

CALIFORNIA DEPARTMENT OF EDUCATION  
**REQUEST FOR ALLOWANCE OF ATTENDANCE DUE TO EMERGENCY CONDITIONS**  
 FORM J-13A, REVISED DECEMBER 2017

**SECTION A: REQUEST INFORMATION**

- This form is used to obtain approval of attendance and instructional time credit pursuant to *Education Code (EC)* sections 41422, 46200, 46391, 46392 and *California Code of Regulations (CCR)*, Title 5, Section 428.
- Only schools that report Principal Apportionment average daily attendance (ADA) for the purpose of calculating a K-12 Local Control Funding Formula (LCFF) entitlement should submit this form.
- Refer to the instructions and frequently asked questions at <https://www.cde.ca.gov/fq/aa/pa/j13a.asp> for information regarding the completion of this form.

**PART I: LOCAL EDUCATIONAL AGENCY (LEA)**

LEA NAME:		COUNTY CODE:	DISTRICT CODE:	CHARTER NUMBER (IF APPLICABLE):
LEA SUPERINTENDENT OR ADMINISTRATOR NAME:				FISCAL YEAR:
ADDRESS:			COUNTY NAME:	
CITY:		STATE:	ZIP CODE:	
CONTACT NAME:	TITLE:	PHONE:	E-MAIL:	

**PART II: LEA TYPE AND SCHOOL SITE INFORMATION APPLICABLE TO THIS REQUEST (Choose only one LEA type):**

<input type="checkbox"/> <b>SCHOOL DISTRICT</b> Choose one of the following: <input type="checkbox"/> All district school sites <input type="checkbox"/> Select district school sites	<input type="checkbox"/> <b>COUNTY OFFICE OF EDUCATION (COE)</b> Choose one of the following: <input type="checkbox"/> All COE school sites <input type="checkbox"/> Select COE school sites	<input type="checkbox"/> <b>CHARTER SCHOOL</b>
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**PART III: CONDITION(S) APPLICABLE TO THIS REQUEST:**

**SCHOOL CLOSURE:** When one or more schools were closed because of conditions described in *EC* Section 41422. LCFF apportionments should be maintained and instructional time credited in Section B for the school(s) without regard to the fact that the school(s) were closed on the dates listed, due to the nature of the emergency. Approval of this request authorizes the LEA to disregard these days in the computation of ADA (per *EC* Section 41422) without applicable penalty and obtain credit for instructional time for the days and the instructional minutes that would have been regularly offered on those days pursuant to *EC* Section 46200, et seq.

There was a Declaration of a State of Emergency by the Governor of California during the dates associated with this request.

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**MATERIAL DECREASE:** When one or more schools were kept open but experienced a material decrease in attendance pursuant to *EC* Section 46392 and *CCR*, Title 5, Section 428. Material decrease requests that include all school sites within the school district must demonstrate that the school district as a whole experienced a material decrease in attendance. Material decrease requests for one or more but not all sites within the school district must show that each site included in the request experienced a material decrease in attendance pursuant to *EC* Section 46392 and *CCR*, Title 5, Section 428. The request for substitution of estimated days of attendance for actual days of attendance is in accordance with the provisions of *EC* Section 46392. Approval of this request will authorize use of the estimated days of attendance in the computation of LCFF apportionments for the described school(s) and dates in Section C during which school attendance was materially decreased due to the nature of the emergency.

There was a Declaration of a State of Emergency by the Governor of California during the dates associated with this request.

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**LOST OR DESTROYED ATTENDANCE RECORDS:** When attendance records have been lost or destroyed as described in *EC* Section 46391. Requesting the use of estimated attendance in lieu of attendance that cannot be verified due to the loss or destruction of attendance records. This request is made pursuant to *EC* Section 46391:

*"Whenever any attendance records of any district have been lost or destroyed, making it impossible for an accurate report on average daily attendance for the district for any fiscal year to be rendered, which fact shall be shown to the satisfaction of the Superintendent of Public Instruction by the affidavits of the members of the governing board of the district and the county superintendent of schools, the Superintendent of Public Instruction shall estimate the average daily attendance of such district. The estimated average daily attendance shall be deemed to be the actual average daily attendance for that fiscal year for the making of apportionments to the school district from the State School Fund."*



**SECTION C: MATERIAL DECREASE**

Not Applicable (Proceed to Section D)

**PART I: NATURE OF EMERGENCY** (Describe in detail.)

Supplemental Page(s) Attached

**PART II: MATERIAL DECREASE CALCULATION** (Use the supplemental Excel file at <https://www.cde.ca.gov/fq/aa/pa/j13a.asp> if more than 10 lines are needed for this request. Refer to the instructions for information on completing the form including the definition of "normal" attendance.)

A	B	C	D	E	F	G*	H
School Name	School Code	"Normal" Attendance (October/May)	Dates Used for Determining "Normal" Attendance	Date of Emergency	Actual Attendance	Qualifier: 90% or Less (F/C)	Net Increase of Apportionment Days (C-F)
			-				
			-				
			-				
			-				
			-				
			-				
			-				
			-				
			-				
			-				
		Total:					

**PART III: MATERIAL DECREASE CALCULATION FOR CONTINUATION HIGH SCHOOLS** (Provide the attendance in hours. Use the supplemental Excel file at <https://www.cde.ca.gov/fq/aa/pa/j13a.asp> if more than 5 lines are needed for this request. Refer to the instructions for information on completing the form including the definition of "normal" attendance.)

A	B	C	D	E	F	G*	H
School Name	School Code	"Normal" Attendance Hours	Date Used for Determining "Normal" Attendance	Date of Emergency	Actual Attendance Hours	Qualifier: 90% or Less (F/C)	Net Increase of Hours (C-F)
		Total:					

\*Qualifier should be 90% or less except when the governor declares a state of emergency or in the case of a Necessary Small School (NSS) site.  
 Board Agenda Packet - April 9, 2025

**SECTION D: LOST OR DESTROYED ATTENDANCE RECORDS**

Not Applicable (Proceed to Section E)

**PART I: PERIOD OF REQUEST** The entire period covered by the lost or destroyed records commences with \_\_\_\_\_ up to and including \_\_\_\_\_.

**PART II: CIRCUMSTANCES** (Describe below circumstances and extent of records lost or destroyed.)

**PART III: PROPOSAL** (Describe below the proposal to reconstruct attendance records or estimate attendance in the absence of records.)



**SECTION E: AFFIDAVIT**

**PART I: AFFIDAVIT OF SCHOOL DISTRICT, COUNTY OFFICE OF EDUCATION, OR CHARTER SCHOOL GOVERNING BOARD MEMBERS** – All applicable sections below must be completed to process this J-13A request.

We, members constituting a majority of the governing board of \_\_\_\_\_, hereby swear (or affirm) that the foregoing statements are true and are based on official records.

Board Members Names

Board Members Signatures

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

At least a majority of the members of the governing board shall execute this affidavit.

Subscribed and sworn (or affirmed) before me, this \_\_\_\_\_ day of \_\_\_\_\_, \_\_\_\_\_.

Witness: \_\_\_\_\_ Title: \_\_\_\_\_ of \_\_\_\_\_ County, California  
(Name) (Signature)

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**PART II: APPROVAL BY SUPERINTENDENT OF CHARTER SCHOOL AUTHORIZER** (Only applicable to charter school requests)

Superintendent (or designee): \_\_\_\_\_ Authorizing LEA Name: \_\_\_\_\_  
(Name) (Signature)

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**PART III: AFFIDAVIT OF COUNTY SUPERINTENDENT OF SCHOOLS**

The information and statements contained in the foregoing request are true and correct to the best of my knowledge and belief.

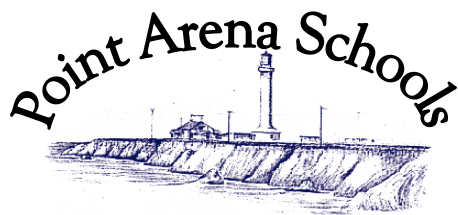
County Superintendent of Schools (or designee): \_\_\_\_\_  
(Name) (Signature)

Subscribed and sworn (or affirmed) before me, this \_\_\_\_\_ day of \_\_\_\_\_, \_\_\_\_\_.

