

CALIFORNIA DEPARTMENT OF EDUCATION
REQUEST FOR ALLOWANCE OF ATTENDANCE DUE TO EMERGENCY CONDITIONS
 FORM J-13A, REVISED DECEMBER 2017

SECTION A: REQUEST INFORMATION

- This form is used to obtain approval of attendance and instructional time credit pursuant to *Education Code (EC)* sections 41422, 46200, 46391, 46392 and *California Code of Regulations (CCR)*, Title 5, Section 428.
- Only schools that report Principal Apportionment average daily attendance (ADA) for the purpose of calculating a K-12 Local Control Funding Formula (LCFF) entitlement should submit this form.
- Refer to the instructions and frequently asked questions at <https://www.cde.ca.gov/fq/aa/pa/j13a.asp> for information regarding the completion of this form.

PART I: LOCAL EDUCATIONAL AGENCY (LEA)

LEA NAME:		COUNTY CODE:	DISTRICT CODE:	CHARTER NUMBER (IF APPLICABLE):
LEA SUPERINTENDENT OR ADMINISTRATOR NAME:				FISCAL YEAR:
ADDRESS:			COUNTY NAME:	
CITY:		STATE:	ZIP CODE:	
CONTACT NAME:	TITLE:	PHONE:	E-MAIL:	

PART II: LEA TYPE AND SCHOOL SITE INFORMATION APPLICABLE TO THIS REQUEST (Choose only one LEA type):

<input type="checkbox"/> SCHOOL DISTRICT Choose one of the following: <input type="checkbox"/> All district school sites <input type="checkbox"/> Select district school sites	<input type="checkbox"/> COUNTY OFFICE OF EDUCATION (COE) Choose one of the following: <input type="checkbox"/> All COE school sites <input type="checkbox"/> Select COE school sites	<input type="checkbox"/> CHARTER SCHOOL
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PART III: CONDITION(S) APPLICABLE TO THIS REQUEST:

SCHOOL CLOSURE: When one or more schools were closed because of conditions described in *EC* Section 41422. LCFF apportionments should be maintained and instructional time credited in Section B for the school(s) without regard to the fact that the school(s) were closed on the dates listed, due to the nature of the emergency. Approval of this request authorizes the LEA to disregard these days in the computation of ADA (per *EC* Section 41422) without applicable penalty and obtain credit for instructional time for the days and the instructional minutes that would have been regularly offered on those days pursuant to *EC* Section 46200, et seq.

There was a Declaration of a State of Emergency by the Governor of California during the dates associated with this request.

MATERIAL DECREASE: When one or more schools were kept open but experienced a material decrease in attendance pursuant to *EC* Section 46392 and *CCR*, Title 5, Section 428. Material decrease requests that include all school sites within the school district must demonstrate that the school district as a whole experienced a material decrease in attendance. Material decrease requests for one or more but not all sites within the school district must show that each site included in the request experienced a material decrease in attendance pursuant to *EC* Section 46392 and *CCR*, Title 5, Section 428. The request for substitution of estimated days of attendance for actual days of attendance is in accordance with the provisions of *EC* Section 46392. Approval of this request will authorize use of the estimated days of attendance in the computation of LCFF apportionments for the described school(s) and dates in Section C during which school attendance was materially decreased due to the nature of the emergency.

There was a Declaration of a State of Emergency by the Governor of California during the dates associated with this request.

LOST OR DESTROYED ATTENDANCE RECORDS: When attendance records have been lost or destroyed as described in *EC* Section 46391. Requesting the use of estimated attendance in lieu of attendance that cannot be verified due to the loss or destruction of attendance records. This request is made pursuant to *EC* Section 46391:

"Whenever any attendance records of any district have been lost or destroyed, making it impossible for an accurate report on average daily attendance for the district for any fiscal year to be rendered, which fact shall be shown to the satisfaction of the Superintendent of Public Instruction by the affidavits of the members of the governing board of the district and the county superintendent of schools, the Superintendent of Public Instruction shall estimate the average daily attendance of such district. The estimated average daily attendance shall be deemed to be the actual average daily attendance for that fiscal year for the making of apportionments to the school district from the State School Fund."

SECTION C: MATERIAL DECREASE

Not Applicable (Proceed to Section D)
 Supplemental Page(s) Attached

PART I: NATURE OF EMERGENCY (Describe in detail.)

PART II: MATERIAL DECREASE CALCULATION (Use the supplemental Excel file at <https://www.cde.ca.gov/fq/aa/pa/j13a.asp> if more than 10 lines are needed for this request. Refer to the instructions for information on completing the form including the definition of "normal" attendance.)

A	B	C	D	E	F	G*	H
School Name	School Code	"Normal" Attendance (October/May)	Dates Used for Determining "Normal" Attendance	Date of Emergency	Actual Attendance	Qualifier: 90% or Less (F/C)	Net Increase of Apportionment Days (C-F)
			-				
			-				
			-				
			-				
			-				
			-				
			-				
			-				
			-				
			-				
		Total:					

PART III: MATERIAL DECREASE CALCULATION FOR CONTINUATION HIGH SCHOOLS (Provide the attendance in hours. Use the supplemental Excel file at <https://www.cde.ca.gov/fq/aa/pa/j13a.asp> if more than 5 lines are needed for this request. Refer to the instructions for information on completing the form including the definition of "normal" attendance.)

A	B	C	D	E	F	G*	H
School Name	School Code	"Normal" Attendance Hours	Date Used for Determining "Normal" Attendance	Date of Emergency	Actual Attendance Hours	Qualifier: 90% or Less (F/C)	Net Increase of Hours (C-F)
		Total:					

*Qualifier should be 90% or less except when the governor declares a state of emergency or in the case of a Necessary Small School (NSS) site.
 Board Agenda Packet - May 8, 2024

SECTION D: LOST OR DESTROYED ATTENDANCE RECORDS

Not Applicable (Proceed to Section E)

PART I: PERIOD OF REQUEST The entire period covered by the lost or destroyed records commences with _____ up to and including _____.

PART II: CIRCUMSTANCES (Describe below circumstances and extent of records lost or destroyed.)

PART III: PROPOSAL (Describe below the proposal to reconstruct attendance records or estimate attendance in the absence of records.)

SECTION E: AFFIDAVIT

PART I: AFFIDAVIT OF SCHOOL DISTRICT, COUNTY OFFICE OF EDUCATION, OR CHARTER SCHOOL GOVERNING BOARD MEMBERS – All applicable sections below must be completed to process this J-13A request.

We, members constituting a majority of the governing board of _____, hereby swear (or affirm) that the foregoing statements are true and are based on official records.

Board Members Names

Board Members Signatures

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

At least a majority of the members of the governing board shall execute this affidavit.

Subscribed and sworn (or affirmed) before me, this _____ day of _____, _____.

Witness: _____ Title: _____ of _____ County, California
(Name) (Signature)

PART II: APPROVAL BY SUPERINTENDENT OF CHARTER SCHOOL AUTHORIZER (Only applicable to charter school requests)

Superintendent (or designee): _____ Authorizing LEA Name: _____
(Name) (Signature)

PART III: AFFIDAVIT OF COUNTY SUPERINTENDENT OF SCHOOLS

The information and statements contained in the foregoing request are true and correct to the best of my knowledge and belief.

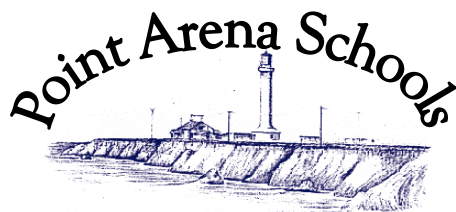
County Superintendent of Schools (or designee): _____
(Name) (Signature)

Subscribed and sworn (or affirmed) before me, this _____ day of _____, _____.

Witness: _____ Title: _____ of _____ County, California
(Name) (Signature)

COE contact/individual responsible for completing this section:

Name: _____ Title: _____ Phone: _____ E-mail: _____



INDEPENDENT STUDY PLAN

The Independent Study Plan is an optional alternative instructional strategy for students whose needs may be best met through study outside of the regular classroom setting. Independent study shall offer a means of individualizing the educational plan to serve students who desire a more challenging educational experience, whose health or other personal circumstances make classroom attendance difficult, who are unable to access course(s) due to scheduling problems, and/or who need to make up credits or fill gaps in their learning. As necessary to meet student needs, independent study may be offered on a full-time basis or on a part-time basis in conjunction with part- or full-time classroom study.

The Principal or designee may provide a variety of independent study opportunities, including, but not limited to, through a program or class within a comprehensive school, an alternative school or program of choice, a charter school, and an online course.

(cf. 0420.4 - Charter School Authorization)
(cf. 6181 - Alternative Schools/Programs of Choice)

A student's participation in independent study shall be voluntary. (Education Code 51747, 51749.5)

Independent study for each student shall be under the general supervision of a Point Arena Schools employee who possesses a valid certification document pursuant to Education Code 44865 or an emergency credential pursuant to Education Code 44300. Students' independent study shall be coordinated, evaluated, and documented, as prescribed by law and reflected in the administrative regulation. (Education Code 51747.5)

The minimum period of time for any independent study option shall be three consecutive school days.

General Independent Study Requirements

For the 2021-22 school year, the Point Arena Schools shall offer independent study, as specified in Education Code 51745, to meet the educational needs of students unless Point Arena Schools have obtained a waiver. (Education Code 51745)

For the 2022-23 school year and thereafter, the Principal or designee may continue to offer and approve independent study for an individual student upon determining that the student is prepared to meet the Point Arena Schools' requirements for independent study and is likely to succeed in independent study as well as or better than the student would in the regular classroom setting.

Board of Trustees
Sigrid Hillscan - Sal Martinez - Bob Gardiner - Mary Visser
Jessika Holguin – Aparna Wilder – Victor Aparicio

Point Arena School District prohibits discrimination, intimidation, harassment (including sexual harassment) or bullying based on a person's actual or perceived age, ancestry, color, disability, ethnicity, gender, gender expression, gender identity, genetic information, immigration status, marital status, medical information, national origin, parental status, pregnancy status, race, religion, sex, sexual orientation, or association with a person or group with one or more of these actual or perceived characteristics..)

(cf. 5147 - Dropout Prevention)
(cf. 6011 - Academic Standards)
(cf. 6143 - Courses of Study)
(cf. 6146.1 - High School Graduation Requirements)
(cf. 6146.11 - Alternative Credits Toward Graduation)
(cf. 6172 - Gifted and Talented Student Program)
(cf. 6200 - Adult Education)

Because excessive leniency in the duration of independent study assignments may result in a student falling behind peers and increase the risk of dropping out of school, independent study assignments shall be completed no more than one week after assigned for all grade levels and types of program. However, when necessary based on the specific circumstances of the student's approved program, the Principal or designee may allow for a longer period of time between the date an assignment is made and when it is due, up to the termination date of the agreement.

An evaluation shall be conducted to determine whether it is in a student's best interest to remain in independent study whenever the student fails to make satisfactory educational progress and/or misses three assignments. Satisfactory educational progress shall be determined based on all of the following indicators: (Education Code 51747)

1. The student's achievement and engagement in the independent study program, as indicated by the student's performance on applicable student-level measures of student achievement and engagement specified in Education Code 52060.
2. The completion of assignments, assessments, or other indicators that evidence that the student is working on assignments.
3. Learning required concepts, as determined by the supervising teacher.
4. Progress towards successful completion of the course of study or individual course, as determined by the supervising teacher.

The Principle or designee shall ensure that students participating in independent study are provided with content aligned to grade level standards at a level of quality and intellectual challenge substantially equivalent to in-person instruction. For high schools, this shall include access to all courses offered by Point Arena High School for graduation and approved by the University of California or the California State University as creditable under the A-G admissions criteria. (Education Code 51747)

The Principal or designee shall ensure that students participating in independent study for 15 school days or more receive the following throughout the school year: (Education Code 51747)

1. For students in grades transitional kindergarten, kindergarten, and grades 1 to 3, opportunities for daily synchronous instruction.
2. For students in grades 4-8, opportunities for both daily live interaction and at least weekly synchronous instruction.
3. For students in grades 9-12, opportunities for at least weekly synchronous instruction.

The Principal or designee shall ensure that procedures for tiered re-engagement strategies are used for all students who are not generating attendance for more than three school days or 60 percent of the instructional days in a school week, or who are in violation of their written agreement. This requirement only applies to students participating in an independent study program for 15 school days or more. The procedures shall include, but are not necessarily limited to, all of the following: (Education Code 51747)

1. Verification of current contact information for each enrolled student.
2. Notification to parents/guardians of lack of participation within one school day of the absence or lack of participation.
3. A plan for outreach from the school to determine student needs, including connection with health and social services as necessary.
4. A clear standard for requiring a student-parent-educator conference to review a student's written agreement and reconsider the independent study program's impact on the student's achievement and well-being.

