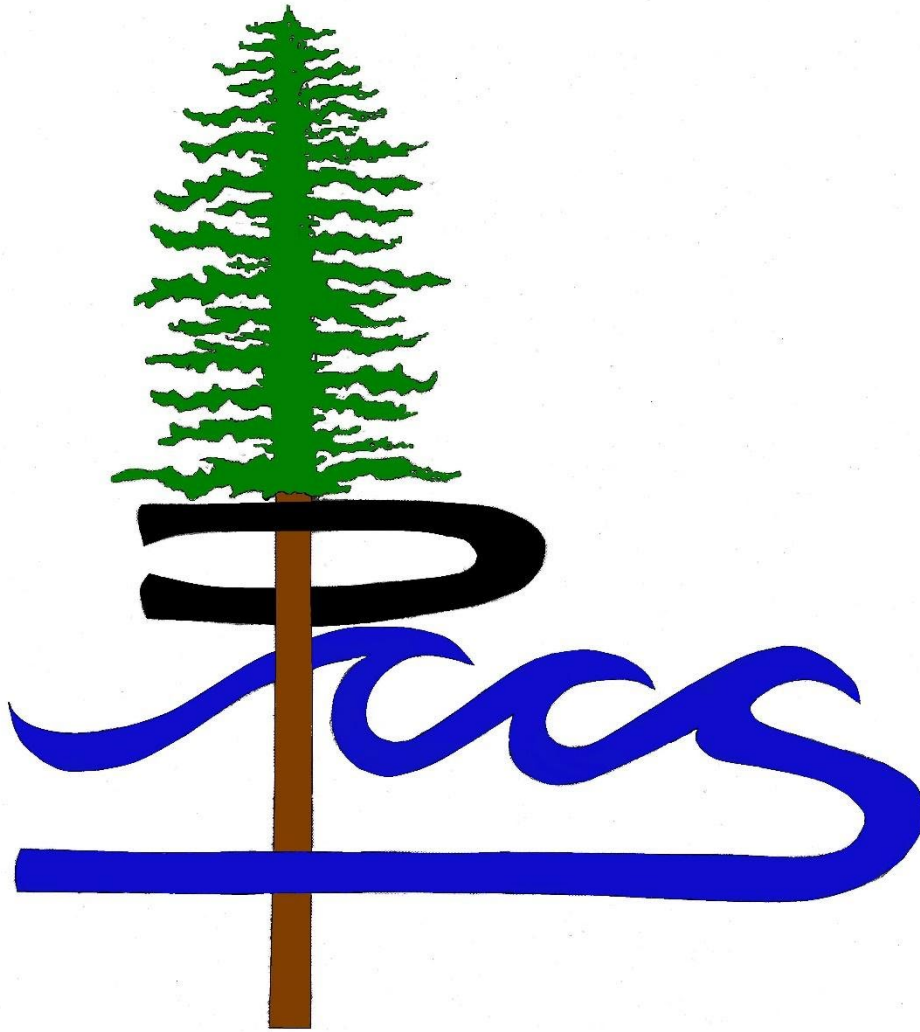


Annual Report 2023-2024



www.pacificcharterschool.org
PO Box 984 · Point Arena, CA · 95468

K-8: 10 Lake Street, Point Arena CA · 707-882-4131 · K8@pacificcharterschool.org
High School: 200 Lake Street, Point Arena CA · 707-882-2298 ·
highschool@pacificcharterschool.org



PACIFIC COMMUNITY CHARTER SCHOOL

PO BOX 984 · POINT ARENA, CA · 95468

WWW.PACIFICCHARTERSCHOOL.ORG

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Date Submitted: 10/9/2024

Submitted by: Jennifer Ketring, Executive Director

OVERVIEW

Pacific Community Charter School (PCCS) offers instruction at two sites in Point Arena—one for K-8 and a second for high school.

| | |
|-------------------------------------|----------------------------------------------------------|
| Charter Number | 192 |
| Charter Granting Agency | Arena Union Elementary School District, Mendocino County |
| Charter Approved¹ | March 25, 1999 |
| Charter Renewal Approved | April 22, 2004 |
| Charter Renewal Approved | May 21, 2009 |
| Charter Renewal Approved | April 19, 2014 |
| Charter Renewal Approved | March 6, 2019 |

Mission Statement

The mission of the Pacific School is to provide a rigorous interdisciplinary curriculum which prepares students to enter higher education and occupations in their communities with an understanding of their geographic and historical roots and the goals toward which they can grow as adults. The guiding principle of the School is that the best preparation for life includes an education that is challenging to all students and respectful of individuals: an environment of friendship, self-reliance, honesty, initiative, courage and creativity in which everyone belongs.