Witness: \_\_\_\_\_ Title: \_\_\_\_\_ of \_\_\_\_\_ County, California  
(Name) (Signature)

COE contact/individual responsible for completing this section:

Name: \_\_\_\_\_ Title: \_\_\_\_\_ Phone: \_\_\_\_\_ E-mail: \_\_\_\_\_



## **INDEPENDENT STUDY PLAN**

The Independent Study Plan is an optional alternative instructional strategy for students whose needs may be best met through study outside of the regular classroom setting. Independent study shall offer a means of individualizing the educational plan to serve students who desire a more challenging educational experience, whose health or other personal circumstances make classroom attendance difficult, who are unable to access course(s) due to scheduling problems, and/or who need to make up credits or fill gaps in their learning. As necessary to meet student needs, independent study may be offered on a full-time basis or on a part-time basis in conjunction with part- or full-time classroom study.

The Principal or designee may provide a variety of independent study opportunities, including, but not limited to, through a program or class within a comprehensive school, an alternative school or program of choice, a charter school, and an online course.

*(cf. 0420.4 - Charter School Authorization)*  
*(cf. 6181 - Alternative Schools/Programs of Choice)*

A student's participation in independent study shall be voluntary. (Education Code 51747, 51749.5)

Independent study for each student shall be under the general supervision of a Point Arena Schools employee who possesses a valid certification document pursuant to Education Code 44865 or an emergency credential pursuant to Education Code 44300. Students' independent study shall be coordinated, evaluated, and documented, as prescribed by law and reflected in the administrative regulation. (Education Code 51747.5)

The minimum period of time for any independent study option shall be three consecutive school days.

### **General Independent Study Requirements**

For the 2021-22 school year, the Point Arena Schools shall offer independent study, as specified in Education Code 51745, to meet the educational needs of students unless Point Arena Schools have obtained a waiver. (Education Code 51745)

For the 2022-23 school year and thereafter, the Principal or designee may continue to offer and approve independent study for an individual student upon determining that the student is prepared to meet the Point Arena Schools' requirements for independent study and is likely to succeed in independent study as well as or better than the student would in the regular classroom setting.

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Board of Trustees  
Sigrid Hillscan - Sal Martinez - Bob Gardiner - Mary Visser  
Jessika Holguin – Aparna Wilder – Victor Aparicio

Point Arena School District prohibits discrimination, intimidation, harassment (including sexual harassment) or bullying based on a person's actual or perceived age, ancestry, color, disability, ethnicity, gender, gender expression, gender identity, genetic information, immigration status, marital status, medical information, national origin, parental status, pregnancy status, race, religion, sex, sexual orientation, or association with a person or group with one or more of these actual or perceived characteristics..)

*(cf. 5147 - Dropout Prevention)*  
*(cf. 6011 - Academic Standards)*  
*(cf. 6143 - Courses of Study)*  
*(cf. 6146.1 - High School Graduation Requirements)*  
*(cf. 6146.11 - Alternative Credits Toward Graduation)*  
*(cf. 6172 - Gifted and Talented Student Program)*  
*(cf. 6200 - Adult Education)*

Because excessive leniency in the duration of independent study assignments may result in a student falling behind peers and increase the risk of dropping out of school, independent study assignments shall be completed no more than one week after assigned for all grade levels and types of program. However, when necessary based on the specific circumstances of the student's approved program, the Principal or designee may allow for a longer period of time between the date an assignment is made and when it is due, up to the termination date of the agreement.

An evaluation shall be conducted to determine whether it is in a student's best interest to remain in independent study whenever the student fails to make satisfactory educational progress and/or misses three assignments. Satisfactory educational progress shall be determined based on all of the following indicators: (Education Code 51747)

1. The student's achievement and engagement in the independent study program, as indicated by the student's performance on applicable student-level measures of student achievement and engagement specified in Education Code 52060.
2. The completion of assignments, assessments, or other indicators that evidence that the student is working on assignments.
3. Learning required concepts, as determined by the supervising teacher.
4. Progress towards successful completion of the course of study or individual course, as determined by the supervising teacher.

The Principle or designee shall ensure that students participating in independent study are provided with content aligned to grade level standards at a level of quality and intellectual challenge substantially equivalent to in-person instruction. For high schools, this shall include access to all courses offered by Point Arena High School for graduation and approved by the University of California or the California State University as creditable under the A-G admissions criteria. (Education Code 51747)

The Principal or designee shall ensure that students participating in independent study for 15 school days or more receive the following throughout the school year: (Education Code 51747)

1. For students in grades transitional kindergarten, kindergarten, and grades 1 to 3, opportunities for daily synchronous instruction.
2. For students in grades 4-8, opportunities for both daily live interaction and at least weekly synchronous instruction.
3. For students in grades 9-12, opportunities for at least weekly synchronous instruction.

The Principal or designee shall ensure that procedures for tiered re-engagement strategies are used for all students who are not generating attendance for more than three school days or 60 percent of the instructional days in a school week, or who are in violation of their written agreement. This requirement only applies to students participating in an independent study program for 15 school days or more. The procedures shall include, but are not necessarily limited to, all of the following: (Education Code 51747)

1. Verification of current contact information for each enrolled student.
2. Notification to parents/guardians of lack of participation within one school day of the absence or lack of participation.
3. A plan for outreach from the school to determine student needs, including connection with health and social services as necessary.
4. A clear standard for requiring a student-parent-educator conference to review a student's written agreement and reconsider the independent study program's impact on the student's achievement and well-being.

The Principal or designee shall develop a plan to transition students whose families wish to return to in-person instruction from independent study expeditiously, and, in no case later, than five instructional days. This requirement only applies to students participating in an independent study program for 15 school days or more. (Education Code 51747)

The Principal or designee shall ensure that a written master agreement exists for each participating student as prescribed by law. (Education Code 51747, 51749.5)

Upon the request of the parent/guardian of a student, before making a decision about enrolling or disenrolling in independent study and entering into a written agreement to do so, Point Arena Schools shall conduct a telephone, videoconference, or in-person student-parent-educator conference or other meeting during which the student, parent/guardian, or their advocate may ask questions about the educational options, including which curriculum offerings and nonacademic supports will be available to the student in independent study. (Education Code 51747)

### **Master Agreement**

A written agreement shall be developed and implemented for each student participating in independent study for three or more consecutive school days. (Education Code 46300, 51747; 5 CCR 11703)

The agreement shall include general student data, including the student's name, address, grade level, birth date, school of enrollment, and program placement.

The independent study agreement for each participating student also shall include, but are not limited to, all of the following: (Education Code 51747; 5 CCR 11700, 11702)

1. The frequency, time, place and manner for submitting the student's assignments, reporting the student's academic progress, and communicating with a student's parent/guardian regarding the student's academic progress.
2. The objectives and methods of study for the student's work and the methods used to evaluate that work.

3. The specific resources that will be made available to the student, including materials and personnel, and access to Internet connectivity and devices adequate to participate in the educational program and complete assigned work.
4. A statement of the Board's policy detailing the maximum length of time allowed between an assignment and its completion, the level of satisfactory educational progress, and the number of missed assignments which will trigger an evaluation of whether the student should be allowed to continue in independent study.
5. The duration of the independent study agreement, including the beginning and ending dates for the student's participation in independent study under the agreement, with a maximum of one school year.
6. A statement of the number of course credits or, for the elementary grades, other measures of academic accomplishment appropriate to the agreement, to be earned by the student upon completion.
7. A statement detailing the academic and other supports that will be provided to address the needs of students who are not performing at grade level, or need support in other areas, such as English learners, students with disabilities with an individualized education program or a Section 504 plan in order to be consistent with their program or plan, students in foster care or experiencing homelessness, and students requiring mental health supports.
8. A statement that independent study is an optional educational alternative in which no student may be required to participate.
9. In the case of a suspended or expelled student who is referred or assigned to any school, class, or program pursuant to Education Code 48915 or 48917, a statement that instruction may be provided through independent study only if the student is offered the alternative of classroom instruction.  
*(cf. 5144.1 - Suspension and Expulsion/Due Process)*
10. Before the commencement of independent study, the agreement shall be signed and dated by the student, the student's parent/guardian or caregiver if the student is under age 18 years, the certificated employee responsible for the general supervision of independent study, and all persons who have direct responsibility for providing assistance to the student.

Written agreements may be signed using an electronic signature that complies with state and federal standards, as determined by the California Department of Education (CDE). (Education Code 51747)

The parent/guardian's signature on the agreement shall constitute permission for the student to receive instruction through independent study.