The Principal or designee shall develop a plan to transition students whose families wish to return to in-person instruction from independent study expeditiously, and, in no case later, than five instructional days. This requirement only applies to students participating in an independent study program for 15 school days or more. (Education Code 51747)

The Principal or designee shall ensure that a written master agreement exists for each participating student as prescribed by law. (Education Code 51747, 51749.5)

Upon the request of the parent/guardian of a student, before making a decision about enrolling or disenrolling in independent study and entering into a written agreement to do so, Point Arena Schools shall conduct a telephone, videoconference, or in-person student-parent-educator conference or other meeting during which the student, parent/guardian, or their advocate may ask questions about the educational options, including which curriculum offerings and nonacademic supports will be available to the student in independent study. (Education Code 51747)

Master Agreement

A written agreement shall be developed and implemented for each student participating in independent study for three or more consecutive school days. (Education Code 46300, 51747; 5 CCR 11703)

The agreement shall include general student data, including the student's name, address, grade level, birth date, school of enrollment, and program placement.

The independent study agreement for each participating student also shall include, but are not limited to, all of the following: (Education Code 51747; 5 CCR 11700, 11702)

1. The frequency, time, place and manner for submitting the student's assignments, reporting the student's academic progress, and communicating with a student's parent/guardian regarding the student's academic progress.
2. The objectives and methods of study for the student's work and the methods used to evaluate that work.

3. The specific resources that will be made available to the student, including materials and personnel, and access to Internet connectivity and devices adequate to participate in the educational program and complete assigned work.
4. A statement of the Board's policy detailing the maximum length of time allowed between an assignment and its completion, the level of satisfactory educational progress, and the number of missed assignments which will trigger an evaluation of whether the student should be allowed to continue in independent study.
5. The duration of the independent study agreement, including the beginning and ending dates for the student's participation in independent study under the agreement, with a maximum of one school year.
6. A statement of the number of course credits or, for the elementary grades, other measures of academic accomplishment appropriate to the agreement, to be earned by the student upon completion.
7. A statement detailing the academic and other supports that will be provided to address the needs of students who are not performing at grade level, or need support in other areas, such as English learners, students with disabilities with an individualized education program or a Section 504 plan in order to be consistent with their program or plan, students in foster care or experiencing homelessness, and students requiring mental health supports.
8. A statement that independent study is an optional educational alternative in which no student may be required to participate.
9. In the case of a suspended or expelled student who is referred or assigned to any school, class, or program pursuant to Education Code 48915 or 48917, a statement that instruction may be provided through independent study only if the student is offered the alternative of classroom instruction.
(cf. 5144.1 - Suspension and Expulsion/Due Process)
10. Before the commencement of independent study, the agreement shall be signed and dated by the student, the student's parent/guardian or caregiver if the student is under age 18 years, the certificated employee responsible for the general supervision of independent study, and all persons who have direct responsibility for providing assistance to the student.

Written agreements may be signed using an electronic signature that complies with state and federal standards, as determined by the California Department of Education (CDE). (Education Code 51747)

The parent/guardian's signature on the agreement shall constitute permission for the student to receive instruction through independent study.

Course-Based Independent Study

The Point Arena Schools' course-based independent study program for students in grades K-12 shall be subject to the following requirements: (Education Code 51749.5)

1. A signed learning agreement shall be completed and on file for each participating student pursuant to Education Code 51749.6.
2. Courses shall be taught under the general supervision of certificated employees who hold the appropriate subject matter credential and are employed by Point Arena Schools or by another district, charter school, or county office of education with which Point Arena Schools has a memorandum of understanding to provide the instruction. (*cf.4112.2 – Certification*)
3. Courses shall be annually certified by Board resolution to be of the same rigor and educational quality and to provide intellectual challenge that is substantially equivalent to in-person, classroom-based instruction, and shall be aligned to all relevant local and state content standards. For high schools, this shall include access to all courses offered by Point Arena High School for graduation and approved by the University of California or the California State University as creditable under the A-G admissions criteria. The certification shall, at a minimum, include the duration, number of equivalent daily instructional minutes for each school day that student is enrolled, number of equivalent total instructional minutes, and number of course credits for each course, consistent with that of equivalent classroom-based courses. The certification shall also include plans to provide opportunities for students in grades transitional kindergarten, kindergarten, and grades 1-3 to receive daily synchronous instruction, for students in grades 4-8, to receive both daily live interaction and at least weekly synchronous instruction, and for students in grades 9-12 to receive at least weekly synchronous instruction.
4. Students enrolled in independent study courses shall meet the applicable age requirements established pursuant to Education Code 46300.1, 46300.4, 47612, and 47612.1, and the applicable residency and enrollment requirements established pursuant to Education Code 46300.2, 47612, 48204, and 51747.3.
5. For each student participating in an independent study course, satisfactory educational progress shall be determined based on the student's achievement and engagement in the independent study program, as indicated by their performance on applicable student-level measures of student achievement and student engagement set forth in Education Code 52060, completion of assignments, assessments, or other indicators that evidence that the student is working on assignments, learning of required concepts, as determined by the supervising teacher, and progress toward successful completion of the course of study or individual course, as determined by the supervising teacher.

If satisfactory educational progress in an independent study class is not being made, the teacher shall notify the student and, if the student is under age 18 years, the student's parent/guardian. The teacher shall conduct an evaluation to determine whether it is in the student's best interest to remain in the course or whether the student should be referred to an alternative program, which may include, but is not limited to, a regular school program. A written record of the evaluation findings shall be a mandatory interim student record maintained for three years from the date of the evaluation. If the student transfers to another California public school, the record shall be forwarded to that school.

Procedures for tiered reengagement strategies shall be used for all students who are not making satisfactory educational progress in one or more courses or who are in violation of the written learning agreement, as described in the section "Learning Agreement for Course-Based Independent Study" below. These procedures shall include, but are not necessarily limited to, the verification of current contact information for each enrolled student, notification to

parents/guardians of lack of participation within one school day of the absence or lack of participation, a plan for outreach from the school to determine student needs, including connection with health and social services as necessary, and a clear standard for requiring a student-parent-educator conference to review a student's written agreement and reconsider the independent study program's impact on the student's achievement and well-being.

(cf. 5125 - Student Records)

6. Examinations shall be administered by a proctor.
7. Statewide testing results shall be reported and assigned to the school at which the student is enrolled and shall be included in the aggregate results of Point Arena Schools. Test results also shall be disaggregated for purposes of comparisons with the test results of students enrolled in classroom-based courses.
(cf. 6162.51 - State Academic Achievement Tests)
8. A student shall not be required to enroll in courses included in the course-based independent study program.
9. The student-teacher ratio in the courses in this program shall meet the requirements of Education Code 51745.6.
10. For each student, the combined equivalent daily instructional minutes for courses in this program and all other courses shall meet applicable minimum instructional day requirements, and the student shall be offered the minimum annual total equivalent instructional minutes pursuant to Education Code 46200-46208.
(cf. 6111 - School Calendar)
(cf. 6112 - School Day)
11. Courses required for high school graduation or for admission to the University of California or California State University shall not be offered exclusively through independent study.
12. A student participating in this program shall not be assessed a fee that is prohibited by Education Code 49011.
(cf. 3260 - Fees and Charges)
13. A student shall not be prohibited from participating in independent study solely on the basis that the student does not have the materials, equipment, or access to Internet connectivity necessary to participate in the course.
14. A student with disabilities, as defined in Education Code 56026, shall not participate in course-based independent study, unless the student's individualized education program specifically provides for that participation.
15. A temporarily disabled student shall not receive individual instruction pursuant to Education Code 48206.3 through course-based independent study.
16. Point Arena Schools shall maintain a plan to transition any student whose family wishes to return to in-person instruction from course-based independent study expeditiously, and, in no case, later than five instructional days.

Learning Agreement for Course-Based Independent Study

Before enrolling a student in a course within this program, the Principal or designee shall provide the student and, if the student is under age 18 years, the student's parent/guardian with a written learning agreement that includes all of the following: (Education Code 51749.6)

1. A summary of the Point Arena Schools' policies and procedures related to course-based independent study pursuant to Education Code 51749.5.
2. The duration of the enrolled course(s) and the number of course credits for each enrolled course, consistent with the Board certifications made pursuant to item #2 above.
3. The duration of the learning agreement, which shall not exceed a school year or span multiple school years.
4. The learning objectives and expectations for each course, including, but not limited to, a description of how satisfactory educational progress is measured and when a student evaluation is required to determine whether the student should remain in the course or be referred to an alternative program, which may include, but is not limited to, a regular school program.
5. The specific resources that will be made available to the student, including materials and personnel, and access to Internet connectivity and devices adequate to participate in the educational program and complete assigned work.
6. A statement detailing the academic and other supports that will be provided to address the needs of students who are not performing at grade level, or need support in other areas, such as English learners, students with disabilities with an individualized education program or a Section 504 plan in order to be consistent with their program or plan, students in foster care or experiencing homelessness, and students requiring mental health supports.
7. A statement that enrollment is an optional educational alternative in which no student may be required to participate. In the case of a student who is suspended or expelled, or who is referred or assigned to any school, class, or program pursuant to Education Code 48915 or 48917, the agreement also shall include the statement that instruction may be provided to the student through course-based independent study only if the student is offered the alternative of classroom instruction.
8. The manner, time, frequency, and place for submitting a student's assignments, for reporting the student's academic progress, and for communicating with a student's parent/guardian regarding a student's academic progress.
9. The objectives and methods of study for the student's work, and the methods used to evaluate that work.
10. A statement of the adopted policies regarding the maximum length of time allowed between the assignment and the completion of a student's assigned work, the level of satisfactory educational progress, and the number of missed assignments allowed before an evaluation of whether the student should be allowed to continue in course-based independent study.

11. A statement of the number of course credits or, for the elementary grades, other measures of academic accomplishment appropriate to the learning agreement, to be earned by the student upon completion.
12. Before the commencement of an independent study course, the learning agreement shall be signed and dated by the student, the student's parent/guardian or caregiver, if the student is less than 18 years of age, the certificated employee who has been designated as having responsibility for the general supervision of the independent study course, and all persons who have direct responsibility for providing assistance to the student. For purposes of this paragraph "caregiver" means a person who has met the requirements of Family Code 6550-6552.

Written agreements may be signed using an electronic signature that complies with state and federal standards, as determined by the CDE. (Education Code 51749.6)

The student's or parent/guardian's signature shall constitute permission for the student to receive instruction through independent study. (Education Code 51749.6)

The Principal or designee shall retain a physical or electronic copy of the signed learning agreement for at least three years and as appropriate for auditing purposes. (Education Code 51749.6)

Student-Parent-Educator Conferences

A student-parent-educator conference shall be held as appropriate including, but not limited to, as a reengagement strategy and/or if requested by a parent/guardian prior to enrollment or disenrollment from independent study. (Education Code 51745.5, 51747, 51749.5)

Records for Audit Purposes

The Principal or designee shall ensure that records are maintained for audit purposes. These records shall include, but not be limited to: (Education Code 51748; 5 CCR 11703)

1. A copy of the Board policy, administrative regulation, and other procedures related to independent study.
2. A listing of the students, by grade level, program, and school, who have participated in independent study, along with the units of the curriculum attempted and completed by students in grades K-8 and the course credits attempted by and awarded to students in grades 9-12 and adult education.
3. A file of all agreements, with representative samples of each student's work products bearing the supervising teacher's notations indicating that the teacher has personally evaluated the work or personally reviewed the evaluations made by another certificated teacher.
4. As appropriate to the program in which the students are participating, a daily or hourly attendance register that is separate from classroom attendance records, maintained on a current basis as time values of student work products judged by a certificated teacher, and reviewed by the supervising teacher if they are two different persons.
5. Appropriate documentation of compliance with the teacher-student ratios required by Education Code 51745.6 and 51749.5. (Education Code 51745.6 and 51749.5)

6. Appropriate documentation of compliance with the requirements pursuant to Education Code 51747.5 to ensure the coordination, evaluation, and supervision of the independent study of each student by a Point Arena Schools employee who possesses a valid certification document pursuant to Education Code 44865 or an emergency credential pursuant to Education Code 44300. (Education Code 51747.5)

Point Arena Schools shall document each student's participation in live interaction and synchronous instruction pursuant to Education Code 51747 on each school day, as applicable, in whole or in part, for which independent study is provided. A student who does not participate in independent study on a school day shall be documented as non-participatory for that school day. (Education Code 51747.5)

The Principal or designee also shall maintain a written or computer-based record such as a grade book or summary document of student engagement, for each class, of all grades, assignments, and assessments for each student for independent study assignments. (Education Code 51747.5)

(cf. 3580 - District Records)

The signed, dated agreement, any supplemental agreement, assignment records, work samples, and attendance records may be maintained on file electronically. (Education Code 51747)

Program Evaluation

The Principal or designee shall annually report to the Board the number of Point Arena Schools students participating in independent study, the average daily attendance generated for apportionment purposes, student performance as measured by standard indicators and in comparison to students in classroom-based instruction, and the number and proportion of independent study students who graduate or successfully complete independent study. Based on the program evaluation, the Board and Superintendent shall determine areas for program improvement as needed.