Vision Statement

Pacific Community Charter School provides a challenging curriculum that integrates core academic skills with art and real-world experiences. Our school values lifelong learning, compassion, and the involvement of families and community.

K-8 Information 2023-2024

Director: Todd Orenick
Location: 10 Lake Street, Point Arena
Phone: (707) 882-4131 FAX: (707) 882-4132
E-mail: k8@pacificcharterschool.org

High School Information 2023-2024

Director: Michele Taylor-Jones
Location: 200 Lake Street, Point Arena
Phone: (707) 882-2298 FAX: (707) 882-4132
E-mail: highschool@pacificcharterschool.org

K-12 Management Team 2023-2024

Jennifer Ketring, Executive Director
Todd Orenick, K-8 Director
Michele Taylor-Jones, High School Director

¹ Charter renewal every 5 years. [According to AB 130](#), and effective July 1, 2021, the next charter renewal time period will be extended by 2 years. This means the next renewal period will be spring 2026.

Governance Council 2023-2024

Jill Hunter, Chairperson

Sam Cole, Treasurer

Jessica Price, Secretary

Casie Smith

Cassie Henderson

Anabel Wigton (resigned February 2024)

Ellen Kibbe

ITEM A: ANALYSIS OF CHARTER GOALS

Item A: Analysis of whether goals included in the approved charter are being met; review of state and federal assessment data and reports.

Following are key goals identified in our current Local Control Accountability Plan (LCAP) with highlighted deliverables from the school year addressing those goals:

Develop, support and facilitate engaging and creative programs that align with the school's mission and integrate fundamental academic skills with meaningful real-world experiences.

- K-8 Deliverables:
 - K-3 Outdoor Days at Windy Hollow Farm and other various locations
 - Weekly visits to Coast Community Library
 - Curriculum tied field studies
 - 4-5 Food Truck Project and Fundraiser
 - One-to-one Chromebook devices available to all students grades 1-8
 - Recognition of Indigenous People's Day with a day off school, visits from local indigenous educators and storytellers, and participation in the Annual Native Arts Expo
 - Participation in Young Author's Fair
 - Poetry lessons with local Poet Blake More and school wide Poetry Slam
 - Participation in Gualala Arts Center Arts in the School annual exhibition
 - Forest themed All School Performance with songs, Reader's Theater, stop motion animation, and student written plays to demonstrate student learning
 - All School Holiday Craft Workshop
 - 4-5 participate in Fort Ross ELP program
 - 4-8 Visit to SRJC Multicultural Museum Pomo Basket Exhibit
 - 6-8 Field Study to Santa Cruz
- High School Deliverables:
 - Week-long Field Studies. 2 trips, 1 per semester with a focus on college tours, career pathways, and the arts
 - One-Day Field Studies. 3 trips in Semester 2 with a focus on local resources, Mendocino College dual enrollment college

- partnership, and coastal educational connections
- CLS class, Meals on Wheels
- Passages, project-based learning and student-led courses
- One student received the Mendocino College dual enrollment ambassador scholarship for the first time, \$300 per semester, \$600 total.

Cultivate environmental literacy by integrating outdoor learning and field studies with classroom-based academics that address Next Generation Science Standards.

- K-8 Deliverables:
 - K-3 weekly/biweekly garden education at Windy Hollow Farm included soil studies, planting, nature walks, and observations.
 - 4-5 Integrated Field Studies with MCOE Science Educator, studying local ecosystems (redwood forest, kelp forest), nature journaling, and native plants
 - 4-5 Field Study to Charles Shultz Museum and Pumpkin Patch
 - School wide participation in California Coastal Clean-up Day
 - Use of Pine Grove for outdoor learning
 - Native Plant restoration projects
 - 4-8 Kayak Trips on Gualala River and Albion River
 - 2-3 Field Study to Albion Clay Studio
 - 6-8 Participate in Catalina Environmental Leadership Program (CELP)
 - K-3 Students visit Noyo Marine Center
- High School Deliverables:
 - 2 week-long field studies, outdoor activities, kayak, beach exploration
 - 1 student achieved Agriculture CTE Pathways Completer status
 - Mendocino Coast Recreation & Park District Partnership formed
 - Sports development, field games
 - California Coastal Clean-up Day participation
 - Maintained outdoor space - restorative discipline, sanding & oiling benches with 2 students
 - Complementary curriculum for outdoor learning research
 - Teacher Professional Development, individualized goals for curriculum updates

Support whole-student growth with individual and group-based programs that address social and emotional well-being, personal responsibility and health, and community engagement.