### **Course-Based Independent Study**

The Point Arena Schools' course-based independent study program for students in grades K-12 shall be subject to the following requirements: (Education Code 51749.5)

1. A signed learning agreement shall be completed and on file for each participating student pursuant to Education Code 51749.6.
2. Courses shall be taught under the general supervision of certificated employees who hold the appropriate subject matter credential and are employed by Point Arena Schools or by another district, charter school, or county office of education with which Point Arena Schools has a memorandum of understanding to provide the instruction. (*cf.4112.2 – Certification*)
3. Courses shall be annually certified by Board resolution to be of the same rigor and educational quality and to provide intellectual challenge that is substantially equivalent to in-person, classroom-based instruction, and shall be aligned to all relevant local and state content standards. For high schools, this shall include access to all courses offered by Point Arena High School for graduation and approved by the University of California or the California State University as creditable under the A-G admissions criteria. The certification shall, at a minimum, include the duration, number of equivalent daily instructional minutes for each school day that student is enrolled, number of equivalent total instructional minutes, and number of course credits for each course, consistent with that of equivalent classroom-based courses. The certification shall also include plans to provide opportunities for students in grades transitional kindergarten, kindergarten, and grades 1-3 to receive daily synchronous instruction, for students in grades 4-8, to receive both daily live interaction and at least weekly synchronous instruction, and for students in grades 9-12 to receive at least weekly synchronous instruction.
4. Students enrolled in independent study courses shall meet the applicable age requirements established pursuant to Education Code 46300.1, 46300.4, 47612, and 47612.1, and the applicable residency and enrollment requirements established pursuant to Education Code 46300.2, 47612, 48204, and 51747.3.
5. For each student participating in an independent study course, satisfactory educational progress shall be determined based on the student's achievement and engagement in the independent study program, as indicated by their performance on applicable student-level measures of student achievement and student engagement set forth in Education Code 52060, completion of assignments, assessments, or other indicators that evidence that the student is working on assignments, learning of required concepts, as determined by the supervising teacher, and progress toward successful completion of the course of study or individual course, as determined by the supervising teacher.

If satisfactory educational progress in an independent study class is not being made, the teacher shall notify the student and, if the student is under age 18 years, the student's parent/guardian. The teacher shall conduct an evaluation to determine whether it is in the student's best interest to remain in the course or whether the student should be referred to an alternative program, which may include, but is not limited to, a regular school program. A written record of the evaluation findings shall be a mandatory interim student record maintained for three years from the date of the evaluation. If the student transfers to another California public school, the record shall be forwarded to that school.

Procedures for tiered reengagement strategies shall be used for all students who are not making satisfactory educational progress in one or more courses or who are in violation of the written learning agreement, as described in the section "Learning Agreement for Course-Based Independent Study" below. These procedures shall include, but are not necessarily limited to, the verification of current contact information for each enrolled student, notification to

parents/guardians of lack of participation within one school day of the absence or lack of participation, a plan for outreach from the school to determine student needs, including connection with health and social services as necessary, and a clear standard for requiring a student-parent-educator conference to review a student's written agreement and reconsider the independent study program's impact on the student's achievement and well-being.

*(cf. 5125 - Student Records)*

6. Examinations shall be administered by a proctor.
7. Statewide testing results shall be reported and assigned to the school at which the student is enrolled and shall be included in the aggregate results of Point Arena Schools. Test results also shall be disaggregated for purposes of comparisons with the test results of students enrolled in classroom-based courses.  
*(cf. 6162.51 - State Academic Achievement Tests)*
8. A student shall not be required to enroll in courses included in the course-based independent study program.
9. The student-teacher ratio in the courses in this program shall meet the requirements of Education Code 51745.6.
10. For each student, the combined equivalent daily instructional minutes for courses in this program and all other courses shall meet applicable minimum instructional day requirements, and the student shall be offered the minimum annual total equivalent instructional minutes pursuant to Education Code 46200-46208.  
*(cf. 6111 - School Calendar)*  
*(cf. 6112 - School Day)*
11. Courses required for high school graduation or for admission to the University of California or California State University shall not be offered exclusively through independent study.
12. A student participating in this program shall not be assessed a fee that is prohibited by Education Code 49011.  
*(cf. 3260 - Fees and Charges)*
13. A student shall not be prohibited from participating in independent study solely on the basis that the student does not have the materials, equipment, or access to Internet connectivity necessary to participate in the course.
14. A student with disabilities, as defined in Education Code 56026, shall not participate in course-based independent study, unless the student's individualized education program specifically provides for that participation.
15. A temporarily disabled student shall not receive individual instruction pursuant to Education Code 48206.3 through course-based independent study.
16. Point Arena Schools shall maintain a plan to transition any student whose family wishes to return to in-person instruction from course-based independent study expeditiously, and, in no case, later than five instructional days.

## **Learning Agreement for Course-Based Independent Study**

Before enrolling a student in a course within this program, the Principal or designee shall provide the student and, if the student is under age 18 years, the student's parent/guardian with a written learning agreement that includes all of the following: (Education Code 51749.6)

1. A summary of the Point Arena Schools' policies and procedures related to course-based independent study pursuant to Education Code 51749.5.
2. The duration of the enrolled course(s) and the number of course credits for each enrolled course, consistent with the Board certifications made pursuant to item #2 above.
3. The duration of the learning agreement, which shall not exceed a school year or span multiple school years.
4. The learning objectives and expectations for each course, including, but not limited to, a description of how satisfactory educational progress is measured and when a student evaluation is required to determine whether the student should remain in the course or be referred to an alternative program, which may include, but is not limited to, a regular school program.
5. The specific resources that will be made available to the student, including materials and personnel, and access to Internet connectivity and devices adequate to participate in the educational program and complete assigned work.
6. A statement detailing the academic and other supports that will be provided to address the needs of students who are not performing at grade level, or need support in other areas, such as English learners, students with disabilities with an individualized education program or a Section 504 plan in order to be consistent with their program or plan, students in foster care or experiencing homelessness, and students requiring mental health supports.
7. A statement that enrollment is an optional educational alternative in which no student may be required to participate. In the case of a student who is suspended or expelled, or who is referred or assigned to any school, class, or program pursuant to Education Code 48915 or 48917, the agreement also shall include the statement that instruction may be provided to the student through course-based independent study only if the student is offered the alternative of classroom instruction.
8. The manner, time, frequency, and place for submitting a student's assignments, for reporting the student's academic progress, and for communicating with a student's parent/guardian regarding a student's academic progress.
9. The objectives and methods of study for the student's work, and the methods used to evaluate that work.
10. A statement of the adopted policies regarding the maximum length of time allowed between the assignment and the completion of a student's assigned work, the level of satisfactory educational progress, and the number of missed assignments allowed before an evaluation of whether the student should be allowed to continue in course-based independent study.



11. A statement of the number of course credits or, for the elementary grades, other measures of academic accomplishment appropriate to the learning agreement, to be earned by the student upon completion.
12. Before the commencement of an independent study course, the learning agreement shall be signed and dated by the student, the student's parent/guardian or caregiver, if the student is less than 18 years of age, the certificated employee who has been designated as having responsibility for the general supervision of the independent study course, and all persons who have direct responsibility for providing assistance to the student. For purposes of this paragraph "caregiver" means a person who has met the requirements of Family Code 6550-6552.

Written agreements may be signed using an electronic signature that complies with state and federal standards, as determined by the CDE. (Education Code 51749.6)

The student's or parent/guardian's signature shall constitute permission for the student to receive instruction through independent study. (Education Code 51749.6)

The Principal or designee shall retain a physical or electronic copy of the signed learning agreement for at least three years and as appropriate for auditing purposes. (Education Code 51749.6)

### **Student-Parent-Educator Conferences**

A student-parent-educator conference shall be held as appropriate including, but not limited to, as a reengagement strategy and/or if requested by a parent/guardian prior to enrollment or disenrollment from independent study. (Education Code 51745.5, 51747, 51749.5)

### **Records for Audit Purposes**

The Principal or designee shall ensure that records are maintained for audit purposes. These records shall include, but not be limited to: (Education Code 51748; 5 CCR 11703)

1. A copy of the Board policy, administrative regulation, and other procedures related to independent study.
2. A listing of the students, by grade level, program, and school, who have participated in independent study, along with the units of the curriculum attempted and completed by students in grades K-8 and the course credits attempted by and awarded to students in grades 9-12 and adult education.
3. A file of all agreements, with representative samples of each student's work products bearing the supervising teacher's notations indicating that the teacher has personally evaluated the work or personally reviewed the evaluations made by another certificated teacher.
4. As appropriate to the program in which the students are participating, a daily or hourly attendance register that is separate from classroom attendance records, maintained on a current basis as time values of student work products judged by a certificated teacher, and reviewed by the supervising teacher if they are two different persons.
5. Appropriate documentation of compliance with the teacher-student ratios required by Education Code 51745.6 and 51749.5. (Education Code 51745.6 and 51749.5)