INDEPENDENT STUDY

Definitions

Live interaction means interaction between the student and classified or certificated staff, and may include peers, provided for the purpose of maintaining school connectedness, including, but not limited to, wellness checks, progress monitoring, provision of services, and instruction. This interaction may take place in person, or in the form of Internet or telephonic communication. (Education Code 51745.5)

Student-parent-educator conference means a meeting involving, at a minimum, all parties who signed the student's written independent study agreement pursuant to Education Code 51747 or the written learning agreement pursuant to Education Code 51749.6. (Education Code 51745.5)

Synchronous instruction means classroom-style instruction or designated small group or one-on-one instruction delivered in person, or in the form of Internet or telephonic communications, and involving live two-way communication between the teacher and student. Synchronous instruction shall be provided by the teacher of record for that student pursuant to Education Code 51747.5. (Education Code 51745.5)

Educational Opportunities

For the 2021-22 school year, Point Arena Schools shall offer independent study to meet the educational needs of students as specified in Education Code 51745 unless Point Arena Schools has obtained a waiver. (Education Code 51745)

Educational opportunities offered through independent study may include, but are not limited to: (Education Code 51745)

1. Special assignments extending the content of regular courses of instruction.
(cf. 6143 - Courses of Study)
2. Individualized study in a particular area of interest or in a subject not currently available in the regular school curriculum.
3. Individualized alternative education designed to teach the knowledge and skills of the core curriculum, but not provided as an alternative curriculum.
4. Continuing and special study during travel.
(cf. 5112.3 - Student Leave of Absence)
5. Volunteer community service activities and leadership opportunities that support and strengthen student achievement.
6. Individualized study for a student whose health, as determined by the student's parent/guardian, would be put at risk by in-person instruction
(cf. 0420.4 - Charter School Authorization)
(cf. 6142.4 - Service Learning/Community Service Classes)
(cf. 6181 - Alternative Schools/Programs of Choice)

In addition, when requested by a parent/guardian due to an emergency or illness, independent study may be used on a short-term basis to ensure that the student is able to maintain academic progress in the student's regular classes.

(cf. 5113 - Absences and Excuses)

No course required for high school graduation shall be offered exclusively through independent study. (Education Code 51745)

(cf. 6146.1 - High School Graduation Requirements)

Equivalency

Point Arena Schools' independent study option shall be substantially equivalent in quality and quantity to classroom instruction to enable participating students to complete the Point Arena Schools' adopted course of study within the customary timeframe. Students in independent study shall have access to the same services and resources that are available to other students in the school and shall have equal rights and privileges. (5 CCR 11700, 11701.5)

(cf. 0410 - Nondiscrimination in District Programs and Activities)

Students participating in independent study shall have access to Internet connectivity and devices adequate to participate in the educational program and complete assigned work. (Education Code 51747)

Point Arena Schools shall not provide independent study students and their parents/guardians with funds or items of value that are not provided for other students and their parents/guardians. Providing access to Internet connectivity and local educational agency-owned devices adequate to participate in an independent study program and complete assigned work consistent with Education Code 51747, or to participate in an independent study course, as authorized by Education Code 51749.5, shall not be considered funds or other things of value. (Education Code 46300.6, 51747.3)

Eligibility for Independent Study

Students are eligible for independent study as authorized in law, and as specified in board policy and administrative regulation.

For the 2022-23 school year and thereafter, the Principal or designee may approve the participation of a student who demonstrates the motivation, commitment, organizational skills, and academic skills necessary to work independently provided that experienced certificated staff are available to effectively supervise students in independent study. The Principal or designee may also approve the participation of a student whose health would be put at risk by in-person instruction. A student whose academic performance is not at grade level may participate in independent study only if the program is able to provide appropriate support, such as supplemental instruction, tutoring, counseling, ongoing diagnostic assessments, and/or differentiated materials, to enable the student to be successful. For an elementary student, the Principal or designee may consider the parent/guardian's level of commitment to assist the student.

A student participating in independent study must be a resident of the county or an adjacent county. Full-time independent study shall not be available to students whose district residency status is based on their parent/guardian's employment within district boundaries pursuant to Education Code 48204. (Education Code 46300.2, 51747.3)

(cf. 5111.1 - District Residency)

A student with disabilities, as defined in Education Code 56026, shall not participate in independent study unless the student's individualized education program specifically provides for such participation. (Education Code 51745)

(cf. 6159 - Individualized Education Program)

A temporarily disabled student shall not receive individual instruction pursuant to Education Code 48206.3 by means of independent study. (Education Code 51745)

(cf. 6183 - Home and Hospital Instruction)

Students age 21 or older, and students age 19 or older who have not been continuously enrolled in school since their 18th birthday, may participate in independent study only through the adult education program for the purpose of enrolling in courses required for a high school diploma by Education Code 51225.3 or the Governing Board. (Education Code 46300.1, 46300.4)

(cf. 6200 - Adult Education)

No more than 10 percent of the students enrolled in a continuation high school or opportunity school or program, not including pregnant students and parenting students who are primary caregivers for one or more of their children, shall be enrolled in independent study. (Education Code 51745)

(cf. 5146 - Married/Pregnant/Parenting Students)

(cf. 6184 - Continuation Education)

Monitoring Student Progress

The independent study administrator and/or supervising teacher shall promptly and directly address any failure by the student to meet the terms of the student's written agreement. The following supportive strategies may be used:

1. A letter to the student and/or parent/guardian.
2. A meeting between the student and the teacher and/or counselor.
3. A meeting between the student and the independent study administrator, including the parent/guardian if appropriate.
4. An increase in the amount of time the student works under direct supervision.

When the student has failed to make satisfactory educational progress or missed the number of assignments specified in the written agreement as requiring an evaluation, the Principal or designee shall conduct an evaluation to determine whether or not independent study is appropriate for the student. This evaluation may result in termination of the independent study agreement and the student's return to the regular classroom program or other alternative program.

A written record of the findings of any such evaluation shall be treated as a mandatory interim student record which shall be maintained for three years from the date of the evaluation. (Education Code 51747)

Responsibilities of Independent Study Administrator

The responsibilities of the independent study administrator include, but are not limited to:

1. Recommending certificated staff to be assigned as independent study teachers at the required teacher-student ratios pursuant to Education Code 51745.6 and supervising staff assigned to independent study functions who are not regularly supervised by another administrator.
2. Approving or denying the participation of students requesting independent study.
3. Facilitating the completion of written independent study agreements.
4. Ensuring a smooth transition for students into and out of the independent study mode of instruction.
5. Approving all credits earned through independent study.
6. Completing or coordinating the preparation of all records and reports required by law, Board policy, or administrative regulation.

Assignment and Responsibilities of Independent Study Teachers

Each student's independent study shall be coordinated, evaluated, and carried out under the general supervision of a Point Arena Schools employee who possesses a valid certification document pursuant to Education Code 44865 or emergency credential pursuant to Education Code 44300, registered as required by law, and who consents to the assignment. (Education Code 44865, 51747.5; 5 CCR 11700)

The ratio of student average daily attendance for independent study students age 18 years or younger to full-time equivalent certificated employees responsible for independent study shall not exceed the equivalent ratio for all other education programs in Point Arena Schools, unless a new higher or lower ratio for all other educational programs offered is negotiated in a collective bargaining agreement or the Point Arena Schools enters into a memorandum of understanding that indicates an existing collective bargaining agreement contains an alternative ratio. (Education Code 51745.6)

The responsibilities of the supervising teacher shall include, but are not limited to:

1. Completing designated portions of the written independent study agreement and signing the agreement.
2. Supervising and approving coursework and assignments.
3. Maintaining records of student assignments showing the date the assignment is given and the date the assignment is due.
4. Maintaining a daily or hourly attendance register in accordance with item #4 in the section on "Records for Audit Purpose" in the Board policy.
5. Providing direct instruction and counsel as necessary for individual student success.
6. Regularly meeting with the student to discuss the student's progress.
7. Determining the time value of assigned work or work products completed and submitted by the student.
8. Assessing student work and assigning grades or other approved measures of achievement.
9. Documenting each student's participation in live interaction and/or synchronous instruction pursuant to Education Code 51747 on each school day for which independent study is provided.

The Principal or designee shall ensure that independent study teachers have access to professional development and support comparable to classroom-based teachers.

(cf. 4131 - Staff Development)

EMERGENCY SCHOOL CLOSURES

Pursuant to Education Code (EC) Section 46393, for Form J-13A submissions due to a school closure and/or material decrease in attendance occurring after September 1, 2021, a school district, county office of education, or charter school that provides a Form J-13A affidavit to the Superintendent, pursuant to EC Section 41422 (school closure) or EC Section 46392 (material decrease), shall certify that it has a plan for which independent study will be offered to students, pursuant to Article 5.5 (commencing with EC Section 51745) of Chapter 5 of Part 28 of Division 4.

In the case of an emergency school closure, the following shall be followed:

1. **Independent study is offered to any student impacted by any of the conditions listed in EC Section 46392 within 10 days of the first day of a school closure or material decrease in attendance.**

Students who are individuals with exceptional needs shall receive the services identified in their individualized education programs pursuant to paragraph (9) of subdivision (a) of EC Section 56345 and may participate in an independent study program.

2. Point Arena Schools will reopen for in-person instruction as soon as possible unless prohibited under the direction of the local or state health officer.
3. Notwithstanding subdivision (c) of EC Section 51745 or subparagraph (F) of paragraph (9) of subdivision (g) of Section 51747, independent study master agreements will be provided in a reasonable amount of time consistent with the steps outlined in this Independent Study Plan.

Certification Form for Independent Study Plan

Local Educational Agency: Arena Union Elementary School District	CDS Code: 23 65557 000000
Fiscal Year: 2023-2024	County: Mendocino

This form shall accompany Form J-13A submittals beginning with fiscal year 2022 23. Instructions on how to complete this form are provided on page 2.

Independent Study Plan Certification


Pursuant to *Education Code (EC)* Section 46393, for Form J-13A submissions due to a school closure and/or material decrease in attendance occurring after September 1, 2021, a school district, county office of education, or charter school that provides a Form J-13A affidavit to the Superintendent, pursuant to *EC* Section 41422 (school closure) or *EC* Section 46392 (material decrease), shall certify that it has a plan for which independent study will be offered to students, pursuant to Article 5.5 (commencing with *EC* Section 51745) of Chapter 5 of Part 28 of Division 4. The independent study plan shall comply with all of the following:

- (1) Independent study is offered to any student impacted by any of the conditions listed in *EC* Section 46392 within 10 days of the first day of a school closure or material decrease in attendance. Students who are individuals with exceptional needs shall receive the services identified in their individualized education programs pursuant to paragraph (9) of subdivision (a) of *EC* Section 56345 and may participate in an independent study program.
- (2) Require reopening for in-person instruction as soon as possible unless prohibited under the direction of the local or state health officer.
- (3) Notwithstanding subdivision (c) of *EC* Section 51745 or subparagraph (F) of paragraph (9) of subdivision (g) of Section 51747, include information regarding establishing independent study master agreements in a reasonable amount of time.

A copy of the independent study plan, and if applicable, the state or local public health or public safety order that required school closure shall accompany the Form J-13A submitted to the California Department of Education.

I hereby certify that the independent study plan accompanying this Form J-13A submission meets the requirements described above and is true and correct to the best of my knowledge and belief.

School District Superintendent, Charter School Administrator, or County Superintendent (or designee):

Name: Warren Galletti	Title: Superintendent
Wet Signature: 	Date: 2-6-2024

CCL Weather Safety Alert: WINTER STORM, FLOOD, WIND WARNINGS

1 message

CA Department of Social Services CCL

Tue, Jan 30, 2024 at 1:27

ALERT <noreply@everbridge.net>

PM

Reply-To: CA Department of Social Services CCL ALERT <EverbridgeNotifications@dss.ca.gov>

Message from CA Department of Social Services Community Care Licensing Division

The National Weather Service announced winter storm, flood, and wind warnings for large portions of the state. Impacts may be seen from January 31st, 2024 to February 9th, 2024.

IMPORTANT:

- High winds and heavy snow may result in power outages and downed power lines.
- Flash floods may cause debris flow and landslides in burn scar areas. Turn around, don't drive through flooded roads. Most flood deaths occur in vehicles.
- Adhere to any notices or directions from local law enforcement about evacuations or sheltering in place.

If there are conditions that negatively impact the health and safety of your residents/clients, please contact your Regional Office.

Please review [PIN 23-01-CCLD](#) for winter storm preparedness. For current weather alerts, please refer to the [National Weather Service Alerts](#) page.

United States

Massive waves, power outages plague California coastal community amid storms

By **Kate Fishman**

January 5, 2023 8:37 PM PST - Updated a year ago



[1/6] A member of a Pacific Gas & Electric crew works to repair a power line, following storms in Mendocino, California, U.S. January 5, 2023. REUTERS/Fred Greaves [Acquire Licensing Rights](#)



MENDOCINO, Calif., Jan 5 (Reuters) - Harbormaster Anna Neumann dashed from vessel to vessel, business to business at the port she manages near the mouth of northern California's Noyo River, ensuring all was secure as storms bringing waves as high as a three-story building pummeled the state.