- K-8 Deliverables:
 - Implementing whole school restorative justice program utilizing support through Action Network and individual student check-ins
 - Staff training and adoption of new SEL curriculum, RULER
 - Daily morning meetings with games and SEL activities
 - Sexual Education Classes facilitated by Action Network

- PBIS-based schoolwide behavior norms: Safe, Responsible, Respectful and Kind. PBIS-based reward system with tickets and monthly incentives
- Middle School participation/investment in technical support and maintaining computer zone
- Leadership classes focused on career/college education and personal goals
- Middle school students participated in Harm Reduction training with Mendonoma Health Alliance
- Middle School students learned CPR, First Aide and Narcan administration with CLSD educator
- 5-8 classes participated in Health/Sex Ed classes with Action Network
- Hearing, vision and dental screening with K-3 students provided by MCOE nurse and RCMS
- Full participation in Universal Meals Program with healthy breakfast and lunch served 5 days a week
- Participate in CEI, Community Schools Initiative and develop student leadership program
- Disc Golf Clinic with Derrick Robbings
- High School Deliverables:
 - Integrated SEL, RULER curriculum for staff and application in the classroom
 - MAP NWEA, 72% growth in MAP scores for math, English, reading and writing
 - CAASPP tested completed, 7/7 Juniors
 - CEI community engagement, student travel, 1 student flew on a plane for the first time ever
 - Action Network, Mendocino College counseling, RCMS services were utilized for individual students, push/pull access
 - 1 504 Plan implemented for a HS student
 - IEP and PAHS partnership for SPED services utilized, MCOE specialist collaboration
 - Family Forums, student-led meetings, Passages and Field Studies

Create and maintain safe learning environments, both physically and socially, that are designed to inspire and engage students, staff and families.

- K-8 Deliverables:
 - Implementing RULER, schoolwide SEL program
 - Air Filters in each Classroom
 - Hand sanitizer and masks available
 - PG & E visit to teach about electrical safety around power lines, tree removal after winter storms
 - Weekly deep cleaning services
 - Implemented evacuation and shelter in place strategies
 - Maintain radio contact with district office and participate in weekly radio checks

- Monthly Fire drills with egress and Earthquake Drill with egress 10/30
- High School Deliverables:
 - HS Building 100 Replacement, in progress and under construction
 - Prepared the space, staff moved/emptied classroom supplies/space for new building and preparations for 2024/2025 academic year.
 - Repaired the gutters, leaky rook maintenance in room 200
 - Refine Universal Meals program, district partnership meetings
 - CEI partnership development and planning ahead with student team for next year

Integrate updated curriculum that effectively addresses standards, reflects a multi-cultural approach to learning, supports students’ success in pursuing higher educational goals, and meets different learning modalities.

- K-8 Deliverables:
 - My Math curriculum K-5
 - Followed Next Generation Science Standards K-8
 - Utilized NWEA assessments to track student growth
 - 3rd-8th grade students participated in state required CAASSP assessments
 - Adopted TCI Social Studies curriculum for grades 4-8
 - Adopted Letterland ELA curriculum for grades TK-3
 - Utilized IXL for online enrichment of standards-based learning
- High School Deliverables:
 - Colleges & careers, trade schools, community colleges, CA State, UC, CSU
 - Day of the Dead multi-cultural school wide project
 - Bilingual translations
 - Dual enrollment courses with Mendocino College
 - Dual enrollment ambassadors’ bilingual translations and feeder school presentations
 - Passages program and annual exhibition completed
 - Course alignment to state standards, course scope & sequences developed for classes
 - Implement the California Guidance College Initiative (CCGI), contract signed for 2024/2025 academic school year.
 - A-G tracking online program implementation, CCGI team established
 - Scholarship and academic counseling weekly meetings with individualized support for college and job applications

Links for supporting reports and the High School course offerings are included in the Appendix: Item A Attachments.

ITEM B: GC POLICIES & DECISIONS

Item B: Summary of major decisions made and/or policies established by the Governance Council (GC).

Following is a list of significant decisions/policies made by the GC during the school year:

- Mendocino College Course Board Resolution
- Student Achievement Awards Policy
- District MOU Facilities Amendment
- Mendocino County Office of Education (MCOE) Risk Management MOU
- Management Team Evaluation Process
- High School Bid Award: Classroom 100 Project
- Comprehensive School Safety Plan
- District Diversity, Equity & Inclusion Statement
- Local Control & Accountability Plan (updated goals)
- Staff hiring and firing

ITEM C: FAMILY PARTICIPATION

Item C: Family participation in governance and operation of the school.