6. Appropriate documentation of compliance with the requirements pursuant to Education Code 51747.5 to ensure the coordination, evaluation, and supervision of the independent study of each student by a Point Arena Schools employee who possesses a valid certification document pursuant to Education Code 44865 or an emergency credential pursuant to Education Code 44300. (Education Code 51747.5)

Point Arena Schools shall document each student's participation in live interaction and synchronous instruction pursuant to Education Code 51747 on each school day, as applicable, in whole or in part, for which independent study is provided. A student who does not participate in independent study on a school day shall be documented as non-participatory for that school day. (Education Code 51747.5)

The Principal or designee also shall maintain a written or computer-based record such as a grade book or summary document of student engagement, for each class, of all grades, assignments, and assessments for each student for independent study assignments. (Education Code 51747.5)

*(cf. 3580 - District Records)*

The signed, dated agreement, any supplemental agreement, assignment records, work samples, and attendance records may be maintained on file electronically. (Education Code 51747)

## **Program Evaluation**

The Principal or designee shall annually report to the Board the number of Point Arena Schools students participating in independent study, the average daily attendance generated for apportionment purposes, student performance as measured by standard indicators and in comparison to students in classroom-based instruction, and the number and proportion of independent study students who graduate or successfully complete independent study. Based on the program evaluation, the Board and Superintendent shall determine areas for program improvement as needed.

## **INDEPENDENT STUDY**

### **Definitions**

*Live interaction* means interaction between the student and classified or certificated staff, and may include peers, provided for the purpose of maintaining school connectedness, including, but not limited to, wellness checks, progress monitoring, provision of services, and instruction. This interaction may take place in person, or in the form of Internet or telephonic communication. (Education Code 51745.5)

*Student-parent-educator conference* means a meeting involving, at a minimum, all parties who signed the student's written independent study agreement pursuant to Education Code 51747 or the written learning agreement pursuant to Education Code 51749.6. (Education Code 51745.5)

*Synchronous instruction* means classroom-style instruction or designated small group or one-on-one instruction delivered in person, or in the form of Internet or telephonic communications, and involving live two-way communication between the teacher and student. Synchronous instruction shall be provided by the teacher of record for that student pursuant to Education Code 51747.5. (Education Code 51745.5)

## **Educational Opportunities**

For the 2021-22 school year, Point Arena Schools shall offer independent study to meet the educational needs of students as specified in Education Code 51745 unless Point Arena Schools has obtained a waiver. (Education Code 51745)

Educational opportunities offered through independent study may include, but are not limited to: (Education Code 51745)

1. Special assignments extending the content of regular courses of instruction.  
*(cf. 6143 - Courses of Study)*
2. Individualized study in a particular area of interest or in a subject not currently available in the regular school curriculum.
3. Individualized alternative education designed to teach the knowledge and skills of the core curriculum, but not provided as an alternative curriculum.
4. Continuing and special study during travel.  
*(cf. 5112.3 - Student Leave of Absence)*
5. Volunteer community service activities and leadership opportunities that support and strengthen student achievement.
6. Individualized study for a student whose health, as determined by the student's parent/guardian, would be put at risk by in-person instruction  
*(cf. 0420.4 - Charter School Authorization)*  
*(cf. 6142.4 - Service Learning/Community Service Classes)*  
*(cf. 6181 - Alternative Schools/Programs of Choice)*

In addition, when requested by a parent/guardian due to an emergency or illness, independent study may be used on a short-term basis to ensure that the student is able to maintain academic progress in the student's regular classes.

*(cf. 5113 - Absences and Excuses)*

No course required for high school graduation shall be offered exclusively through independent study. (Education Code 51745)

*(cf. 6146.1 - High School Graduation Requirements)*

## **Equivalency**

Point Arena Schools' independent study option shall be substantially equivalent in quality and quantity to classroom instruction to enable participating students to complete the Point Arena Schools' adopted course of study within the customary timeframe. Students in independent study shall have access to the same services and resources that are available to other students in the school and shall have equal rights and privileges. (5 CCR 11700, 11701.5)

*(cf. 0410 - Nondiscrimination in District Programs and Activities)*

Students participating in independent study shall have access to Internet connectivity and devices adequate to participate in the educational program and complete assigned work. (Education Code 51747)

Point Arena Schools shall not provide independent study students and their parents/guardians with funds or items of value that are not provided for other students and their parents/guardians. Providing access to Internet connectivity and local educational agency-owned devices adequate to participate in an independent study program and complete assigned work consistent with Education Code 51747, or to participate in an independent study course, as authorized by Education Code 51749.5, shall not be considered funds or other things of value. (Education Code 46300.6, 51747.3)

### **Eligibility for Independent Study**

Students are eligible for independent study as authorized in law, and as specified in board policy and administrative regulation.

For the 2022-23 school year and thereafter, the Principal or designee may approve the participation of a student who demonstrates the motivation, commitment, organizational skills, and academic skills necessary to work independently provided that experienced certificated staff are available to effectively supervise students in independent study. The Principal or designee may also approve the participation of a student whose health would be put at risk by in-person instruction. A student whose academic performance is not at grade level may participate in independent study only if the program is able to provide appropriate support, such as supplemental instruction, tutoring, counseling, ongoing diagnostic assessments, and/or differentiated materials, to enable the student to be successful. For an elementary student, the Principal or designee may consider the parent/guardian's level of commitment to assist the student.

A student participating in independent study must be a resident of the county or an adjacent county. Full-time independent study shall not be available to students whose district residency status is based on their parent/guardian's employment within district boundaries pursuant to Education Code 48204. (Education Code 46300.2, 51747.3)

*(cf. 5111.1 - District Residency)*

A student with disabilities, as defined in Education Code 56026, shall not participate in independent study unless the student's individualized education program specifically provides for such participation. (Education Code 51745)

*(cf. 6159 - Individualized Education Program)*

A temporarily disabled student shall not receive individual instruction pursuant to Education Code 48206.3 by means of independent study. (Education Code 51745)

*(cf. 6183 - Home and Hospital Instruction)*

Students age 21 or older, and students age 19 or older who have not been continuously enrolled in school since their 18th birthday, may participate in independent study only through the adult education program for the purpose of enrolling in courses required for a high school diploma by Education Code 51225.3 or the Governing Board. (Education Code 46300.1, 46300.4)

*(cf. 6200 - Adult Education)*

No more than 10 percent of the students enrolled in a continuation high school or opportunity school or program, not including pregnant students and parenting students who are primary caregivers for one or more of their children, shall be enrolled in independent study. (Education Code 51745)

*(cf. 5146 - Married/Pregnant/Parenting Students)*

*(cf. 6184 - Continuation Education)*

## **Monitoring Student Progress**

The independent study administrator and/or supervising teacher shall promptly and directly address any failure by the student to meet the terms of the student's written agreement. The following supportive strategies may be used:

1. A letter to the student and/or parent/guardian.
2. A meeting between the student and the teacher and/or counselor.
3. A meeting between the student and the independent study administrator, including the parent/guardian if appropriate.
4. An increase in the amount of time the student works under direct supervision.

When the student has failed to make satisfactory educational progress or missed the number of assignments specified in the written agreement as requiring an evaluation, the Principal or designee shall conduct an evaluation to determine whether or not independent study is appropriate for the student. This evaluation may result in termination of the independent study agreement and the student's return to the regular classroom program or other alternative program.

A written record of the findings of any such evaluation shall be treated as a mandatory interim student record which shall be maintained for three years from the date of the evaluation. (Education Code 51747)

## **Responsibilities of Independent Study Administrator**

The responsibilities of the independent study administrator include, but are not limited to:

1. Recommending certificated staff to be assigned as independent study teachers at the required teacher-student ratios pursuant to Education Code 51745.6 and supervising staff assigned to independent study functions who are not regularly supervised by another administrator.
2. Approving or denying the participation of students requesting independent study.
3. Facilitating the completion of written independent study agreements.
4. Ensuring a smooth transition for students into and out of the independent study mode of instruction.
5. Approving all credits earned through independent study.
6. Completing or coordinating the preparation of all records and reports required by law, Board policy, or administrative regulation.