"You prep as much as you can, and then you just wait for whatever unknown issue that you didn't prep for to happen, and then you respond," Neumann said as she surveyed Noyo Harbor in the small fishing and tourism city of Fort Bragg.

Rain continued to fall throughout the state on Thursday, [straining already swollen rivers and flood control systems from the coast to inland farmlands](#). In Sacramento County, southeast of Fort Bragg's Mendocino County, crews used any pauses in the rain to work to repair levees south of the state capital that had been breached by the first of several anticipated waves of storms that began on New Year's Eve, leading to flooding that killed at least three people.

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Feedback

In the popular seaside village of Mendocino just south of Noyo Harbor, Big River Beach was unrecognizable under heaps of debris including trees that had been ripped from the ground by winds of up to 50 miles per hour. Foamy water ponded on the sand, and the briny smell of the ocean was more pungent than usual.

Waves overnight in the area reached 33 feet, and winds reached 50 miles per hour. Waves of up to 30 feet were predicted for Thursday.

At the southern end of Mendocino county, the small towns of Point Arena and Gualala have been largely without power for around 24 hours. About 2,500 households and businesses were without power in the county, which is home to about 91,000 people. California's storied coast road, Highway 1, is closed in four places in Mendocino County because of fallen trees, the California Department of Transportation said. Fog, flooding and rock slides contributed to closures along the highway in other parts of the state.

No fishing boats were set to go out Thursday morning from Noyo Harbor, where small recreational boats and large commercial vessels have slips, and crab, rockfish and salmon are among the typical catches. The high tide brought swells that washed debris across the beach and its parking lot, the high waves crashing into the mouth of the Noyo River. Professional urchin diver Grant Downie, one of several gathered to check out the high water, said he'd moved his boat out of the harbor ahead of the storm just to be safe.

It was insured, he said, but he'd rather risk its being hit by a falling tree than sinking in the wild water.

Reporting by Kate Fishman; additional reporting and writing by Sharon Bernstein; Editing by Donna Bryson and Leslie Adler

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Blinken meets Saudi crown prince amid heightened Mideast tensions

Middle East · February 5, 2024 · 9:42 AM PST

U.S. Secretary of State Antony Blinken met Saudi Arabia's de-facto ruler, Crown Prince Mohammed bin Salman on Monday at the start of a Middle East tour, a U.S. official said, as Washington sought to forge a Saudi normalization deal with Israel.

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Live updates: closures of SR 175, 128, and Hwy 1, more than 23,000 Mendocino County customers without power, school district closures (updated 2/5 10:30 a.m.)

By Kate B. Maxwell | February 3, 2024

Thanks to our fire season sponsors!



This is a developing situation and information may change. We'll update this article as more information becomes available. The most recent information will be updated at the top of the article, with the earlier reports below.

UPDATE 2/5/24 10:30 a.m. — Power outages have closed a number of schools in Fort Bragg, Anderson Valley, Leggett, Point Arena: [see the full list of closures or late starts here \(https://mcoe.us/District/News/733_School-Closures-for-Monday-February-5.html\)](https://mcoe.us/District/News/733_School-Closures-for-Monday-February-5.html).

Here are the major road closures as of 9:50 a.m., posted by Caltrans District 1. However, crews are working quickly to clear roads, so you should check the [Caltrans Quickmap \(https://quickmap.dot.ca.gov/\)](https://quickmap.dot.ca.gov/) before hitting the road. County road crews are also working on a number of small roads, although trees and downed lines continue to be reported. The storm has also resulted in road closures and outages across the region, so expect delays and flooding if you are planning travel outside of the county as well.

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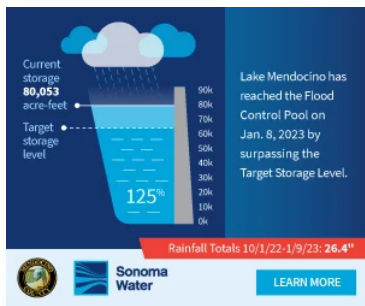
MENDOCINO COUNTY

- Route 1 is OPEN near Frog Pond Road (PM 45.46-45.6)
- Route 128 is FULLY CLOSED from the Route 1 junction to Flynn Creek Road (PM 0-11.6) west of Navarro due to flooding.
- Route 175 is FULLY CLOSED from the U.S. 101 junction to McDowell Street (PM 0-1) in Hopland due to flooding.
- Route 175 is FULLY CLOSED from Buckman Drive (PM 3.96) near Hopland in Mendocino County to the Granite Quarry (PM 5) in Lake County due to downed trees and utility lines.
- Route 222 is OPEN at Glenrob Ave. (PM 1.8) in Ukiah.

UPDATE 2/5/24 9:15 a.m. — The storm has receded in Mendocino County, but more than 23,000 PG&E customers remain without power across the county. In Mendocino, the largest outages included Ukiah, where a transformer was damaged on Sunday afternoon, and Fort Bragg and the surrounding region, where reports of issues with a transmission line have left over 9,000 customers without power since last night. There are additional large outages along State Route 128, along the south coast and the Point Arena area, and in Round Valley.

SR 128 is closed at the junction of Highway 1 at the coast to Flynn Creek Road, and number of roads remain closed this morning, including SR 175 at US 101 in Hopland at the Russian River Bridge, Highway 1 south of Westport, and a number of smaller roads are impacted or blocked by fallen trees or debris. Conditions continue to change this morning, so check the [Caltrans Quickmap \(https://quickmap.dot.ca.gov/\)](https://quickmap.dot.ca.gov/) for the most current conditions.

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(<https://www.sonomawater.org/current-water-supply-levels>)

A flood warning has been extended for the Russian River until 1:45 a.m. on Feb. 6 — you can [read the National Weather Service warning here](https://forecast.weather.gov/showsiewx.php?warnzone=CAZ113&warncounty=CAC045&firewxzone=CAZ476&local_place1=2%20Miles%20ESE%20Talmage%20CA&product=Flood-Warning&lat=39.1149&lon=-123.1864) (https://forecast.weather.gov/showsiewx.php?warnzone=CAZ113&warncounty=CAC045&firewxzone=CAZ476&local_place1=2%20Miles%20ESE%20Talmage%20CA&product=Flood-Warning&lat=39.1149&lon=-123.1864).

A complete list of links to current conditions is included at the bottom of this article.

UPDATE 2/4/24 9 p.m. — Those without power now include 8,473 customers in Fort Bragg and another 2,519 south of the city, with nearly another 1,000 on the south coast and more than 3,300 in the Ukiah, Redwood Valley, and Potter Valley vicinity. According to [the website poweroutage.us](https://poweroutage.us/area/county/2917) (<https://poweroutage.us/area/county/2917>), there are more than 19,960 customers without power in Mendocino County out of 53,755 the site is counting.

The Fort Bragg Police Department has posted the following message:

“We are aware of the power outage affecting our area. Based on available information it appears the last transmission line to the coast has been damaged. At this time there is no estimated time that electricity will be restored to the coast.

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You can check the current outage status [here](https://pgealerts.alerts.pge.com/outage-tools/outage-map/) (<https://pgealerts.alerts.pge.com/outage-tools/outage-map/>).

Officers are on and will be patrolling the city throughout the night. 911, radio communications, and the non-emergency number ((707) 964-0200) are operational. As always if you need to report an emergency utilize 911.”

UPDATE 2/4/24 8:30 p.m. — Ongoing outages, downed trees, and flooding continues to hamper emergency responders, who are diligently responding to a number of incidents across the county to improve road access — we are unable to list the number of incidents due to the high number of calls, but have included links at the end of the article with the most current information.

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The City of Ukiah has issued a Nixle alert for an ongoing outage due to a transformer going out, and are notifying residents that PG&E will begin to repair equipment on the morning of Feb. 5, 2024. Anyone relying on life-saving medical or other life savings equipment that requires electricity running through the night is advised to contact law enforcement.

According to the PG&E outage map, 1,677 customers are without power in Ukiah, as well as over 1,000 in the Potter Valley and Redwood Valley areas, and another 704 south of Ukiah along State Route 253. Hundreds of people remain without power along the coast as well, particularly in the Point Arena area.

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UPDATE 2/4/24 7:15 p.m. — The Mendocino County Office of Education will be listing [school closures here](https://www.mcoe.us/District/News/733-School-Closures-for-Thursday-February-1.html?fbclid=IwAR1PvdZPXsHYvNhpw7uHB8zvtHce3qi8C-KjzjivAxWtGemsAtvbyDseU) (<https://www.mcoe.us/District/News/733-School-Closures-for-Thursday-February-1.html?fbclid=IwAR1PvdZPXsHYvNhpw7uHB8zvtHce3qi8C-KjzjivAxWtGemsAtvbyDseU>); as of now Point Arena schools and the Pacific Community Charter School are planning to be closed on Monday, February 5.

Emergency crews are stretched thin as additional vehicle incidents, downed trees, and power lines occur and there are additional delays occurring as response workers are forced to reroute due to road hazards — see the ongoing list of incidents at the [Caltrans Quickmap](https://quickmap.dot.ca.gov/) (<https://quickmap.dot.ca.gov/>).

UPDATE 2/4/24 6:15 p.m. — Emergency response crews have been busy responding to incidents and outages around the county, and scanner traffic indicates that PG&E response times are delayed due to a high volume of outages across the region. If you have lost power, you can check your specific outage at the [PG&E outage map](https://pgealerts.alerts.pge.com/outage-tools/outage-map/) (<https://pgealerts.alerts.pge.com/outage-tools/outage-map/>).

State Route 175 is now closed from U.S. Highway 101 to the Russian River bridge due to flooding. Downed trees and downed power lines continue to impact travel on smaller roads across the county — please stay off the roads if possible, and take caution if driving this evening.

UPDATE 2/4/24 4:30 p.m. — There are ongoing new power outages occurring around the county, including over 1,000 customers in Potter Valley and Redwood Valley, and almost another 1,000 customers in the Point Arena and south coast area. Crews are working to restore power, but may be delayed due to the volume of outages across Northern California right now. For the most current conditions, check the [the Caltrans Quickmap](https://quickmap.dot.ca.gov/) (<https://quickmap.dot.ca.gov/>), and the links to additional information about outages and more at the end of the article.

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Downed trees continue to obstruct traffic: emergency crews are currently working to remove a downed tree blocking both southbound lanes of U.S. Highway 101 near the rock shop. However, earlier closures on State Route 1 and SR 20 have now been opened.

UPDATE 2/4/24 2:30 p.m. — Despite small breaks in the rain, the roads remain hazardous: State Route 20 is closed between Fort Bragg and Willits at Porterfield Lane to Big River due to ongoing hazards from fallen trees; State Route 20 is also closed in Lake County at Bartlett Springs Road. SR 1 between Navarro Ridge Road and the intersection with SR 128 is now open to one-way traffic, but emergency road work continues. Please take caution if travelling because additional road hazards continue to be reported, and crews are working around the county to clear roads and collisions.

A flood warning is in effect for the Russian River beginning at 6 p.m. this evening until 6 a.m. Monday, and water is expected to rise and reach flood state around 7 p.m., leading to a potential closure of SR 175 at Talmage. A flood warning is also in effect for the Navarro River from 2 a.m. Monday until 3 p.m. Monday, and could close SR 128. A flood advisory is in place for southern Lake County through this evening. [See more details for your specific area at the NWS website.](https://www.weather.gov/eka/) (<https://www.weather.gov/eka/>)

UPDATE 2/4/24 10:30 a.m. — State Route 1 is now closed from Navarro Ridge Road to the junction of State Route 128 for emergency work, according to Caltrans. There is no estimated time of re-opening. Conditions are changing rapidly and crews are working hard to respond to different incidents, but if you are planning to drive today, check the [the Caltrans Quickmap](https://quickmap.dot.ca.gov/) (<https://quickmap.dot.ca.gov/>) for a full list of incidents and closures.

UPDATE 2/4/24 9:45 a.m. — The stormy weather that began last night is resulting in significant delays on roads around the region this morning — the California Highway Patrol is reporting a number of downed trees, downed power lines, as well as vehicle incidents. If you can stay home today, we recommend it, and if planning to travel, check the [the Caltrans Quickmap](https://quickmap.dot.ca.gov/) (<https://quickmap.dot.ca.gov/>) for current closures or incidents so you can plan alternate routes if needed. Additional information sources are included at the bottom of this article.

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Power outages are currently impacting hundreds of customers, particularly on the south coast — you can see updates every 15 minutes at the [PG&E outage map](https://pgealerts.alerts.pge.com/outage-tools/outage-map/) (<https://pgealerts.alerts.pge.com/outage-tools/outage-map/>). If you haven't already, we recommend preparing for potential outages until this evening as a high wind advisory remains in effect until 7 p.m.

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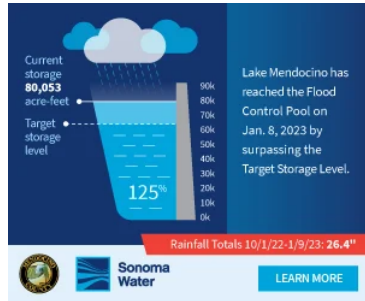
Road hazards are being reported on a number of roads and crews are working to clear them as soon as possible, but ongoing winter conditions should be expected to continue until this evening – given the number of incidents, we will not be updating with each one, but take caution if you are planning any travel today.