Family participation continues to be an integrated component of the Pacific School. Each family agrees to contribute 40 hours/school year or 60 hours/school year if more than one student is enrolled. Participation takes many shapes, including sitting on the Governance Council, volunteering in the classroom, participating in field studies, organizing fundraising efforts, and so many more tasks suited to a family's skills and time.

Following are highlights of family participation:

- **Governance Council**
 - Seven volunteers continued to serve on the Governance Council (one member moved during the school year, leaving one open seat at the end of the year).
- **Family participation hours**
 - 91% of K8 families participated in school activities. 1,736 volunteer hours were logged at the K8 site.
 - 92% of High School families participated in school activities. 182 volunteer hours were logged.
 - Total of 1,919 family volunteer hours logged
- **Family participation events**
 - K8 Back to School Family Forum 9/20
 - Coastal Cleanup Day 9/22
 - High School Fall Family Forum 9/27
 - All School Noodle Night Fundraiser 10/15
 - K8 Family Teacher Conferences 10/23-10/27

- All School Winter Family Forum 12/20
- High School Winter Student Led Conferences
- K8 Science Fair 2/28
- K-12 Gualala Art Center School Art Show Opening 3/8
- All School Spring Family Forum (CEI team led) 3/27
- High School Community Planning Meeting (GC led) 4/23
- All School Waves & Whales Trail Run 5/11
- High School Spring Passages Exhibition 5/29
- K8 School Performance 6/6
- K8 Beach Day 6/7
- K8 School BBQ 6/12
- 8th Grade Promotion Ceremony 6/13
- High School Graduation 6/14
- **Community Engagement Initiative Team**
 - PCCS joined this statewide initiative during the 23.24 school year. CEI includes families, school and district/LEA leaders, teachers, and community partners throughout California who are working together to increase the ability and capacity to implement effective, equitable and culturally responsive community engagement practices.
 - CEI Team included 5 family representatives. Family representatives participated in 6 statewide virtual and in-person network meetings along with 3 student representatives, 3 staff members, and 2 community partners.

ITEM D: SCHOOL SURVEYS

Item D: Summary data from school satisfaction surveys.

A variety of surveys were conducted throughout the year. These include:

- **CalHope Kelvin Surveys (Grades 4-12)**
 - New online survey platform used as part of the participation in the MCOE SEL Collaborative
 - % indicated a positive/favorable rating:
 - Academic Goals: 78%
 - School Climate/Culture: 77%
 - Character Development: 73%
 - Responsible Decision-Making: 70%
 - Self-Management/Relationship Skills/Self-Awareness: 41%
- **TK-3rd Grade Surveys**
 - Students in grades TK-K completed verbal surveys with the teacher and 1st-3rd students completed hand-written surveys.
 - Overall results were favorable with:
 - 44% indicating they felt "happy" about school; 44% "okay"; 16% "sad" or "mad".

- 48% said "yes, always" for feeling safe and cared for at school; 48% "sometimes"; 4% "no, not really."
- **Student Representative Survey**
 - Student representatives from the Community Engagement team developed and conducted end-of-year surveys with students in grades 4-12.
 - Surveys indicated that the majority of the students “feel like their concerns are heard by teachers and school leaders” and “are interested in what they are learning in the classroom.”
 - Students said they would like to see the basketball hoop repaired/replaced, wanted more art/creative projects, and wanted to have more field trip. (A new basketball hoop was installed during the summer.)
- **LCAP Surveys**
 - Feedback for developing and refining LCAP priorities for the next 3 years was solicited through a digital family survey, in-person meetings (including Community Engagement team, Governance Council, all-staff professional development day, and the March Family Forum), and in-class student surveys.
 - Surveys indicated a high level of support for the current priorities with an emphasis on further developing academic goals, expanding experiential and outdoor learning, and continuing to build supports for whole-student growth (for example, SEL curriculum and mental health services).

ITEM E: STAFF QUALIFICATIONS

Item E: Data regarding number of staff, their qualifications and verification of credentials.