## **Assignment and Responsibilities of Independent Study Teachers**

Each student's independent study shall be coordinated, evaluated, and carried out under the general supervision of a Point Arena Schools employee who possesses a valid certification document pursuant to Education Code 44865 or emergency credential pursuant to Education Code 44300, registered as required by law, and who consents to the assignment. (Education Code 44865, 51747.5; 5 CCR 11700)

The ratio of student average daily attendance for independent study students age 18 years or younger to full-time equivalent certificated employees responsible for independent study shall not exceed the equivalent ratio for all other education programs in Point Arena Schools, unless a new higher or lower ratio for all other educational programs offered is negotiated in a collective bargaining agreement or the Point Arena Schools enters into a memorandum of understanding that indicates an existing collective bargaining agreement contains an alternative ratio. (Education Code 51745.6)

The responsibilities of the supervising teacher shall include, but are not limited to:

1. Completing designated portions of the written independent study agreement and signing the agreement.
2. Supervising and approving coursework and assignments.
3. Maintaining records of student assignments showing the date the assignment is given and the date the assignment is due.
4. Maintaining a daily or hourly attendance register in accordance with item #4 in the section on "Records for Audit Purpose" in the Board policy.
5. Providing direct instruction and counsel as necessary for individual student success.
6. Regularly meeting with the student to discuss the student's progress.
7. Determining the time value of assigned work or work products completed and submitted by the student.
8. Assessing student work and assigning grades or other approved measures of achievement.
9. Documenting each student's participation in live interaction and/or synchronous instruction pursuant to Education Code 51747 on each school day for which independent study is provided.

The Principal or designee shall ensure that independent study teachers have access to professional development and support comparable to classroom-based teachers.

*(cf. 4131 - Staff Development)*

## **EMERGENCY SCHOOL CLOSURES**

Pursuant to Education Code (EC) Section 46393, for Form J-13A submissions due to a school closure and/or material decrease in attendance occurring after September 1, 2021, a school district, county office of education, or charter school that provides a Form J-13A affidavit to the Superintendent, pursuant to EC Section 41422 (school closure) or EC Section 46392 (material decrease), shall certify that it has a plan for which independent study will be offered to students, pursuant to Article 5.5 (commencing with EC Section 51745) of Chapter 5 of Part 28 of Division 4.

**In the case of an emergency school closure, the following shall be followed:**

1. Independent study is offered to any student impacted by any of the conditions listed in EC Section 46392 within 10 days of the first day of a school closure or material decrease in attendance.

Students who are individuals with exceptional needs shall receive the services identified in their individualized education programs pursuant to paragraph (9) of subdivision (a) of EC Section 56345 and may participate in an independent study program.

2. Point Arena Schools will reopen for in-person instruction as soon as possible unless prohibited under the direction of the local or state health officer.
3. Notwithstanding subdivision (c) of EC Section 51745 or subparagraph (F) of paragraph (9) of subdivision (g) of Section 51747, independent study master agreements will be provided in a reasonable amount of time consistent with the steps outlined in this Independent Study Plan.

**From:** [Bernadette Maul via Aeries Communications](#)  
**To:** [cchin@mcn.org](mailto:cchin@mcn.org)  
**Subject:** School Closure Tomorrow, November 22nd  
**Date:** Thursday, November 21, 2024 12:53:32 PM

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Arena Union Elementary School District

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Bernadette Maul posted in Arena Union Elementary School District, Arena Guest, MCOE Support Staff

### School Closure Tomorrow, November 22nd

Hello Arena Families,

**School is closed tomorrow, Friday, November 22nd due to the inclement weather and closure of Highway One at the Garcia River.**

Enjoy the Thanksgiving Break from November 25-29.

School will be back in session on Monday, December 2nd.

Stay stay, healthy and safe!

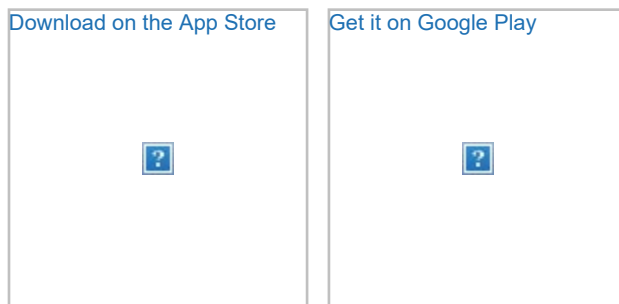
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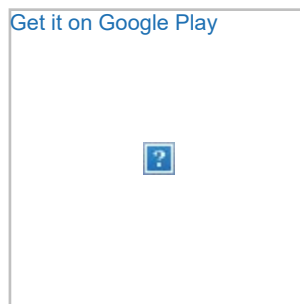
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NEWS | NORTH COAST

# California's Highway 1 closed in Mendocino County as storm wreaks havoc

Officials have given no timeline for reopening

By **Matt LaFever**, *North Coast Contributing Editor*  
Nov 21, 2024



The Garcia River floods Highway 1 in Mendocino County on Nov. 21, 2024, forcing the closure of the roadway. Photograph from Caltrans

California's iconic Highway 1, also known as the Pacific Coast Highway, is fully closed in Mendocino County due to flooding. Officials announced this afternoon that the closure is "north of Point Arena near the Garcia River," with no estimated reopening time.

As the storm intensifies, officials warn of life-threatening floods and avalanches on Mount Shasta, while up to 10 feet of snow is expected on Mount Lassen. Hurricane-force winds have also been recorded along the coast.

James White, a meteorologist with the National Weather Service in Eureka, explained that the Garcia River, which crosses just south of Point Arena, is a key cause when Highway 1 floods. “We usually see it around 10 to 12 feet at the river gauge when the highway floods,” White said.

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A vehicle crossing the floodwaters of the Garcia River that have closed Highway 1 in Mendocino County, on Nov. 21, 2024. Photograph from Caltrans

However, the situation is more complicated than just river levels. “The Garcia is what we can measure, but it’s not necessarily the Garcia itself that floods the road,” he said. “It’s actually these small streams and sloughs around it.”

White added that pinpointing the exact cause of flooding has been a challenge for years. “There seems to be some tidal influence, as the tides can move up the river,” he said. “And there’s groundwater that

surfaces, along with some of the smaller streams.”

The Garcia River might also backflow into its tributaries when water levels rise significantly. “It’s a really complex system,” he said.

This closure can have a significant impact on local residents, especially since it’s the main route, requiring travelers to take a significant inland detour to circumnavigate the closure.

Caltrans advised travelers to check the [QuickMap](#) for real-time updates on the Highway 1 closure and other road conditions.

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## More North Coast

- [California national park braces for 10 feet of snow as bomb cyclone hits](#)
- [California's Avenue of Giants flooded as hurricane-force winds batter state](#)
- [Bomb cyclone brings 'life-threatening flooding' risk to Calif.'s North Coast](#)
- ['Life-threatening': Avalanche warning issued as bomb cyclone slams Mount Shasta](#)

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Nov 21, 2024



**Matt LaFever**

**NORTH COAST CONTRIBUTING EDITOR**



Matt LaFever is the founder of [MendoFever](#), a news outlet focused on Mendocino County. For the past seven years, he has covered the North Coast of California in both print and radio news. A Humboldt State graduate, he has lived in the Emerald Triangle for nearly 20 years. His reporting spans local issues like crime and wildfires. When not writing, Matt is an avid outdoorsman, exploring Northern California’s rugged landscapes. Reach out to him at [matt.lafever@sfgate.com](mailto:matt.lafever@sfgate.com)

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WEATHER

# Evening storm update: Rainy conditions continue as a second cyclone arrives in Mendocino County

by Sarah Stierch  
November 21, 2024



Rain falls in Ukiah, Calif., at the intersection of North State and East Perkins streets on Wednesday, Nov. 20, 2024. A bomb cyclone is hitting Washington, Oregon and California. (Sydney Fishman/Bay City News)

MENDOCINO CO., 11/21/24 – Mother Nature continues to batter Mendocino County and our NorCal neighbors with copious amounts of rain.

According to the National Weather Service, an atmospheric river is sitting on top of the region, spewing out rain averaging half an inch an hour.

The atmospheric river is the result of a bomb cyclone, when a cyclone rapidly intensifies over a 24-hour period, according to the National Oceanic and Atmospheric Administration.

And this is a “buy one bomb cyclone, get one free”: a second one is on the way, expected to arrive off the Mendocino Coast on Friday. This second storm will bring another four to six inches of rain, high winds and what the weather service calls “life-threatening flooding” to the region tonight and Friday.

### **Some areas of the county have seen over 19 inches of rain so far**

Since Tuesday, the highest elevation of Mountain View Road east of Manchester has reported 19.2 inches of rain. You read that right. 19.2 inches of rain.

