagement, sense of belonging and well-being among staff and families.	Administer Healthy Kids Survey (AUES and PAHS). Administer NTN Cultural Survey (PAHS).  The Board will convene two meetings and invite the public during the school year, with a focus on engagement, sense of belonging and well-being among staff and families.	Healthy Kids survey is administered with a minimum response rate of 85% for staff.	Healthy Kids Survey <ul style="list-style-type: none"> <li>• NTN survey</li> <li>• Lessons learned from meetings with partners</li> </ul>

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2	C) Improve social-emotional wellbeing of all students.	Based on current data, strengthen\scale programs that are effective, and consider\ implement new programs and services if needed to enhance wellbeing for students.  Provide training as needed to staff to support social-emotional wellbeing for students.	Healthy Kids Survey socio-emotional health indicators for students will improve significantly. Disciplinary actions will decrease.  90% of teachers will attend relevant professional development sessions.	Healthy Kids Survey and NTN Cultural Survey results for students. Staff and site administrator reports on disciplinary data.  Teacher training attendance rosters.
2	D) Current District Comprehensive Safety Plan will be updated, approved, disseminated and implemented.	Update Comprehensive Safety Plan. Hold practice drills.	100% of staff and students will participate in practice drills.	Reports from Administration and Staff.
3	A) Ensure school facilities support maintaining a physically safe learning environment.	Identification and completion of high priority maintenance projects, 3 Year Facilities Plan.	Satisfactory progress is made toward completion.	Facilities Inspection Tool (FIT).