2023-24 Teacher Credential Report

| Teacher Name | Credential | Expiration Date |
|----------------------|----------------------------------------------------------------------------------------|------------------------|
| Todd Orenick | State of California Multiple Teaching Credential Document #210109694 | 1/1/2027 |
| Elizabeth Hillscan | State of California Multiple Teaching Credential Document #240052382 | 2/1/2029 |
| Isabel Kuniholm | State of California Multiple Teaching Credential Document #21017148 | 7/1/2026 |
| Nathan Ramser | State of California Multiple Subject Teaching Credential (Intern) Document # 240025948 | 2/1/2026 |
| Laura Rohrman | Certificate of Clearance Document # 2010255197 | 1/1/2027 |
| Michele Taylor-Jones | State of California Single Subject Teaching Credential | 5/1/2029 |

| | | |
|--------------------|-----------------------------------------------------------------------------|-----------|
| | Document #230181613 | |
| Beverly Battaglia | State of California Single Subject Teaching Credential Document #230258992 | 11/1/2028 |
| Maria Elena Biaggi | Single Subject Teaching Credential Document #220264718 | 2/1/2028 |
| Charlene Rowland | State of California Career Technical Education Teaching Document #210252575 | 2/1/2027 |
| Whitney Badgett | Single Subject Teaching Credential Document #220179248 | 2/1/2028 |

Pacific Community Charter School Statement of Facts Roster

| Name | TB Test Completed | Fingerprinting Completed |
|-----------------------|--------------------------|---------------------------------|
| Jennifer Ketring | 10/18/2022 | 7/1/2021 |
| Patricia Sarra | 11/5/2019 | 9/3/2009 |
| Nathan Ramser | 8/14/2018 | 8/23/2018 |
| Todd Orenick | 11/5/2019 | 8/26/2004 |
| Isabel Kuniholm | 6/20/2017 | 8/1/2017 |
| Elizabeth Hillscan | 6/23/2022 | 8/12/2007 |
| Leah Reaves | 11/5/2019 | 1/2/2007 |
| Laura Rohrman | TBD | 8/1/2023 |
| Katherine Frost | TBD | 1/17/2024 |
| Nathan Ramser | 8/14/2018 | 8/23/2018 |
| Nevaeh Gonzales | 2/9/2024 | 2/14/2024 |
| Jennifer Smallwood | TBD | 12/1/2024 |
| Mary Carmen Whiteside | TBD | TBD |
| Miles O'Rourke | TBD | 4/12/2022 |
| Michele Taylor-Jones | TBD | 7/1/2020 |
| Beverly Battaglia | 8/7/2018 | 8/29/2018 |
| Maria Elena Biaggi | TBD | 9/16/2022 |
| Charlene Rowland | TBD | 10/14/2021 |
| Frank Freedman | TBD | 09/8/2022 |

ITEM F: HEALTH/SAFETY PROCEDURES

Item F: Summary of major changes to health/safety procedures.

We continued to monitor and respond to COVID-19 cases and possible exposures according to state and local health agency directives.

- Monitored and followed state and local COVID protocols. Updated PCCS COVID protocols as necessary.
- Personal protective equipment was available at both sites, including hand sanitizer at every entrance and masks available in classrooms and offices.

Additional health and safety procedures included:

- All staff completed CPR training with the Coast Life Support District and Mandated Reporter training during the fall semester
- Participated in countywide Comprehensive School Safety Plan reviews with consulting firm hired by MCOE

ITEM G: FACILITY HEALTH & SAFETY

Item G: Report on suitability of the facility in terms of health and safety.

PCCS facilities comply with state building codes, federal Americans with Disabilities Act (ADA) access requirements, and other applicable fire, health and structural safety requirements. The school keeps the Certificate of Occupancy, an Annual Food Facility Permit to Operate, and other records on file. The Pacific School is exempt from the Field Act.

Facility upgrades to address health and safety during the school year included:

- First aid kits w/Epi Pens, and AED available in K-8 office
- Satellite Phone and First Aid Kits available for off-site Field Studies and Outdoor Learning
- Fire drills
- Installation of walk-in refrigerator at K8

ITEM H: EDUCATIONAL FACILITIES

Item H: Report on suitability of the facility in terms of educational utility.

The K-8 site is a converted residence at #10 Lake St. in Point Arena. It has four classrooms, two of which are approximately 430 sq. ft., one is approximately 550 sq. ft. and one is approximately 950 sq. ft. The site also houses a commercial kitchen and office space. The backyard is a small but usable playground, with a play structure, basketball hoop, tether ball, area for soccer and outdoor classroom space. A natural area, referred to as the Pine Grove, is situated in the back of the K-8 lot and is available for nature-based instruction. Students from the Kindergarten through 8th grades may walk to an offsite location for PE. These locations may include, but are not limited to, the Point Arena High School football field or gymnasium, the AUES field, or the City Park.