Orr Springs Road has been closed at the 214000 block due to a very large downed tree as of around 8:30 this a.m., and crews are working to clear the road; another tree is reported blocking the road at State Route 1 and State Route 128, as well as power lines down in the area. Flooding is reported at State Route 20 and Foothill Drive in Lake County, and mud and rocks have been reported on a number of roads as well.

Additional flooding is expected later this evening for the Russian River and Navarro River in southern Mendocino County, and is likely to impact State Route 175 and potentially State Route 128, which might result in road closures.

Original: MENDOCINO Co., 2/3/24 – Another storm system is moving in with varying impacts forecast across California, and the National Weather Service (NWS) has issued wind advisories and winter storm warnings for much of the North Coast beginning late Saturday evening and early Sunday morning. In Mendocino and Lake counties, high winds are expected to begin around 2 a.m. Sunday and continue until 7 p.m. that evening; heavy wet snow is forecast for elevations above 3000 feet in Trinity, northeast Mendocino and northern Lake counties starting Sunday morning, and flooding may be possible in southern Mendocino County beginning Sunday afternoon due to ongoing rains.

Advertisements



(<https://www.sonomawater.org/current-water-supply-levels/>)

Residents should prepare for potential outages and downed trees, but the impacts of the storm will vary depending on your exact location. Much of the central and southern parts of the state are also facing severe weather warnings and expecting significant rainfall and potential flooding over the next several days, so take caution and check the forecast and road conditions if you are planning to travel.

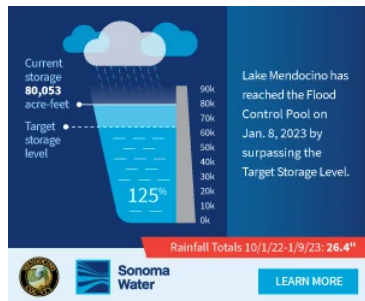
You can find links to a variety of official links, including current weather, road conditions, outages, and more in our [winter weather info guide](https://mendocino.com/2023/01/winter-weather-resources-for-mendocino-county-and-beyond-flooding-power-outages-road-closures-and-essential-info/) (<https://mendocino.com/2023/01/winter-weather-resources-for-mendocino-county-and-beyond-flooding-power-outages-road-closures-and-essential-info/>), to get the most detailed information for your area.

A [winter weather warning](https://forecast.weather.gov/showsigwx.php?warnzone=CAZ114&warncounty=CAC033&firewxzone=CAZ277&local_place1=6%20Miles%20NE%20Potter%20Valley%20CA&product1=Winter+Storm+Warning&lat=39.3723&lon=-123.0339) (https://forecast.weather.gov/showsigwx.php?warnzone=CAZ114&warncounty=CAC033&firewxzone=CAZ277&local_place1=6%20Miles%20NE%20Potter%20Valley%20CA&product1=Winter+Storm+Warning&lat=39.3723&lon=-123.0339) is in place for interior northeastern Mendocino and northern Lake counties beginning at midnight and lasting through 4 p.m. Sunday, with locations above 3000 feet in elevation forecast to receive between 6 and 15 inches of wet snow – but snow is possible down to 2000 feet in elevation.

A [high wind advisory](https://forecast.weather.gov/showsigwx.php?warnzone=CAZ114&warncounty=CAC033&firewxzone=CAZ277&local_place1=6%20Miles%20NE%20Potter%20Valley%20CA&product1=Wind+Advisory&lat=39.3723&lon=-123.0339) (https://forecast.weather.gov/showsigwx.php?warnzone=CAZ114&warncounty=CAC033&firewxzone=CAZ277&local_place1=6%20Miles%20NE%20Potter%20Valley%20CA&product1=Wind+Advisory&lat=39.3723&lon=-123.0339) is also in place for most of interior Mendocino and Lake counties from 2 a.m. Sunday through 7 p.m. that evening, which could result in winds from 30 – 40 mph with gusts up to 70 mph possible, which could result in downed trees and outages.

Rain is also forecast to potentially bring flooding to low lying areas and streams in southern Mendocino, and NWS has issued [a flood watch](https://forecast.weather.gov/showsigwx.php?warnzone=CAZ113&warncounty=CAC045&firewxzone=CAZ26&local_place1=7%20Miles%20NE%20Cloverdale%20CA&product1=Flood+Watch&lat=38.8832&lon=-122.0322) (https://forecast.weather.gov/showsigwx.php?warnzone=CAZ113&warncounty=CAC045&firewxzone=CAZ26&local_place1=7%20Miles%20NE%20Cloverdale%20CA&product1=Flood+Watch&lat=38.8832&lon=-122.0322) beginning Sunday afternoon through Sunday evening, noting:

Advertisements



(<https://www.sonomawater.org/current-water-supply-levels/>)

Moderate to heavy rain on Sunday will bring a threat for urban and small stream flooding. Scotts Creek may flood portions of Scotts Valley road. Russian river at Hopland may flood highway 175 at the approaches to the Russian river bridge as well. Minor flooding of crop land near the banks of the river may also occur.

NWS

We'll keep you updated during the storm, but for specific information, we recommend you check out our [winter weather info guide](https://mendoice.com/2023/01/winter-weather-resources-for-mendocino-county-and-beyond-flooding-power-outages-road-closures-and-essential-info/) (<https://mendoice.com/2023/01/winter-weather-resources-for-mendocino-county-and-beyond-flooding-power-outages-road-closures-and-essential-info/>), as well as the resources below:

Mendocino Voice Winter weather resources:

- Our guide for [winter weather emergency and preparedness info](https://mendoice.com/2023/01/winter-weather-resources-for-mendocino-county-and-beyond-flooding-power-outages-road-closures-and-essential-info/) (<https://mendoice.com/2023/01/winter-weather-resources-for-mendocino-county-and-beyond-flooding-power-outages-road-closures-and-essential-info/>) – we recommend you bookmark this
- [Check your specific forecast at this link](https://www.weather.gov/eka/?fbclid=IwARo8YsQUDS7iJOhvBFXNv_Lmk9e1VvXIdpJof0Aack7a9owCotVvnpLTM) (https://www.weather.gov/eka/?fbclid=IwARo8YsQUDS7iJOhvBFXNv_Lmk9e1VvXIdpJof0Aack7a9owCotVvnpLTM), along with the National Weather Service advisories and warnings, as well as their [Facebook page](https://www.facebook.com/NWSEureka/) (<https://www.facebook.com/NWSEureka/>), and their [Twitter page](https://twitter.com/NWS/Eureka) (<https://twitter.com/NWS/Eureka>)
- Check the [CalTrans QuickMap](http://www.dot.ca.gov) (<http://www.dot.ca.gov>) for current road closures or call 1-800-GAS-ROAD
- Check for current accidents at the [CHP traffic update page](https://cad.chp.ca.gov/Traffic.aspx) (<https://cad.chp.ca.gov/Traffic.aspx>)
- Caltrans traffic cameras can be [seen](http://www.dot.ca.gov/cwsp2/tools/cctvmobile.htm) (<http://www.dot.ca.gov/cwsp2/tools/cctvmobile.htm>) [here](https://www.dot.ca.gov/vm/iframeapp.htm) (<https://www.dot.ca.gov/vm/iframeapp.htm>), and [here are the PG&E cameras](https://www.alertwildfire.org/region/northcoast/?camera=Axis-PierceMtn1) (<https://www.alertwildfire.org/region/northcoast/?camera=Axis-PierceMtn1>)
- You can also check out the [Weather Underground](https://www.wunderground.com/) (<https://www.wunderground.com/>), to look for weather stations in your area
- Check the [PG&E current outage map](https://www.pge.com/en_US/residential/outages/current-outages/report-view-an-electric-outage/find-or-report-electric-outage.page) (https://www.pge.com/en_US/residential/outages/current-outages/report-view-an-electric-outage/find-or-report-electric-outage.page), to find or report power outages
- NWS has [flood stage predictions here](https://water.weather.gov/ahps2/hydrograph.php?gage=nvrc1&wfo=eka) (<https://water.weather.gov/ahps2/hydrograph.php?gage=nvrc1&wfo=eka>); and you can find [USGS current streamflow information here](https://waterwatch.usgs.gov/index.php?id=ww_current) (https://waterwatch.usgs.gov/index.php?id=ww_current)
- NWS is seeking snowfall reports, and you can submit them to [this website](https://l.facebook.com/l.php?u=https%3A%2F%2Fnews.ncep.noaa.gov%2Freport%2F%3Ffbclid%3DIwARoAl6PhxIWrilAn-qw168M_5e2HxqjvXPGWYro1cRfAtofafk05qdXz5%&h=AT1jgUvztwRcuTK8-X9Ofaimt5B3uRVzvo6Y552Wvvic8oXjKTU6imzVTYVOaG8aQJnk2fjPKmg77Nk37ZCC_F3oXjGg2Hdp8NczjJgQ_dIYfKozYoiXEOELkTefJvyeMkORR-99GD-ds4JEO4&_tn=-UK-R&cj0=ATop6EjuFD6-lR6V_u13HZ3DS-aonAIGvbR6vz7Guk-G7PfoNhoLbORsr04lWfLjCRcuK8KzJoz3XkimgYDS_p4ZKCapRf-mIthfu3ncRYLpQ-AKX3tX_AVPsvGoM6tVpdcoLiqmhVorn8so8NBPIAOLLNndLTHEv4NTw6RiM) (https://l.facebook.com/l.php?u=https%3A%2F%2Fnews.ncep.noaa.gov%2Freport%2F%3Ffbclid%3DIwARoAl6PhxIWrilAn-qw168M_5e2HxqjvXPGWYro1cRfAtofafk05qdXz5%&h=AT1jgUvztwRcuTK8-X9Ofaimt5B3uRVzvo6Y552Wvvic8oXjKTU6imzVTYVOaG8aQJnk2fjPKmg77Nk37ZCC_F3oXjGg2Hdp8NczjJgQ_dIYfKozYoiXEOELkTefJvyeMkORR-99GD-ds4JEO4&_tn=-UK-R&cj0=ATop6EjuFD6-lR6V_u13HZ3DS-aonAIGvbR6vz7Guk-G7PfoNhoLbORsr04lWfLjCRcuK8KzJoz3XkimgYDS_p4ZKCapRf-mIthfu3ncRYLpQ-AKX3tX_AVPsvGoM6tVpdcoLiqmhVorn8so8NBPIAOLLNndLTHEv4NTw6RiM)
- We recommend meteorologist Daniel Swain's [Weather West Blog](https://weatherwest.com/) (<https://weatherwest.com/>), as a good place to find more in-depth current weather analysis

From: [Bernadette Maul via Aeries Communications](#)
To: cchin@mcn.org
Subject: School Canceled tomorrow, Thursday, February 1st
Date: Wednesday, January 31, 2024 4:21:21 PM

Arena Union Elementary School District

Bernadette Maul posted in Arena Union Elementary School District

School Canceled tomorrow, Thursday, February 1st

Attention Arena Families,

Due to the inclement weather and hazardous road conditions, school is canceled tomorrow, Thursday, February 1st.

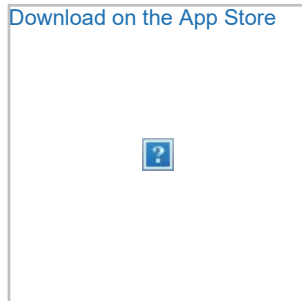
Be safe and stay warm.

[View in Aeries Communications](#)

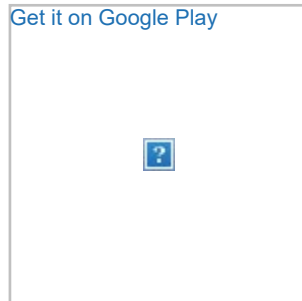
Please do not reply to this email.

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You received this email because you are a Aeries Communications user in Arena Union Elementary School District. If you received this email in error or wish to disable your account, [click here to unsubscribe](#).

ParentSquare Inc · 6144 Calle Real, #200A · Goleta, CA 93117

From: [Dunnell Daleuski via Aeries Communications](#)
To: cchin@mcn.org
Subject: School Closure - Monday, February 5th
Date: Sunday, February 4, 2024 3:57:52 PM

Arena Elementary School K-5

Dunnell Daleuski posted in Arena Elementary School K-5

School Closure - Monday, February 5th

SCHOOL WILL BE CLOSED TOMORROW MONDAY, FEBRUARY 5TH DUE TO WEATHER AND UNSAFE CONDITIONS.

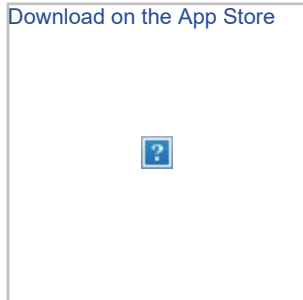
STAY SAFE AND SEE YOU TUESDAY!

