

## Point Arena Schools LCAP Goals 2024-2027

**Goal 1.** Build an educational system that gives each and every student a high quality education where they can pursue their own future and make positive contributions in their local and global communities.

**Goal 2.** Build a learning community that values differences by creating a safe, orderly, productive, positive, healthy learning environment.

**Goal 3.** Build positive relationships and create schools that are welcoming places for students, families, community members, staff, and board members.

## Point Arena Schools Board Priorities 2024-2025

**1a)** Adopt and implement curricula that engage our diverse student population through relevance, accessibility, and honesty.

Action: Curricula includes Native and Hispanic histories and cultures.

Metric: Baseline percentage of students TK-12 engaged in these adopted curricula.

**1b)** Support and acknowledge classroom staff and administrators that strive to develop Spanish language proficiency.

Actions: Provide resources to support professional learning in Spanish language acquisition.

Determine appropriate Board acknowledgement procedures.

Metric: Baseline number of staff participating in Spanish language acquisition.

**1c)** Build diversity when recruiting for new teachers, particularly fluent Spanish speakers, to better reflect the demographics of our schools and community.

Actions: Prioritize ways to expand teacher hiring searches to attract fluent Spanish speaking applicants.

Evaluate effectiveness of recruiting tools.

Metrics: Baseline numbers for fluent Spanish speaking applicants and new teacher hires.

**1d)** Prioritize reclassification of Long Term English Learners (LTEL) and continue to support all Multilingual Learners toward EL reclassification within 3 years.

Actions: Provide tiered supports as designated by MTSS teams.

Ensure equitable access to enrichment activities, transportation, and tutoring support.

Metrics: Total number of LTEL students and percentage that are redesignated, including the number of all redesignated students compared to previous year data.

**1e)** Strengthen hands-on learning opportunities by expanding Career and Technical Education, electives, athletics and extracurricular activities and supporting work experience and other community partnerships.

Actions: Prioritize funding for CTE (including information technology), electives, athletics and extracurricular activities, based on expense, student interest and teacher availability.

Analyze student engagement when enrolled in the above activities.

Metric: Enrollment numbers and participant satisfaction.

**2a)** Continue to address chronic absenteeism.

Action: Use data from MTSS meetings to identify school strengths and eliminate policies and practices that result in inequities.

Metrics: Develop baseline data for links between school climate and chronic absenteeism.

**2b)** Build a learning community that values differences by creating a safe, orderly, productive, positive, healthy learning environment.

Actions: Maintain or increase professional counselors to provide:

Anti-bullying/violence prevention programs and social emotional support for all students, and Stay Well support for teachers and staff.

Seek and implement alternatives to the CHKS.

Metrics: Counselor reports on effectiveness of programs and student participation.

Survey results and comparison to prior year CHKS.

**3a)** Encourage feedback from families and staff through surveys, which may include but are not limited to CHKS.

Actions: Seek user friendly surveys to determine family and staff satisfaction.

Use data to identify strengths and eliminate policies and practices that result in inequities.

Metrics: Establish baseline data from family feedback surveys.

Use survey results from staff to compare to prior year results from CHKS.