The High School Site is located on the Point Arena High School campus, #200 Lake St. It includes a portable classroom (Room 100) which was no longer usable by South Coast High

School students and a portable classroom (Room 200) which was purchased by the Pacific School and placed adjacent to the existing classroom. Room 100 will be replaced during the 24.25 school year. This location is provided by Point Arena High School and the Arena Schools District. Each classroom is approximately 960 sq. ft. Room 200 also houses an office and restrooms. Pacific High School classes also have access to the PAHS gym and campus restrooms. There is an outdoor classroom space located behind the classroom buildings.

ITEM I: REQUESTED DOCUMENTATION & FINANCES

Item I: Review copies of all requested documentation (e.g. budget reports, financial projections, leases, insurance, etc.).

The LCFF Entitlement based on the Local Control Funding Formula revenues account for more than half of the school's funding. LCFF revenues are based on average daily attendance (ADA). Other funding comes from federal, state and local revenues, including grants. The following grants were awarded and/or provided funding during the 23-24 school year:

- Charter School Facilities Grant. Matching grant of up to \$350,000 for replacing High School room 100. Project underway.
- California Community Schools Partnership Program. Year 1 of 2-year planning grant of \$119,000. Focus on fostering a strong school culture and community and build community partnerships. Supported staff professional development, student mental health services, and adoption of SEL curriculum.
- Mendocino County Office of Education SEL Collaboration/CALHope Grant. 2-year partnership focusing on SEL integration. \$10,000 for each year of the grant beginning 22.23 school year. An additional \$5,000 was awarded during 23.24 school year with an additional \$15,000 awarded for 24.25. Year 2 deliverables focused on implementing RULER curriculum and supporting field studies that foster student growth.
- College & Career Access Pathways Grant. Year 1 of 4-year grant for \$100,000. Supports dual enrollment for High School students. Provided funding for staff stipends, salaries, and college field studies.
- Middle College & Early College Grant. Year 1 of 4-year grant for \$250,000. Supports dual enrollment for High School students. Provided funding for staff stipends, salaries, and college field studies.
- Community Engagement Initiative. Year 1 of 2-year funding for \$70,000 per year. Participating in this statewide initiative in conjunction with the Community Schools network. Provided funding for staff stipends, community partnerships, and facility improvements.
- Career Technical Education Incentive Grant. Year 1 of 2-year grant for \$22,000 to support the Natural Resources & Agriculture CTE Pathway at the high school. Provided funding for salary and class supplies.
- Kitchen Infrastructure Grant (KIT). Year 1 of 2-year \$100,000 funding to support improvements and growth for meals program. Purchased and installed a walk-in cooler at K8.

Additional reports and documents are included in the Appendix: Item I Attachments.

ITEM J: ADMISSIONS

Item J: Overview of admissions practices, including number of students actually enrolled and waiting lists.

Open enrollment is announced through various local outlets, including in the Independent Coast Observer, online and directly to currently enrolled families. Enrollment forms must be completed for returning and new students. Priority is given to currently enrolled families and open seats are provided on a first-come first-served basis until enrollment caps are met.

Enrollment for the 2023-24 School Year:

- **K8 Program**

- 53 students enrolled as of August 2023
- 53 students enrolled as of June 2024
- 59 students projected enrollment for the 2024-5 school year
- Enrollment changes throughout the year:
 - 0 student transferred to another local school
 - 0 students transferred to another school and subsequently returned
 - 1 student transferred from another local school
 - 1 student moved out of the area
 - 0 new students moved to the area and enrolled

- **High School Program**

- 12 students enrolled as of August 2023
- 12 students enrolled as of June 2024
- 16 students projected enrollment for the 2024-25 school year.
- Enrollment changes throughout the year:
 - 1 student transferred to another local school.
 - 0 students transferred to another school and subsequently returned.
 - 0 student transferred from another local school.
 - 0 students moved out of the area.
 - 1 new student moved to the area and enrolled.

ITEM K: EXPULSIONS & SUSPENSIONS

Item K: Report on expulsions and suspensions from the prior year.

- **K-8 Program**

- 1 student was suspended during the School Year for a total of 2 days. 0 students were expelled.

- **High School Program**

- 0 students were suspended from PCCHS during the School Year for a total of 0 days. 0 students were expelled.

Restorative practices were integrated into discipline procedures.

ITEM L: DISPUTE RESOLUTIONS

Item L: Review of any internal/external dispute resolutions during the year.

