

Point Arena Schools Board Self-Evaluation

1. Conditions of Effective Governance	Almost Always	Often	Less Often	Rarely	Not Sure
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Board unity

1. The board is focused on achievement for all students.	5				
2. The board is committed to a common vision.	4	1			
3. The board stays focused on district priorities.	3	2			
4. The board works well together.	5				
5. The board commits the time to become informed.	2	2	1		
6. Individual board members do not undermine board decisions.	5				

Roles and Responsibilities

7. Board members agree on the role and responsibilities of the board and the superintendent.	5				
8. Board members follow board agreements regarding speaking for the board.	4	1			
9. Board members keep confidential matters confidential.	5				
10. The board gives direction to the superintendent only at board meetings.	2	1	1		1
11. Individual board members do not attempt to direct the superintendent.	5				

Board Culture

12. The board treats the superintendent with respect.	5				
13. The board manages internal conflicts in a productive manner.	5				
14. Board members follow agreements on how they will act towards each other.	5				
15. Board members treat each other with respect.	5				
16. Board members demonstrate they understand other perspectives.	5				
17. Board members usually discuss questions about agenda items with the superintendent prior to the board meeting.	1	2	1		1

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Board Operations

18. The board governs within board-adopted policies, bylaws and protocols to manage board operations.	4	1			
19. Board members receive timely information.	5				
20. Board members receive adequate information.	5				
21. All board members receive the same information.	5				
22. Board members follow agreements about how to request clarifying or additional information about agenda items.	5				
23. Board members follow agreements on how to bring up new ideas.	5				
24. Board members follow agreements on how concerns from the community will be handled.	4				1

Board Meetings

25. The board agrees on the role of the board president in managing board meetings.	5				
26. Board meeting agendas reflect district priorities.	4	1			
27. Board members come to meetings prepared.	3	1	1		
28. The board effectively uses data in its decision-making.	3	2			
29. The board confines its meetings to a reasonable length of time.	3	2			
30. There is a good relationship between how long the board spends on an agenda item and the importance of the item.	3	2			
31. The board effectively manages community input at board meetings.	3				2

Board Development

32. The board agrees on the process for identifying officers.	4				1
33. The board plans for the development and training of the board.	3	1	1		
34. The board effectively orients new members.	3	2			
35. The board reviews its governance agreements regularly.	4	1			

2. Board Responsibilities	Almost Always	Often	Less Often	Rarely	Not Sure
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Setting Direction

36. The board provides opportunity for community input when developing the district's mission, core beliefs and vision.	4				1
37. The board adopts long-range priorities.	4	1			
38. The board uses the district's mission, core beliefs and vision to drive district performance.	4	1			
39. The board adopts clear and measurable indicators to assess district performance.	3	1	1		

Structure

40. The board adopts a fiscally responsible budget aligned to the district's vision and goals.	4	1			
41. The board regularly monitors the fiscal health of the district.	4	1			
42. The board has an effective process to review, revise and adopt policies.	3	2			
43. The board establishes priorities for the district's collective bargaining process that support the district vision and goals.	4				1

Support

44. The board demonstrates commitment to district priorities and goals	4	1			
45. The board demonstrates support for the superintendent in carrying out board directives.	5				
46. The board is represented at key district events.	3	2			
47. The board celebrates district accomplishments.	4	1			

Accountability

48. The Board monitors student progress against established benchmarks.	4	1			
49. The board monitors progress towards district goals based on established success indicators.	3	2			
50. The board monitors implementation of the adopted budget.	3	2			
51. The board monitors the implementation of board policies.	2	3			
52. The board evaluates the performance of the board.	3	1	1		
53. The board evaluates the performance of the superintendent based on established expectations.	4	1			

2. Board Responsibilities	Almost Always	Often	Less Often	Rarely	Not Sure
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Community Leadership

54. The board uses cohesive messages to communicate district priorities, goals and needs.	2	1	1		1
55. The board provides community leadership on educational issues.	2	1		1	1
56. The board pursues partnerships to support district efforts.	3		1		1
57. The board advocates on behalf of students and public education at the local, state and federal levels.	1	3			1
58. The board informs the community on district priorities, progress, needs and opportunities for involvement.	2		1		2