Second in the highest rain category is Black Mountain, reporting 12.4 inches.

Other rainfall amounts recorded in the past 48 hours include 11.2 inches in downtown Laytonville, 9.8 inches along state Highway 20 between Fort Bragg and Willits, 9.12 inches in Philo, 8.4 inches in Boonville, 7.6 in Hopland, 6.1 inches at the Ukiah Municipal Airport, 5.9 inches in Redwood Valley, 4.2 inches in Covelo and 3.4 inches in downtown Mendocino.

### **More rain expected Friday, here’s what to expect**

The second cyclone will bring more rain on Friday. Thunderstorms may be possible in some areas late Friday night. Temperatures will also be chillier in the evening. Here’s the forecast:

- Boonville: 1 to 1.5 inches of rain, high of 62 degrees, low of 41 degrees
- Covelo: Half to 1 inch of rain, high of 57 degrees, low of 34 degrees
- Fort Bragg: Half to 1 inch of rain, high of 59 degrees, low of 46 degrees
- Gualala: 1 to 1.5 inches of rain, high of 56 degrees, low of 47 degrees
- Hopland: 1 to 1.5 inches of rain, high of 59 degrees, low of 40 degrees
- Laytonville: Three quarters to 1 inch of rain, high of 55 degrees, low of 40 degrees
- Leggett: 1 to 1.5 inches of rain, high of 58 degrees, low of 41 degrees
- Mendocino: Half to 1 inch of rain, high of 59 degrees, low of 46 degrees
- Piercy: 1 to 1.5 inches of rain, high of 58 degrees, low of 40 degrees
- Point Arena: 1 to 1.25 inches of rain, high of 59 degrees, low of 48 degrees
- Potter Valley: 1 to 1.50 inches of rain, high of 59 degrees, low of 36 degrees
- Redwood Valley: Three quarters to 1.5 inches, high of 59 degrees, low of 43 degrees
- Ukiah: Half to 1 inch of rain, high of 61 degrees, low of 45 degrees
- Willits: Three quarters to 1.25 inches, high of 55 degrees, low of 39 degrees

Rain is expected to continue throughout the weekend with fewer impacts expected than what we've seen this week so far. You can find your microclimate forecast at [weather.gov](https://www.weather.gov).

### **“Life-threatening” flooding is of concern going into Friday**

According to the weather service, soil across the region is heavily saturated due to the large amount of rain the county's received. As a result, the ground can't hold any more water, so it runs off into streams, creeks and rivers, which in turn flood.

Friday is when a second round of heavy rains will occur. “The concern for major life-threatening flooding will increase during this time frame,” said the weather service.

A mix of flood watches, warnings and advisories cover the county. One thing is true no matter where you live: flooding is possible, and the threat should be taken seriously.



The weather service has categorized Mendocino County into two flood threat risk zones: high risk meaning widespread flash floods are expected and moderate risk, meaning numerous flash floods are likely.

Fort Bragg, Willits, Laytonville, Leggett, Covelo and Westport are high risk for flooding.

Point Arena, Gualala, Anderson Valley, Ukiah, Talmage and Hopland are under moderate risk.

The Garcia River in southern Mendocino County has already flooded, having reached 10 feet (the usual “it’s going to flood” soon height) around 3 a.m. this morning. By noon it had reached 13 feet and by 12:30 p.m. state Route 1 was inundated with flood waters, and the road was closed between Point Arena and Manchester. No estimated time of reopening has been provided by Caltrans. Learn more [here](#).



State Route 1 in Point Arena, Calif. on Thursday, Nov. 21, 2021. (Caltrans via Bay City News)

The Navarro River in Navarro and Russian River in Hopland are expected to reach minor flood stages, said the weather service.

The Russian River is likely first, forecast to hit minor flood stage tonight, according to the National Oceanic and Atmospheric Administration. The Navarro River should reach flood stage by 6 a.m. Friday, said the administration.

It’s not too late to prepare for possible flooding. Find a list of sandbag stations [here](#).

## Gail Richard

November 22, 2024 at 4:17 AM

Well done, great weather report,we thank you from the city of Fort Bragg Sarah.

## Sarah Stierch

November 22, 2024 at 9:15 AM

Thank you Gail for your kind words and support. Be safe and thanks for reading The Mendocino Voice!

## Emma mecca

November 22, 2024 at 6:02 PM

Great information specific to the many n varied zones of mendo county. Thx

**From:** [Bernadette Maul via Aeries Communications](#)  
**To:** [cchin@mcn.org](mailto:cchin@mcn.org)  
**Subject:** School is closed today due to weather  
**Date:** Tuesday, February 4, 2025 5:43:37 AM

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**Arena Union Elementary School District**

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Bernadette Maul posted in Arena Union Elementary School District, AES Paraeducators, AUESD Staff, Arena Guest

## School is closed today due to weather

Good morning Arena Families,

School is closed today, Tuesday, February 4th due to road closure at the Garcia River. Stay warm and safe.

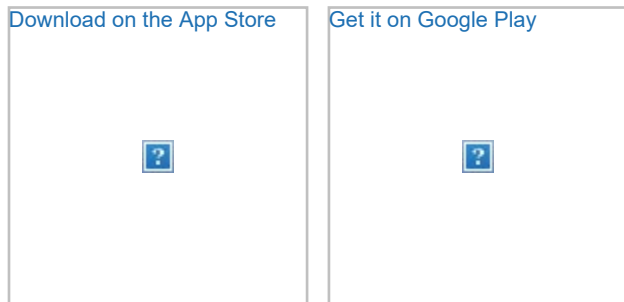
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**Subject:** Arena Elementary School is closed today 2/5  
**Date:** Wednesday, February 5, 2025 5:41:21 AM

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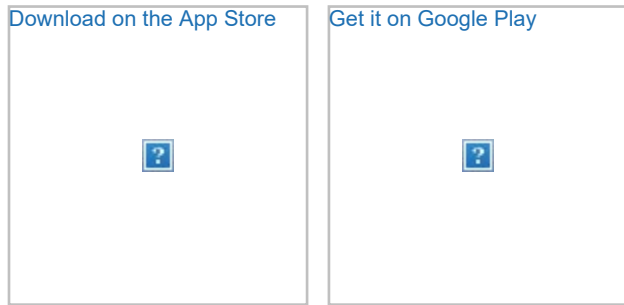
Attention Arena Families,

Arena Elementary School is closed today, Wednesday, February 5th due to road closure at the Garcia River. Stay warm and safe.

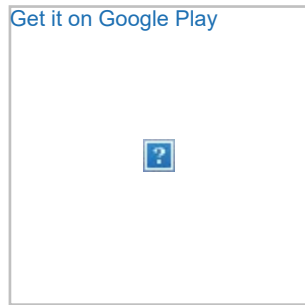
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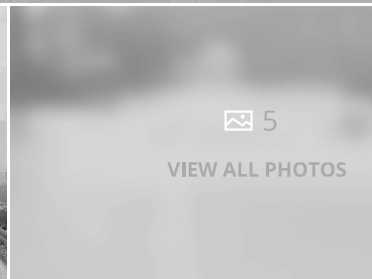
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# Roads closed in Mendocino County due to slides and flooding

by Adam Robinson

Tue, February 4th 2025 at 9:31 AM

Updated Tue, February 4th 2025 at 9:53 AM



Flooding closes Route 128 from the Route 1 junction to just west of Navarro [PM 0.1 to 12.68] in Mendocino County, Calif., on Feb. 4, 2025. (Courtesy: Caltrans District 1)

TOPICS: MENDOCINO COUNTY ROAD CLOSURES FLOODING ADVERSE WEATHER CALTRANS ROUTE 1 >

MENDOCINO COUNTY, Calif. — Several major routes in Mendocino County are fully close to adverse weather conditions, with no estimated time of reopening, according to the California Department of Transportation (Caltrans) District 1.

**Road Closures:**

- **Route 271** is closed near Bid Bend Lodge Rd. due to an **active slide**.
- **Route 1** is shut down north of Point Arena from Lighthouse Road to the Garcia River Bridge due to flooding.
- **Route 128** is closed from the Route 1 junction to just west of Navarro due to flooding.
- **Route 175** in Hopland is closed from the U.S. 101 junction to McDowell Street due to flooding.



An active slide blocking Route 271 near Big Bend Lodge Road [PM 2.68] in Mendocino County, Calif., on Feb. 4, 2025. (Courtesy: Caltrans)

Authorities have not provided an estimated time for when these roads will reopen. Travelers are advised to seek alternative routes and exercise caution.