K-8 Program

- Action Network worked with small groups of students to support peer mediation, and conflict resolution.
- Facilitated Restorative Family Chats to address conflicts between students and staff and integrate the families into the process.
- K8 Program Director and Executive Director met with families to listen and address concerns.

High School Program

- A conflict resolution meeting with an outside facilitator was requested between staff. Not all parties were amenable to participation.
- One report was filed to Child Protective Services due to a concern regarding a family situation.

APPENDIX

The following attachments are referenced throughout the report and organized according to section/item.

ITEM A ATTACHMENTS

HIGH SCHOOL COURSE OFFERINGS: 2023-24 SCHOOL YEAR

| Course | Credit | College Prep (UC a-g approved) | AP |
|---------------------------------------------------------------------------------------------------|--------|--------------------------------------|----|
| Mendocino College US History | 10 | * | |
| Mendocino College Art: Studio Drawing | 10 | * | |
| Spanish 1, 2 & 3 (online, in-person tutoring) | 10 | * | |
| Personal Finance | 10 | | |
| U.S. History | 10 | * | |
| English: American Literature | 10 | * | |
| English: Creative Writing | 10 | * | |
| Agriculture | 10 | | |
| Studio Art 1 | 10 | * | |
| AP Art | 10 | * | * |
| Odysseyware Online Courses (includes group facilitated courses and individual self-paced courses) | 10 | * | |
| Community Leadership & Service | 5 | | |
| Passages (Individualized Project-Based Student Designed Courses) | 10 | | |

HIGH SCHOOL GENERAL COURSE LIST

| Course | Credit | College Prep (UC a-g approved) | AP |
|----------------------------------------------|--------|--------------------------------------|----|
| Studio Art 1 | 10 | * | |
| Studio Art 2 | 10 | * | |
| AP Art: 2-D Design | 10 | * | * |
| AP Art: Drawing | 10 | * | * |
| AP Language and Composition | 10 | * | * |
| AP Literature and Composition | 10 | * | * |
| English: Multicultural Themes and Questions | 10 | * | |
| English: American Literature and Composition | 10 | * | |
| English: British Literature and Composition | 10 | * | |
| English: World Literature and Composition | 10 | * | |
| Creative Writing | 10 | | |

| | | | |
|---------------------------------------------------------------------------------------------------|----|---|---|
| AP US History | 10 | * | * |
| US History and Geography | 10 | * | |
| World History, Cultures, and Geography | 10 | * | |
| Civics and Economics | 10 | * | |
| World Geography & Cultures | 10 | * | |
| AP Human Geography | 10 | * | * |
| Physical Education | 10 | | |
| Spanish | 10 | * | |
| Agriculture (CTE Pathway) | 10 | | |
| Odysseyware Online Courses (includes group facilitated courses and individual self-paced courses) | 10 | * | |
| Mendocino College Dual Enrollment Courses | 10 | * | |
| Community Leadership & Service | 5 | | |
| Passages (Individualized Project-Based Student Designed Courses) | 40 | | |