[View, Appreciate or Reply](#)

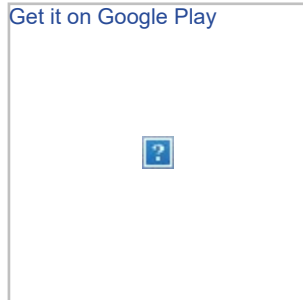
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From: [Bernadette Maul via Aeries Communications](#)
To: cchin@mcn.org
Subject: School Canceled tomorrow, Tuesday, February 6th
Date: Monday, February 5, 2024 4:17:11 PM

Arena Union Elementary School District

Bernadette Maul posted in Arena Union Elementary School District

School Canceled tomorrow, Tuesday, February 6th

Attention Arena Families and Staff,

School is canceled tomorrow, Tuesday, February 6th due to current power outage, and weather related issues. School should resume on Feb. 7th.

Also, Coast routes morning and at 3:15 are cancelled for the rest of the week.

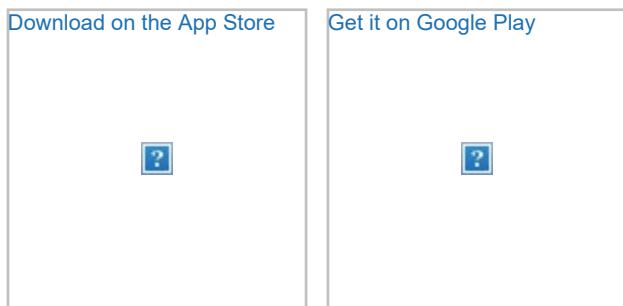
Stay warm, and safe.

[View in Aeries Communications](#)

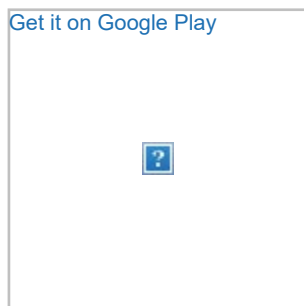
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EXECUTIVE DEPARTMENT STATE OF CALIFORNIA

PROCLAMATION OF A STATE OF EMERGENCY

WHEREAS in early February 2024 a powerful, slow moving, atmospheric river ("early February 2024 storms") struck California beginning February 3, 2024, and is expected to continue for several days threatening life and safety, public and private property and structures, and other critical infrastructure; and

WHEREAS the National Weather Service has issued multiple Winter Storm Warnings, High Wind Warnings, Wind Advisories, and Flood and Flash Flood Watches throughout the State in anticipation of the potential impacts from the early February 2024 storms, which include dangerous and life-threatening flooding and debris flows, heavy snow, and damaging wind causing property damage and power outages; and

WHEREAS the National Weather Service has also issued high surf advisories impacting coastal communities throughout California, forecasting large breaking waves and dangerous rip currents; and

WHEREAS the numerous wildfires over the last several years throughout southern California counties have caused massive burn scars, exacerbating the potential for precipitation to cause mud and debris flows; and

WHEREAS repositioning of assets has taken place throughout the State, including the placement of swift water rescue teams, high water vehicles, and equipment for the clearing of debris; and

WHEREAS under the provisions of Government Code section 8558(b), I find that conditions of extreme peril to the safety of persons and property exist due to the early February 2024 storms in Los Angeles, Orange, Riverside, San Bernardino, San Diego, San Luis Obispo, Santa Barbara, and Ventura Counties; and

WHEREAS under the provisions of Government Code section 8558(b), I find that the conditions caused by the early February 2024 storms, by reason of their magnitude, are or are likely to be beyond the control of the services, personnel, equipment, and facilities of any single local government and require the combined forces of a mutual aid region or regions to appropriately respond; and

WHEREAS under the provisions of Government Code section 8625(c), I find that local authority is inadequate to cope with the magnitude of the anticipated impacts caused by the early February 2024 storms; and

WHEREAS under the provisions of Government Code section 8571, I find that strict compliance with various statutes and regulations specified in this Proclamation would prevent, hinder, or delay the mitigation of the effects of the early February 2024 storms.

NOW, THEREFORE, I, GAVIN NEWSOM, Governor of the State of California, in accordance with the authority vested in me by the State Constitution and statutes, including the California Emergency Services Act, and in particular,

Government Code section 8625, **HEREBY PROCLAIM A STATE OF EMERGENCY** to exist in Los Angeles, Orange, Riverside, San Bernardino, San Diego, San Luis Obispo, Santa Barbara, and Ventura Counties.

IT IS HEREBY ORDERED THAT:

1. All agencies of the state government shall utilize and employ state personnel, equipment, and facilities for the performance of any and all activities consistent with the direction of the Office of Emergency Services and the State Emergency Plan. Also, all residents are to obey the direction of emergency officials with regard to this emergency in order to protect their safety.
2. The Office of Emergency Services shall provide assistance to local governments, if appropriate, under the authority of the California Disaster Assistance Act, Government Code section 8680 et seq., and California Code of Regulations, Title 19, section 2900 et seq.
3. As necessary to assist local governments and for the protection of public health and the environment, state agencies shall enter into contracts to arrange for the procurement of materials, goods, and services necessary to quickly assist with the response to and recovery from the impacts of the early February 2024 storms. Applicable provisions of the Government Code and the Public Contract Code, including but not limited to travel, advertising, and competitive bidding requirements, are suspended to the extent necessary to address the effects of the early February 2024 storms.
4. Any fairgrounds the Office of Emergency Services determines suitable to assist individuals impacted by the early February 2024 storms shall be made available to the Office of Emergency Services pursuant to the Emergency Services Act, Government Code section 8589. The Office of Emergency Services shall notify the fairgrounds of the intended use and may immediately utilize the fairgrounds without the fairground board of directors' approval.
5. The California National Guard may be mobilized under Military and Veterans Code section 146 to support disaster response and relief efforts, as directed by the Office of Emergency Services, and to coordinate with all relevant state agencies and state and local emergency responders and law enforcement within the impacted areas. Sections 147 and 188 of the Military and Veterans Code are applicable during the period of participation in this mission, exempting the California Military Department from applicable procurement rules for specified emergency purchases, and those rules are hereby suspended.
6. Any state-owned properties the Office of Emergency Services determines are suitable to address the impacts of the early February 2024 storms shall be made available to the Office of Emergency Services for this purpose in accordance with Government Code section 8570.

7. The provisions of Unemployment Insurance Code section 1253 imposing a one-week waiting period for unemployment insurance applicants are suspended as to all applicants who are unemployed as a direct result of the early February 2024 storms and apply for unemployment insurance benefits during the time period beginning February 4, 2024, and ending on the close of business on August 5, 2024, in Los Angeles, Orange, Riverside, San Bernardino, San Diego, San Luis Obispo, Santa Barbara, and Ventura Counties and who are otherwise eligible for unemployment insurance benefits.
8. Vehicle Code sections 9265(a), 9867, 14901, 14902, and 15255.2, requiring the imposition of fees, are suspended with regard to any request for replacement of an identification card, driver's license card, vehicle registration certificate, or certificate of title, or registration stickers, by any individual who lost such records as a result of the early February 2024 storms in Los Angeles, Orange, Riverside, San Bernardino, San Diego, San Luis Obispo, Santa Barbara, and Ventura Counties. Such records shall be replaced without charge.
9. The provisions of Vehicle Code sections 4602 and 5902, requiring the timely registration or transfer of title are suspended with regard to any registration or transfer of title by any resident of Los Angeles, Orange, Riverside, San Bernardino, San Diego, San Luis Obispo, Santa Barbara, and Ventura Counties, who is unable to comply with those requirements as a result of the early February 2024 storms. The time covered by this suspension shall not be included in calculating any late penalty pursuant to Vehicle Code section 9554.
10. In order to ensure hospitals, clinics, and other health facilities remain open, the Director of the California Department of Public Health (CDPH) may waive any of the licensing requirements of chapters 1, 2, 8, and 8.5 of division 2 of the Health and Safety Code and accompanying regulations with respect to any hospital, clinic, other health facility, home health agency, or hospice agency identified in Health and Safety Code sections 1200, 1250, 1727, or 1746 that is impacted by the early February 2024 storms. Any waiver shall include alternative measures that, under the circumstances, will allow the facilities to remain open while protecting public health and safety. Any health facilities or agencies being granted a waiver shall be established and operated in accordance with their disaster and mass casualty plan or emergency preparedness plan. Any waivers granted pursuant to this paragraph shall be posted on the CDPH website and shall be in effect only so long as necessary to address the direct impacts of the early February 2024 storms in Los Angeles, Orange, Riverside, San Bernardino, San Diego, San Luis Obispo, Santa Barbara, and Ventura Counties.
11. In order to directly respond to the needs of impacted adult and senior care facilities, child care facilities, children's residential facilities, resource family homes, home care organizations, and

other similar care facilities and care providers within the State Department of Social Services' (CDSS) jurisdiction, the Director of CDSS may waive any provisions of the Family Code, Health and Safety Code, or Welfare and Institutions Code, and accompanying regulations or written directives, with respect to the use, licensing, certification, registration or approval of care providers, facilities or homes within CDSS jurisdiction set forth in the California Community Care Facilities Act (Health and Safety Code section 1500 et seq.), Child Care Provider Registration (Health and Safety Code section 1596.60 et seq.), the California Child Day Care Facilities Act (Health and Safety Code section 1596.70 et seq.), Residential Care Facilities for Persons With Chronic Life-Threatening Illness (Health and Safety Code section 1568.01 et seq.), the California Residential Care Facilities for the Elderly Act (Health and Safety Code section 1569 et seq.), Medical Foster Homes for Veterans (Health and Safety Code section 1568.21 et seq.), Continuing Care Contracts (Health and Safety Code section 1770 et seq.), the Home Care Services Consumer Protection Act (Health and Safety Code section 1796.10 et seq.), and the Resource Family Approval Program (Welfare and Institutions Code section 16519.5 et seq.). Any waivers granted pursuant to this paragraph shall be posted on the CDSS website and shall be in effect only so long as necessary to address the direct impacts the early February 2024 storms in Los Angeles, Orange, Riverside, San Bernardino, San Diego, San Luis Obispo, Santa Barbara, and Ventura Counties.

12. In order to directly respond to the needs of behavioral health programs and facilities impacted by the storm, including alcohol and other drug programs, adult alcoholism or drug abuse recovery or treatment facilities, driving-under-the-influence programs, narcotic treatment programs, psychiatric health facilities, mental health rehabilitation centers, social rehabilitation programs, skilled nursing facilities with special treatment programs, Lanterman-Petris-Short designated facilities, community treatment facilities, short term residential therapeutic programs, and children's crisis residential programs, the Director of the Department of Health Care Services (DHCS) may waive any licensing, certification, or approval requirements for such programs under its jurisdiction set forth in Welfare and Institutions Code, Divisions 4, 5 and 9 and in Health and Safety Code, Divisions 2 and 10.5 and accompanying regulations, written standards, or information notices. Any waivers granted pursuant to this paragraph shall be posted on the DHCS website and shall be in effect only so long as necessary to address the direct impacts of the early February 2024 storms in Los Angeles, Orange, Riverside, San Bernardino, San Diego, San Luis Obispo, Santa Barbara, and Ventura Counties.

13. Health and Safety Code sections 103525.5 and 103625, and Penal Code section 14251, requiring the imposition of fees are hereby suspended with regard to any request for copies of certificates of birth, death, marriage, and dissolution of marriage records, by any individual who lost such records as a result of the early February

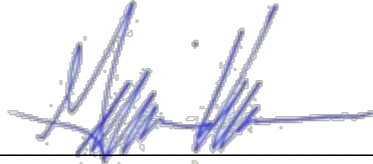
2024 storms in Los Angeles, Orange, Riverside, San Bernardino, San Diego, San Luis Obispo, Santa Barbara, and Ventura Counties. Such copies shall be provided without charge.

14. Drivers may exceed the hours-of-service limits specified in California Vehicle Code section 34501.2 and California Code of Regulations, Title 13, section 1212.5 while operating a vehicle engaged in fuel transportation in support of emergency relief efforts, subject to the following conditions:
 - a. Motor carriers or drivers currently subject to an out-of-service order are eligible for the exemption once the out-of-service order expires or when they have met the conditions for its rescission.
 - b. In accordance with Section 1214, Title 13, California Code of Regulations, no motor carrier operating under the terms of this Proclamation will require or allow an ill or fatigued driver to operate a motor vehicle. A driver who notifies a motor vehicle carrier that they need immediate rest shall be given at least ten consecutive hours off-duty before being required to return to service.
 - c. Drivers shall maintain a driver's record of duty status, regardless of number of hours worked each day. These records shall be prepared, submitted, and maintained as required by Section 1213, Title 13, California Code of Regulations.
15. Consistent with Parts 390 and 395, Title 49, Code of Federal Regulations, drivers may exceed the hours-of-service limits specified while operating a vehicle engaged in fuel transportation in support of emergency relief efforts. These waivers shall be in effect only for the duration of the driver's direct assistance in providing emergency relief, or thirty (30) days from the date of this Proclamation, whichever is less.
16. In order to allow out-of-state contractors and other utilities driving their own vehicles to provide mutual aid assistance for the restoration of electrical power within the counties impacted by storm, applicable provisions of the Vehicle Code including, but not limited to, Vehicle Code section 34620 requiring a motor carrier permit [licensing] and imposition of certain fees, are suspended for motor carriers providing such assistance. Also, the requirements for motor carriers and drivers in Vehicle Code sections 1808.1 [pull-notice program that checks for driver's license violations], 27900 [display name on vehicle], 27901 [size and color of display name on vehicle], 34505.5 [requirement to have been inspected within 90 days], and 34501.12 [requirement to set up home base in California] are suspended while providing mutual aid assistance for the emergency restoration of services.