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## Conversation

1

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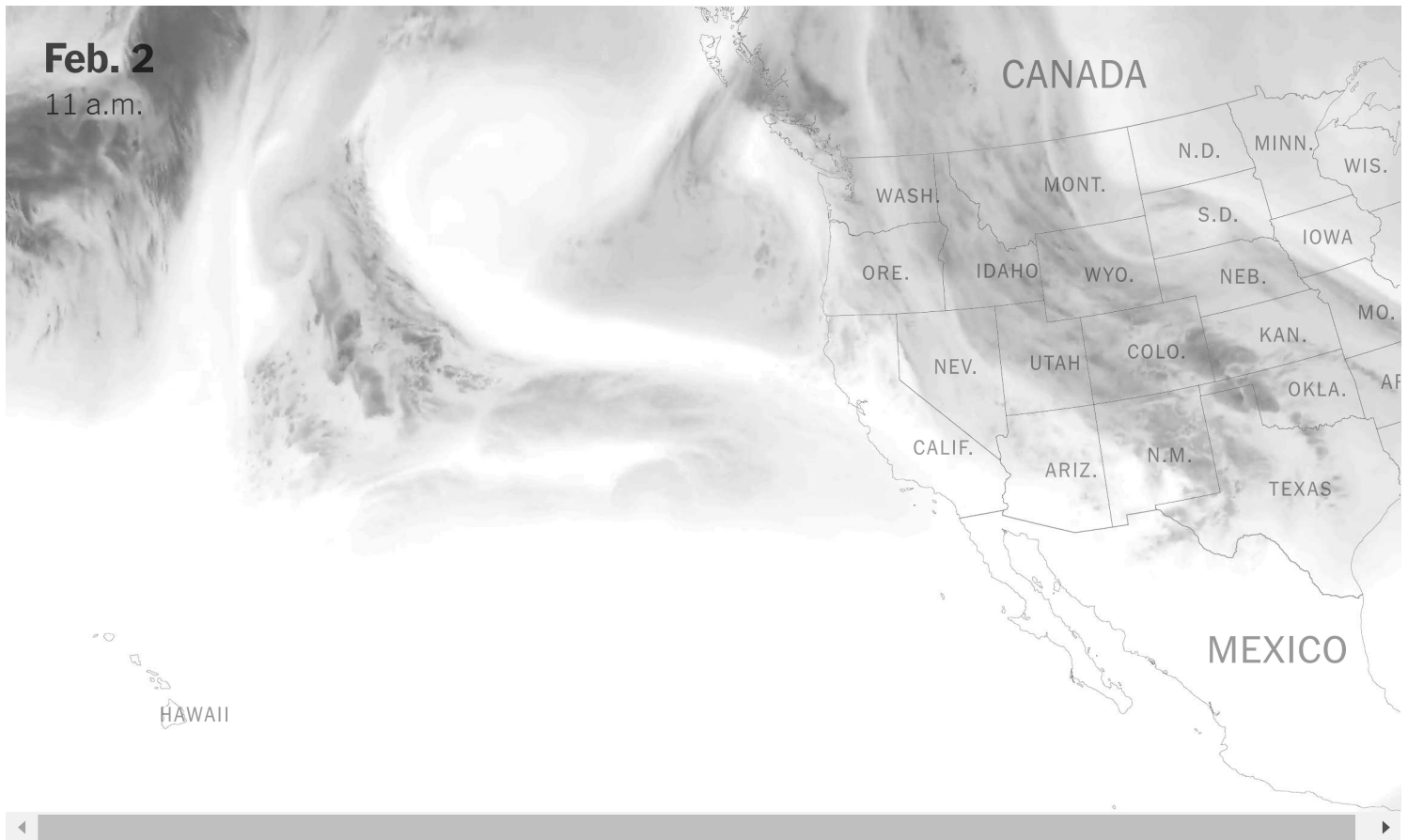
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# What to Expect From the Rain in California

Powerful storms this week are elevating the risk of flooding from San Francisco to the north and bringing rain to areas burned by last month's wildfires around Los Angeles.

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## Flow of atmospheric water vapor



Source: National Oceanic and Atmospheric Administration • The animation shows data from the GOES-18 satellite, which uses an infrared wavelength that detects water vapor in the upper troposphere, from Jan. 31 at 4 p.m. to Feb. 4 at 3 p.m. All times on the map are Pacific. • By William B. Davis



**By Judson Jones and Nazaneen Ghaffar**

Judson Jones is a meteorologist and reporter for The Times, and Nazaneen Ghaffar is a reporter on The Times's weather team.

Feb. 4, 2025

Residents throughout California were dealing with the threats of scattered flooding, mudslides, heavy snow and hazardous travel on Tuesday as another powerful storm lashed the West Coast.

**Here are the key things to know:**

- Tuesday's storm is the second in a series of three atmospheric rivers expected to strike the state over a week.
- Northern California was already saturated by heavy rain last weekend. With more rain incoming, flood watches were in effect for roughly 13 million people through Wednesday morning, including in heavily populated areas like the San Francisco Bay Area and Sacramento Valley.
- As that storm drifts south, Southern California could see an inch to a few inches of rain from Tuesday through Friday. Dry conditions there helped fuel disastrous wildfires in and around Los Angeles last month, but too much rain, too fast, could lead to mudslides in areas that were burned. This week, the hourly rain rate should lead to only minimal mudslide risk.

**Five-day precipitation forecast**

1    2    3    5    10+ inches





Source: National Oceanic and Atmospheric Administration • Notes: Values are shown only for the contiguous United States and are in inches of water or the equivalent amount of melted snow and ice. • By Zach Levitt, Bea Malsky and Martín González Gómez

## Northern California gets another round of rain, and maybe a thunderstorm.

Forecasters warned that the rain last weekend in Northern California had saturated the ground, priming some northern regions for flooding as new rain pours down this week. By the end of the week, the Sacramento Valley and areas south of San Francisco may see another one to three inches of rain. North of the city, forecasters predicted an additional two to four inches.

Between Monday and Tuesday, the atmospheric river shifted into the Bay Area and northeast through Sacramento, bringing more intense rainfall and heavy snow from the Golden Gate to the Sierra. The forecast continues to show this stream of moisture meandering like an uncontrolled fire hose right along Interstate 80, which runs from San Francisco through Sacramento and over Donner Pass toward Lake Tahoe.

Since last Friday, some reporting stations, like Brush Creek Ranger Station in the mountains just northeast of Lake Oroville, have measured over a foot of rainfall, with more on the way. An additional three to six inches of rain is possible across the Sierra Nevada foothills, and another two to four inches of rain is possible over the coastal ranges.

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The heaviest rain on Tuesday may come later in the day, possibly even as rare thunderstorms during the afternoon bring lightning, stronger winds and heavier rain through the Bay Area. A water spout or two may form as the stronger storms push ashore.

Rivers across Northern California were swollen on Tuesday from the heavy rainfall. In Mendocino County, the Garcia River spilled over its banks, closing a portion of Highway 1 north of Point Arena. Just north of San Francisco in Sonoma County, the Russian River at Guerneville is predicted to reach minor flood stage by early Wednesday morning.

Once the strongest storms move through, there will be a brief reprieve on Wednesday. But it won't last long. The third atmospheric river in this series approaches Wednesday night into Thursday.

That next system "looks a good deal weaker than the current atmospheric river, with less rain and lighter winds," forecasters with the National Weather Service in San Francisco said. Most areas will receive a more manageable amount of rain, probably less than an inch, before things dry out on Friday.

Even though the third system might be weaker, the Sierra may still squeeze out another foot to three feet of snow by the end of the week.

## Rain will arrive in dry Southern California.

Atmospheric rivers are a typical part of winters in California, but so far this season, they have not brought their soaking rains to the southern part of the state. That's changing this week.

And while the rainfall in the southern parts of the state isn't expected to be as intense as in the north, even a moderate amount of rain could be disastrous for areas of Los Angeles, where the landscape was ravaged by wildfires last month. But forecasters believe this rain is likely to be more of a beneficial steady rain instead of a raging downpour, which should limit the amount of debris flowing over the burn scars in the region.

The storm will most likely peak in Southern California from Tuesday night into Wednesday, with an inch of rainfall, or even higher in the mountains and valleys of San Luis Obispo and Santa Barbara Counties. Los Angeles and Ventura Counties may see far less. However, up to two inches of rain may fall on south-facing slopes, including those on the Santa Barbara South Coast, Malibu and the foothills of the San Gabriel Mountains.