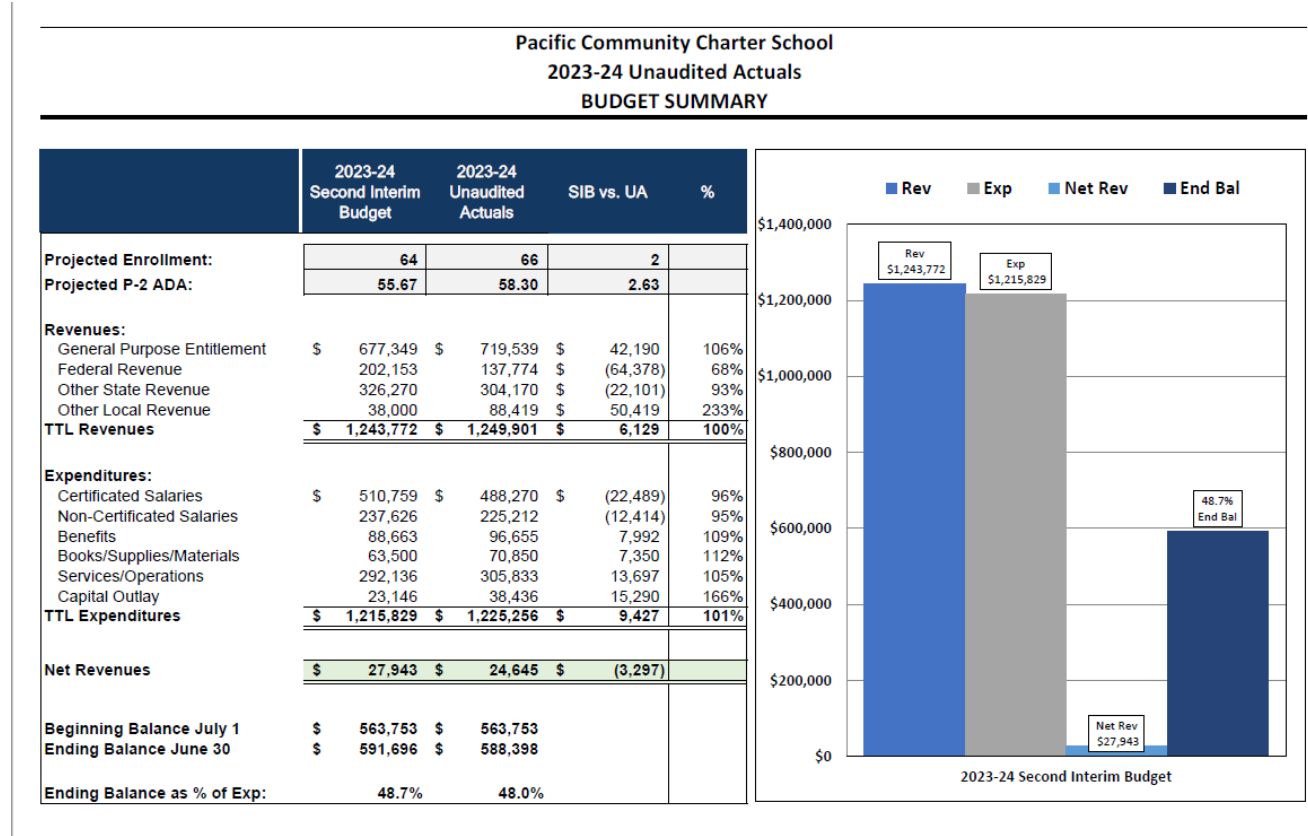
REPORTS

- Local Control & Accountability Plan (LCAP) https://drive.google.com/file/d/13OjGoQ_rAqJCVeCZMkLLw9Lb3gkWXGD9/view?usp=sharing
- School Accountability Report Card (SARC) <https://drive.google.com/file/d/1YuTObu9ncUfFRRvmqYZPNzch3Sg-n3Oa/view>
- WASC Mid-Cycle Progress Report (June 2022) <https://drive.google.com/file/d/1-fhqi3pdKDifnF2DMNYMK-r8YYldVGSw/view?usp=sharing>

ITEM I ATTACHMENTS

BUDGET REPORT: UNAUDITED ACTUALS

Link to full Unaudited Actuals Alternative Form: <https://drive.google.com/file/d/1MzqAxyX-YRbG6KIWqezHeNjk9sB5T4jM/view?usp=sharing>



INSURANCE

Link to full Memorandum of Coverage and schedule of limits:

https://drive.google.com/file/d/1ZV_8Bcnrezq9NlvMLFWV3Vm7vcYrrsPb/view?usp=sharing

MEMORANDUM OF COVERAGE ("MOC")

DECLARATION

- I. NAMED MEMBER:** Pacific Community Charter School
P.O. Box 984
Point Arena, CA 95468
- II. PERIOD OF COVERAGE:** July 1, 2023 to July 1, 2024 at 12:01 a.m. local standard time.
- III. MOC NUMBER:** CCSJPA-MOC-2023-24
- IV. COVERAGE:** General Liability, Employee Benefits Liability, Educator's Legal Liability, Childhood Sexual Assault Liability, Employment Practices Liability or Third-Party Liability, Law Enforcement Activities Liability, Automobile Liability, Automobile Physical Damage, Excess Reinsurance, Directors & Officers Liability, Fiduciary Liability, Workers' Compensation, Student Accident, Property, Additional Program Coverages
- V. LIMITS OF COVERAGE:** See SCHEDULE OF LIMITS
- VI. DEDUCTIBLES:** See SCHEDULE OF LIMITS
- VII. RETROACTIVE DATES:** Directors & Officers Liability: 07/01/2011
Employment Practices Liability or Third-Party Liability: 07/01/2011
Fiduciary Liability: 07/01/2012
Childhood Sexual Assault Liability: 07/01/2021
- VIII. FORMS ATTACHED HERETO AND SPECIAL CONDITIONS:**
CCSJPA-MOC-2023-24 and agreed Endorsements attached.