I FURTHER DIRECT that as soon as hereafter possible, this Proclamation be filed in the Office of the Secretary of State and that widespread publicity and notice be given of this Proclamation.

This Proclamation is not intended to, and does not, create any rights or benefits, substantive, or procedural, enforceable at law or in equity, against the State of California, its agencies, departments, entities, officers, employees, or any other person.

IN WITNESS WHEREOF I have hereunto set my hand and caused the Great Seal of the State of California to be affixed this 4th day of February 2024.



GAVIN NEWSOM
Governor of California

ATTEST:

SHIRLEY N. WEBER, PH. D
Secretary of State

Governor Newsom Expands Storm State of Emergency, Requests Presidential Major Disaster Declaration for Early February Storms

Published: Mar 22, 2024

SACRAMENTO – Supporting the ongoing recovery from early February storms, Governor Gavin Newsom today expanded the storm state of emergency declared [last month](#) to 11 additional counties – Alameda, Butte, Glenn, Lake, Mendocino, Monterey, Sacramento, San Francisco, Santa Cruz, Sonoma and Sutter – and requested a Presidential Major Disaster Declaration for several communities impacted by widespread flooding, mudslides and debris flows during the storms.

The Presidential Major Disaster Declaration request includes the counties of Butte, Glenn, Los Angeles, Monterey, San Luis Obispo, Santa Barbara, Santa Cruz, Sutter and Ventura. If approved, the declaration would make available federal public assistance funding to help state, tribal and local governments cover emergency response and recovery costs. The request also includes funding for hazard mitigation efforts statewide. A copy of the Governor’s request can be found [here](#).

The emergency proclamation directs Caltrans to request immediate federal assistance for highway repairs or reconstruction, among other provisions. A copy of the proclamation can be found [here](#).

###



OFFICE OF THE GOVERNOR

March 22, 2024

The Honorable Joseph R. Biden, Jr.
President of the United States
The White House
Washington, DC 20500

Through: Robert J. Fenton, Jr.
Regional Administrator
Federal Emergency Management Agency
1111 Broadway, Suite 1200
Oakland, CA 94607-4052

Dear Mr. President,

I write to request a Major Disaster Declaration (MDD) pursuant to the provisions of Section 401 of the Robert T. Stafford Disaster Relief and Emergency Assistance Act, 42 U.S.C. §§ 5121-5207 (Stafford Act), as implemented by 44 C.F.R. § 206.36, due to the severe winter storms that commenced January 31, 2024, and continued through February 9, 2024 (Early February 2024 Winter Storms event), significantly impacting communities across California. Specifically, I am requesting all categories of Public Assistance for Butte, Glenn, Los Angeles, Monterey, San Luis Obispo, Santa Barbara, Santa Cruz, Sutter, and Ventura counties. I am also requesting Hazard Mitigation assistance statewide.

INCIDENT OVERVIEW AND EMERGENCY RESPONSE

This Early February 2024 Winter Storms event significantly impacted the State, endangering lives and property while creating a disaster that is beyond the capabilities of the State and local governments. With critical infrastructure damaged or destroyed and major flooding within vulnerable population

centers, the impacts have been profound and have tragically caused 11 known fatalities.

Incident Overview

California was impacted by a series of atmospheric rivers during the Early February 2024 Winter Storms which brought multiple rounds of heavy precipitation, strong winds, mountain snow, and river and urban flooding across the State. The first impacts were felt on January 31, 2024, and the precipitation did not completely subside until February 9, 2024, as reported by the National Weather Service (NWS).

Parts of Southern California received six to 18 inches of snow above 6,000 feet and Northern California received 24 to 48 inches across the Sierra Nevada mountains. NWS has reported that the average snowpack in the Sierras increased by 10 to 20 percent as a result of these storms.

NWS also confirmed two tornadoes touched down in San Luis Obispo County on February 7, 2024, both registering as EF-1 with estimated winds up to 95 miles per hour (mph). These tornadoes topped and uprooted trees, including large trees with diameters greater than 1.5 feet, some of which fell onto buildings, vehicles, and powerlines causing more damage. The high winds caused damage to multiple structures.

Due to soil saturation coupled with strong winds, fallen debris caused significant power outages throughout the State. It is estimated that approximately 1.4 million customers lost power during this event. These power outages also impacted the safety of drinking water when, at the height of water use restrictions on February 9, 2024, 375 customers were given a boiled water notice and 1,838 were placed on precautionary boiled water notices.

Schools across the State were impacted, resulting in widespread school closures. At the peak of school closures on February 6, 2024, 273 schools were closed across 84 school districts, impacting 111,842 students. To date, 45 schools have reported damage of varying severity in eight counties across California.

Emergency Response

On January 31, 2024, the State activated its State Operations Center (SOC) in preparation for the incoming storms along with the State's Flood Operations Center (FOC). The SOC remained activated at level two until February 8, 2024, when it resumed normal operations. At the peak of the event, 23 out of 58 counties across the State activated their Emergency Operations Centers (EOC),

along with numerous cities, local agencies, non-profit organizations, and private entities.

On February 4, 2024, pursuant to the California Emergency Services Act, I issued a proclamation declaring a State of Emergency in multiple counties across the state, including Los Angeles, San Luis Obispo, Santa Barbara, and Ventura Counties. The proclamation includes a variety of provisions in response to the Early February 2024 Winter Storm event, including activation of the State Emergency Plan. On March 22, 2024, I extended the State of Emergency for the Early February 2024 Winter Storms to additional jurisdictions including Butte, Glenn, Monterey, Santa Cruz, and Sutter counties and extended the activation of the State Emergency Plan to these proclaimed counties.

Other California State agencies and departments responding to the Early February 2024 Winter Storms event included the California Governor's Office of Emergency Services (Cal OES), the Conservation Corps, the Department of Consumer Affairs, the Department of Corrections and Rehabilitation, the Department of Education, the Department of Fish and Wildlife, the Department of Forestry and Fire Protection, the Department of General Services, the Department of Insurance, the Department of Justice, the Department of Motor Vehicles, the Department of Parks and Recreation, the Department of Public Health, the Department of Social Services, the Department of Transportation, the Department of Water Resources, the Emergency Medical Services Authority, the Environmental Protection Agency, the Franchise Tax Board, the Highway Patrol, and the California National Guard.

The resources allocated for prepositioning throughout this event and across the State included 35 Cal OES Engines, 120 local government engines, 22 local government dozers, 11 local government hand crews, 27 local government dispatchers, 151 IMT members, and 32 Swiftwater/Urban Search and Rescue Teams from both local governments and Cal OES. Throughout the event, there were 31 total rescues conducted by local fire agencies within several counties and a total of 59 rescues due to flooding across the State.

The American Red Cross and California Department of Social Services supported shelter efforts across the State. On February 5, the peak of evacuation orders and warnings, there were more than 3,419 people under evacuation orders and 1,908 people under evacuation. On February 8, the peak shelter numbers were recorded at 2 Congregate Shelters, with 123 people sheltered, and one Non-Congregate Shelter, with five people sheltered.

IMPACTS TO INFRASTRUCTURE

The total FEMA concurred costs for this event are currently \$87,722,176.22 or \$2.22 per capita, exceeding the Statewide Public Assistance indicator of \$1.84 per capita and Statewide threshold of \$72,750,330. As elaborated below, the Early February 2024 Winter Storms devastated communities across California.

Southern Region

San Luis Obispo County: The storms toppled trees and power lines, destroyed awnings, and damaged concrete across the County. Electrical power was shut off to thousands and debris littered much of Grover Beach. At one point, wind speeds topped 95 mph and a tornado caused intermittent damage along its path before dissipating about five miles east along Los Osos Valley Road. Additionally, a shelter-in-place order was issued for an Arroyo Grande neighborhood due to downed power lines and power outages.

In the City of San Luis Obispo, the storm caused severe damage to eight steel firehouse rollup bay doors and caused the loss of multiple communication antennae on top of the building. Two individuals were also trapped in a building as a result of a collapsed wall on Grand Avenue. The storm also damaged an iron security gate at the Grover Beach Police Department, and the gutters and roof of the building were damaged due to fallen trees and overcapacity of influx of storm water.

In the City of Morro Bay, the Cayucos Pier was damaged by unusually high waves. This pier has a rich history dating back more than 150 years and the integrity of the pier has been jeopardized due to major structural damage caused by these storms.

San Luis Obispo County submitted an individual damage estimate (IDE) of \$300,000, and FEMA subsequently concurred with \$1,927,979.22, which equates to \$6.83 per capita.

Santa Barbara County: The County experienced severe cold temperatures, snow in higher elevations, strong winds, flooding, and isolated thunderstorms. County rainfall gauges measured nine inches of rain at San Marcos Pass and four inches of rain in the City of Santa Barbara within a 24-hour period, prompting the County to issue a flash flood warning.

Gusty winds exceeded 70 mph, which toppled trees, damaged homes in Goleta, and tore off part of a windmill in Solvang, a town in California's Santa Ynez Valley known for its Danish heritage and architecture.

High winds and large amounts of rain overwhelmed concrete channels that divert excess water from residential areas so much so that 300 linear feet (LF) of the Cieneguitas Concrete V Channels were completely destroyed.

Sediment from debris flows filled three local debris basins to near capacity which threatened an airport runway, local roads, and paths of travel with flooding if it was not dredged and cleaned out immediately.

At the Chumash Indian Reservation, the Zanja de Cota Creek, a year-round flowing stream that is a critical water way for the Chumash Indians, eroded and collapsed a section of channel bank resulting in downed trees and multiple piles of vegetative debris along the creek. Additionally, the reservation's fire station office building was inundated with rain, which caused water damage to carpeted floor, as well as an electrical junction box on the outside of the office building.

Mohawk Road, which runs along the shore of a lake and is a 14-foot-wide asphalt road, was overrun by floodwaters, which eroded the embankment slope between the road and lake. Erosion also undermined the road, and loss of the embankment exposed a 10-inch polyvinyl chloride (PVC) utility pipe for 25 feet. Additionally, a 4-foot by 4-foot concrete surface drain with a 5-foot corrugated metal pipe (CMP) extension was displaced by erosion. The site will require reconstruction of the slope and partial reconstruction of the roadbed. Also worth noting, the road is located next to a protected drinking water pipeline, which complicates the repair process.

Wind-blown sand covered a large section of West Main Street in Guadalupe, which is the entry road to Rancho Guadalupe Dunes Preserve. The 20-foot-wide road was covered with an average of five inches of sand for 4,200 feet of roadway. Additionally, the 23,976 square foot parking area is covered with five inches of sand. This road is used by residents to access fishing grounds, which is significant to the local economy and diet.

Dominion Road in rural Garey experienced a sinkhole at grade surface, that indicates that a 195 LF x 66-inch CMP has been compromised, and it's expected that repair of the CMP and road would require major excavation as well as shoring up a 50-foot trench. Additionally, Foothill Road Bridge in Cuyama experienced erosion to a dike on the east. The loss of fill material is estimated at 210 cubic yards (CY) and there was erosion around 110 support columns, which exposed up to 4-feet of pile casings and the pile cap.

FEMA has concurred with \$6,423,839 in costs for Santa Barbara County, which equates to \$14.33 per capita.

Ventura County: The County experienced extensive flooding, resulting in damage to roadways, bridges, levees, wastewater treatment facilities, water distribution systems, and park facilities. The heavy rain also resulted in the evacuation of several hundred residential structures and 39 incidents of water intrusion into homes and businesses across the County. The flood damage included inundation of the Ventura Wastewater Facility, which caused water to back flow into the system. The torrential rain and heavy flows also overwhelmed the two 24-inch culverts on Foothill Road in the City of Ventura. This overflow of excessive rainwater overtopped the asphalt berm and scoured the dirt embankment, which then collapsed and washed away a section of the berm and embankment.

The significant rain and elevated river flows across the Ventura River also overwhelmed a sediment removal basin and washed out a timber cutoff wall and fish bypass basin, which allows the Steel Head Salmon to circumvent the Robles Passage Facility and continue to the river. Additionally, mudslides blocked State Route 33 in Los Padres National Forest near Rose Valley and Pine Mountain roads, and many debris basins were overwhelmed with sediment.

The Ventura River overtopped the riverbank and altered its course. The new path created by the river washed out the road and embankment along Foster Park Service Road and blew out a 36-inch above-ground water distribution system that serves the neighborhoods along Foster Park.

Ventura County submitted an IDE of \$36,926,000, of which FEMA has concurred with \$18,797,814, which equates to \$22.28 per capita.