After a brief lull Thursday morning, the third, potentially weaker system will arrive, bringing widespread rainfall across the region. The storm's rainfall is expected to taper off Friday afternoon, and the rain threat should end by the evening.

Southern California has been critically dry this winter, and the lack of rain helped fuel last month's destructive wildfires. And while these two systems might not produce enough rainfall to quell high fire season altogether, forecasters said, "it will, for sure, greatly lessen the danger over the next week or two."

**Judson Jones** is a meteorologist and reporter for The Times who forecasts and covers extreme weather. More about Judson Jones

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## BOX TRUCK DRIVER RESCUED FROM MENDOCINO COUNTY RIVER AFTER ILL-ADVISED WATER CROSSING FORCES HIM TO THE ROOF OF HIS TRUCK

Tuesday, 4 February 2025, 3:11 pm | [Kym Kemp](#) | [18 comments](#)



***Detour gone wrong: A box truck is partially submerged in the flooded Garcia River after veering off Windy Hollow Road north of Point Arena. Emergency responders, equipped with boats and other gear, work on the scene as a Coast Guard helicopter hovers above. (Photo: Caltrans***

***District 1)***

Board Agenda Packet - April 9, 2025

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HOW YOU CAN MAKE US SMILE

A box truck driver was rescued this morning after attempting to navigate a flooded roadway and ending up in the Garcia River north of Point Arena.

The incident was first reported over the scanner at about 6:50 a.m., with early scanner traffic incorrectly indicating that the vehicle had gone into the ocean near Fort Bragg. Emergency responders later located the crash site many miles south along Windy Hollow Road, where the driver had taken a detour due to the closure of Route 1 due to flooding at the Garcia River. His vehicle drifted off the road in the rising river.

As water levels continued to push higher, the driver managed to climb to the top of the stranded truck and wait in the rain for rescuers to arrive.



***A U.S. Coast Guard helicopter crew was able to get the driver of a box truck to safety after the vehicle became submerged in the flooded Garcia River. Emergency personnel, including State Parks lifeguards and CHP, monitor the operation from the riverbank. (Photo: Caltrans District 1)***

Emergency crews, including the U.S. Coast Guard, Mendocino County Sheriff's Office, California Highway Patrol, and Caltrans, responded to the scene. Eventually, a Coast Guard helicopter safely rescued the driver.

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ALL RECENT POSTS

Redwood Region Audubon Society's Student Nature Writing Deadline is March 22

22-Year-Old Woman Missing, Last Seen in Eureka

Caltrans posted about the incident noting the dang



State Route 1 flooded by the Garcia River this afternoon. [Image from Caltrans QuickMap]

ers of drivi ng through flooded roadways. "We are relieved that the driver is safe, and this incident serves as a reminder to motorists to avoid driving through flooded roadways," Caltrans District 1 stated on their Facebook post.

Highway 1 is still closed at the Garcia River as of 3 p.m. today.



News and Features

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Redwood National & State Parks Announce Spring 2025 Artists-in-Residence

Box Truck Driver Rescued From Mendocino County River After Ill-Advised Water Crossing Forces Him to the Roof of His Truck

[UPDATE: Reopened!] Heavy Snow Forces Closure of Highway 299 from Lord Ellis to the East Fork Willow Creek Bridge, According to Caltrans QuickMap

[UPDATE 4:21 p.m.] Possible Fatal Crash South of Hopland

Altruistic Behavior Institute Hosting 'Conversation on Altruism with Nezzie Wade' on February 12th

Three Dead in Tragic Arcata Fire

Humboldt County Jail Reports: Daily Booking Sheet – February 4, 2025

Humboldt County Drenched as Atmospheric River Causes Minor Flooding

**POINT ARENA JOINT UNION HIGH SCHOOL  
ARENA UNION ELEMENTARY SCHOOL  
MASTER CALENDAR  
2024-2025**

EARLY RELEASE EVERY WEDNESDAY

M	T	W	TH	F	
<b>JULY</b>					<b>0</b>
1	2	3	4	5	4 - Holiday-Independence Day
8	9	10	11	12	
15	16	17	18	19	
22	23	24	25	26	
29	30	31			

M	T	W	TH	F	
<b>JANUARY</b>					<b>19</b>
		1	2	3	1 - Holiday-New Year's Day
6	7	8	9	10	12/23-1/3 - Winter Break
13	14	15	16	17	6 - School Resumes
20	21	22	23	24	20-Holiday-Martin Luther King Day Observed
27	28	29	30	31	

<b>AUGUST</b>					<b>8</b>
			1	2	14 - Board Meeting
5	6	7	8	9	19,20 - Certificated Staff Development
12	13	14	15	16	19,20 - Paraeducator Staff Development
19	20	21	22	23	20 - Other 10-month Classified Staff Return
26	27	28	29	30	21 - Students Return

<b>FEBRUARY</b>					<b>15</b>
3	4	5	6	7	
10	11	12	13	14	17-21 - President's Break
17	18	19	20	21	17 - Holiday-President's Day.
24	25	26	27	28	18 - Holiday-Lincoln's Day Alternative

<b>SEPTEMBER</b>					<b>20</b>
2	3	4	5	6	
9	10	11	12	13	2 - Holiday-Labor Day
16	17	18	19	20	11 - Board Meeting
23	24	25	26	27	
30					

<b>MARCH</b>					<b>19</b>
3	4	5	6	7	
10	11	12	13	14	
17	18	19	20	21	21 - Certificated Staff Development
24	25	26	27	28	24 - Storm Day
31					

<b>OCTOBER</b>					<b>23</b>
	1	2	3	4	
7	8	9	10	11	9 - Board Meeting
14	15	16	17	18	14 - Indigenous Peoples' Day
21	22	23	24	25	21-25 AUES Minimum Days only - Parent Teacher Conferences
28	29	30	31		

<b>APRIL</b>					<b>17</b>
	1	2	3	4	
7	8	9	10	11	
14	15	16	17	18	14-18 Spring Break
21	22	23	24	25	18 - DO Staff Out
28	29	30			

<b>NOVEMBER</b>					<b>14</b>
			1		1 - Certificated Staff Development
4	5	6	7	8	11 - Holiday-Veteran's Day
11	12	13	14	15	13 - Board Meeting
18	19	20	21	22	25-29 - Thanksgiving Break
25	26	27	28	29	28-29 - Holiday-Thanksgiving & Admissions Day

<b>MAY</b>					<b>20</b>
			1	2	
5	6	7	8	9	
12	13	14	15	16	
19	20	21	22	23	23 - Storm Day
26	27	28	29	30	26 - Holiday-Memorial Day

<b>DECEMBER</b>					<b>15</b>
2	3	4	5	6	11 - Board Meeting
9	10	11	12	13	20 - Minimum Day
16	17	18	19	20	12/23-1/3 - Winter Break
23	24	25	26	27	24 - Holiday (12 mo. Staff Only)
30	31				25 - Holiday-Christmas 31 - Holiday (12 mo. Staff Only)

<b>JUNE</b>					<b>10</b>
2	3	4	5	6	
9	10	11	12	13	13 - Last Day of School-Minimum Day
16	17	18	19	20	19 - Juneteenth Holiday
23	24	25	26	27	
30					

WORK AND/OR PAID DAYS			
Total Work Days	10 Mo.	Paraeducators	182
Total Work Days	10 Mo.	Other Classified	181
Total Work Days	11 Mo.	Certificated	184
Total Work Days	12 Mo.	Classified	261

HOLIDAYS	
10 Mo.	10
12 Mo.	14
D.O.	15

**Storm Days:** If school is cancelled due to hazardous conditions, 3/24 & 5/23 will be used as a make-up day. If no school days are cancelled, 3/24 & 5/23 will be non-school days.

PAHS / AUES (6-8) QUARTER ENDS		
First	42	October 18
Second	38	Dec. 20
Third	48	March 20
Fourth	52	June 13
<b>180</b>		

AUES (K-5) TRIMESTER ENDS		
First	60	Nov. 15
Second	68	March 20
Third	52	June 13
<b>180</b>		

TOTAL STUDENT DAYS	
<b>180</b>	

- Holiday
- Staff Development
- First & Last Day of School
- Minimum Day
- No Students, Teachers or 10 Mo. Staff
- Storm Day if necessary
- Board Meetings - dates set based on calendar yr., so Jan.-June dates are TBD

Board Approved 3/13/2024