Los Angeles County: Downtown Los Angeles received more than seven inches of rain between Sunday, February 4, and Monday, February 5, 2024, which is the third-highest two-day rainfall total on record. Mud and debris flows inundated roads and forced evacuations. There were widespread power outages, road closures due to flooding, and hundreds of mudslides, which forced evacuations in Hollywood Hills, Studio City, and other parts of Los Angeles County.

The Department of Public Works responded to hundreds of calls for service, including 553 fallen trees and branches, 1,180 reports of potholes, and a combined total of 1,511 catch basins and stormwater conveyance systems that needed to be cleared. Multiple campuses across the Los Angeles Unified School District, the largest public school system in California and the second largest public school district in the United States serving over 560,000 students, were closed and students were bussed to other nearby schools.

The Hyperion Water Reclamation Plant (HWRP) in the City of Los Angeles suffered significant damage when a sewer line experienced an excess of pressure due to the extreme amount of water inundating the line, reaching over 30 percent of normal operating capacity. This extreme pressure forced sewage to come up out of manhole covers and flood portions of the facility. HWRP averages 260 million gallons per day (MGD) but at the peak of the Early February 2024 Winter Storms surged above 860 MGD. The flooding caused 108 actuators to be submerged and damaged, causing the filtration system to shut down. Additionally, flooding at the Waste Thickening Building caused major damage to the electrical components in the basement leaving the building shut down and without power. This forced HWRP to borrow power at \$80,000 per day in order to continue operations. The breach left an excessive amount of debris scattered throughout the facility, as seen in Figure 1 below. An estimated 15,000 pounds of debris per day was sent to a landfill in Simi Valley. The HWRP serves over four million people in the City of Los Angeles and surrounding cities. It is considered one of the largest plants of its kind in the world and the largest sewage treatment plant by volume west of the Mississippi River. The HWRP sits adjacent to the Santa Monica Bay and the Dockweiler State Beach, making it a high risk for contaminating beach and waterways when the facility is damaged.

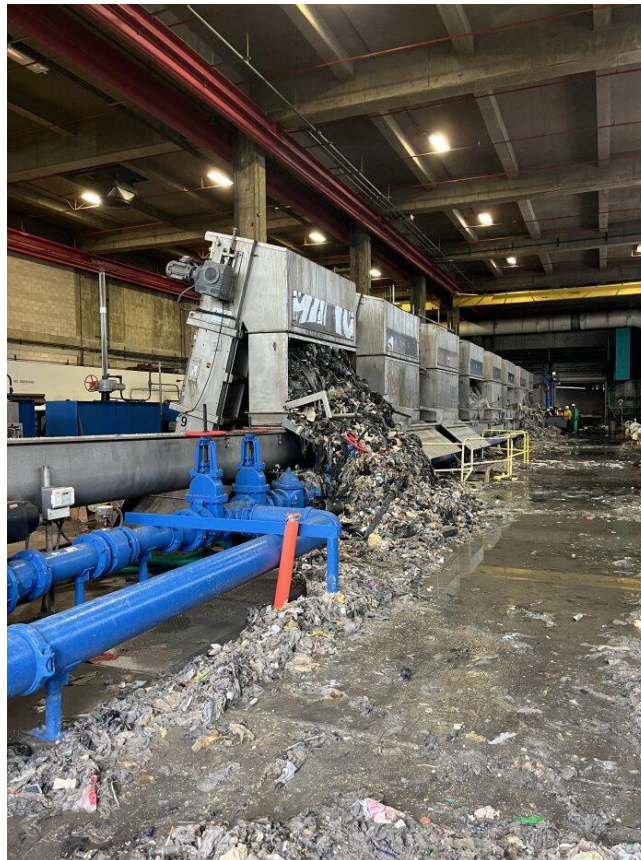


Figure 1: Damaged Hyperion Water Reclamation Plant Pump

Los Angeles County submitted an IDE of \$60,538,132.90, of which FEMA has concurred with \$52,996,080, which equates to \$5.29 per capita.

Coastal Region

Santa Cruz County: High winds and heavy rain in Santa Cruz County caused downed trees, high flowing rivers, landslides, and mudslides. The wind surpassed 70 mph on numerous peaks in the region, including Mount Umunhum, which recorded wind speeds as high as 81 mph. These strong winds left more than 70,000 customers without electricity and caused a eucalyptus tree to fall on and sever a 10-inch steel aerial sewer main that spans Arana Gulch.

Several narrow two-lane residential roads that wind through steep hillsides have experienced slip-outs and may be in danger of further damage from upcoming rainstorms, possibly restricting emergency services and posing a danger to residents.

A municipal Wharf in the City of Santa Cruz sustained damage due to high tide and heavy surf. Four of the pilings were damaged and a portion of the pier's deck has collapsed. The wharf is an important revenue source and is vital to the local economy.

Santa Cruz County submitted an IDE of \$7,439,500, of which FEMA has concurred with \$1,383,436, which equates to \$5.11 per capita.

Monterey County: The County experienced excessive rainfall, high winds up to 60 mph, and downed trees and power lines, resulting in widespread power outages throughout the County, including households in more rural areas. Heavy rain caused scouring in burn scars and areas with steep slopes, which overwhelmed catch basins and stormwater conveyance systems with silt and debris. The clearing of tens of thousands of cubic yards of silt and debris material had to be trucked long distances for disposal.

The Monterey County Sheriff's Office issued a Shelter-In-Place and full road closure on February 4, 2024, for areas of Arroyo Seco Road and the tributary roads west of Carmel Valley Road due to the mass movement of falling rock with the potential for slope failure. Additionally, Robinson Canyon Road experienced a failed shoulder and slope slip out.

Monterey County submitted an IDE of \$4,339,176, of which FEMA has concurred with \$3,547,000, which equates to \$8.08 per capita.

Inland Region

Butte County: The storms brought strong winds, torrential rain, and flooding to Butte County and caused over 40,000 power outages on February 4, 2024. The significant wind and rain caused road closures and property damage, including 100 fallen trees, some of which fell on County roads and damaged guardrails. Most of this damage occurred within the burn scars of the Bear Fire and the Camp Fire, which covers roughly 40 percent of the County. Cleanup efforts were complicated by downed power and communication lines, requiring coordination with Pacific Gas and Electric and AT&T.

Flooding caused temporary closures of local and agricultural roads. Additionally, a 150-foot culvert that runs under Oroville Quincy Highway was damaged, causing water to spill over the road and fill the ditch with sediment.

Butte County submitted an IDE of \$3,219,287, of which FEMA has concurred with \$1,561,428, which equates to \$7.38 per capita.

Glenn County: The County experienced high winds and heavy rainfall that led to roadway impacts and power outages, leaving nearly 400 customers without power. Several County roads also closed due to flooding, which will require debris removal and repairs.

Additionally, the County's Airport runway was damaged by heavy rain. Specifically, at the south end of the runway, the water flows washed out the aggregate base of the runway.

Glenn County submitted an IDE of \$470,000, and FEMA subsequently concurred with \$617,000, which equates to \$21.34 per capita.

Sutter County: The County experienced widespread damage caused by these storms. The extreme winds caused 10,500 homes and businesses to be without power from February 4 through February 5, 2024. Additionally, 12 roads were closed due to flooding, downed trees, downed powerlines, or failed drainage pipes.

The Yuba Fairgrounds were severely damaged by the high winds and rain. Specifically, a restroom was damaged when a 15-foot redwood tree fell onto the building. High winds also caused damage to a livestock barn and compromised two 60-foot wood light poles at a baseball field, causing one pole to snap at the base.

Sutter County submitted an IDE of \$495,672, of which FEMA has concurred with \$467,600, which equates to \$4.69 per capita.

STATE FISCAL IMPACTS

As noted above, FEMA and the State have concurred on \$87,722,176.22 in costs for this event. Since the beginning of 2021, I have requested, and you have supported, 6 Major Disaster Declarations, and California has experienced an additional 16 state-only events for which I have proclaimed a State of Emergency. To date, these disasters have cost nearly \$3 billion.

CERTIFICATION

I certify for this Major Disaster Declaration request that the State and local governments will assume all applicable non-federal shared costs as required by the Stafford Act. I have designated the Director of the Cal OES, Nancy Ward, as the Governor's Authorized Representative and State Coordinating Officer for this request. Director Ward is empowered to execute on behalf of the State all necessary documents for federal assistance and will work with FEMA in continuing to provide more information or justification on my behalf.

CONCLUSION

As explained above, California experienced significant damage from the heavy precipitation and snow, river and urban flooding, and high winds caused by the Early February 2024 Winter Storms event. For these reasons, I am requesting a Major Disaster Declaration for all categories of Public Assistance for the counties identified above, as well as Hazard Mitigation Statewide.

Sincerely,



Gavin Newsom

Governor of California

Enclosures:

OMB No. 1660-0009/FEMA Form 010-0-13

Enclosure B: Public Assistance

Enclosure C: Requirements for Other Federal Agency Programs

National Weather Service Statement

Table 1: National Weather Service Tornado Fact Sheet

**POINT ARENA JOINT UNION HIGH SCHOOL
ARENA UNION ELEMENTARY SCHOOL
MASTER CALENDAR
2023-2024**

EARLY RELEASE EVERY WEDNESDAY

M	T	W	TH	F	
JULY					0
3	4	5	6	7	
10	11	12	13	14	4 - Holiday-Independence Day
17	18	19	20	21	
24	25	26	27	28	
31					

M	T	W	TH	F	
JANUARY					17
1	2	3	4	5	1 - Holiday-New Year's Day
8	9	10	11	12	1-5 Winter Break
15	16	17	18	19	8 - School Resumes
22	23	24	25	26	15 - Holiday-Martin Luther King Day
29	30	31			

AUGUST					7
	1	2	3	4	9 - Board Meeting
7	8	9	10	11	21, 22 - Certificated Staff Development
14	15	16	17	18	21, 22 - Paraeducator Staff Development
21	22	23	24	25	22 - Other 10-month Classified Staff Return
28	29	30	31		23 - Students Return

FEBRUARY					16
			1	2	
5	6	7	8	9	
12	13	14	15	16	19-23 - President's Break
19	20	21	22	23	19 - Holiday-President's Day.
26	27	28	29		20 - Holiday-Lincoln's Day Alternative

SEPTEMBER					20
				1	
4	5	6	7	8	4 - Holiday-Labor Day
11	12	13	14	15	13 - Board Meeting
18	19	20	21	22	
25	26	27	28	29	

MARCH					19
				1	
4	5	6	7	8	
11	12	13	14	15	22- Staff Development
18	19	20	21	22	29 - Good Friday, DO Closed
25	26	27	28	29	29 - Storm Day

OCTOBER					22
2	3	4	5	6	
9	10	11	12	13	11 - Board Meeting
16	17	18	19	20	
23	24	25	26	27	
30	31				

APRIL					17
1	2	3	4	5	
8	9	10	11	12	
15	16	17	18	19	15-19 Spring Break
22	23	24	25	26	
29	30				

NOVEMBER					15
		1	2	3	1 - Certificated Staff Development
6	7	8	9	10	10 - Holiday-Veteran's Day
13	14	15	16	17	15 - Board Meeting
20	21	22	23	24	20-24 - Thanksgiving Break
27	28	29	30		23-24-Holiday-Thanksgiving & Admissions Day

MAY					21
		1	2	3	
6	7	8	9	10	
13	14	15	16	17	
20	21	22	23	24	24 - Storm Day
27	28	29	30	31	27 - Holiday-Memorial Day

DECEMBER					16
				1	13 - Board Meeting
4	5	6	7	8	22 - Minimum Day
11	12	13	14	15	
18	19	20	21	22	12/25-1/5 - Winter Break
25	26	27	28	29	25 - Holiday-Christmas

JUNE					10
3	4	5	6	7	
10	11	12	13	14	
17	18	19	20	21	14 - Last Day of School-Minimum Day
24	25	26	27	28	19 - Juneteenth Holiday

WORK AND/OR PAID DAYS			
Total Work Days	10 Mo.	Paraeducators	182
Total Work Days	10 Mo.	Other Classified	181
Total Work Days	11 Mo.	Certificated	184
Total Work Days	12 Mo.	Classified	260

HOLIDAYS	
10 Mo.	10
12 Mo.	12
D.O.	13

Storm Days: If school is cancelled due to hazardous conditions, 3/29 & 5/24 will be used as a make-up day. If no school days are cancelled, 3/29 & 5/24 will be non-school days.

PAHS / AUES (6-8) QUARTER ENDS		
First	42	October 20
Second	38	Dec. 22
Third	48	March 21
Fourth	52	June 14
180		

AUES (K-5) TRIMESTER ENDS		
First	60	Nov. 17
Second	68	March 21
Third	52	June 14
180		

TOTAL STUDENT DAYS	
180	

	Holiday
	Staff Development
	First Day of School
	Minimum Day
	No Students, Teachers or 10 Mo. Staff
	Storm Day if necessary
	Board Meetings - dates set based on calendar yr., so Jan.-June dates are TBD

Board approved: March 15, 2023