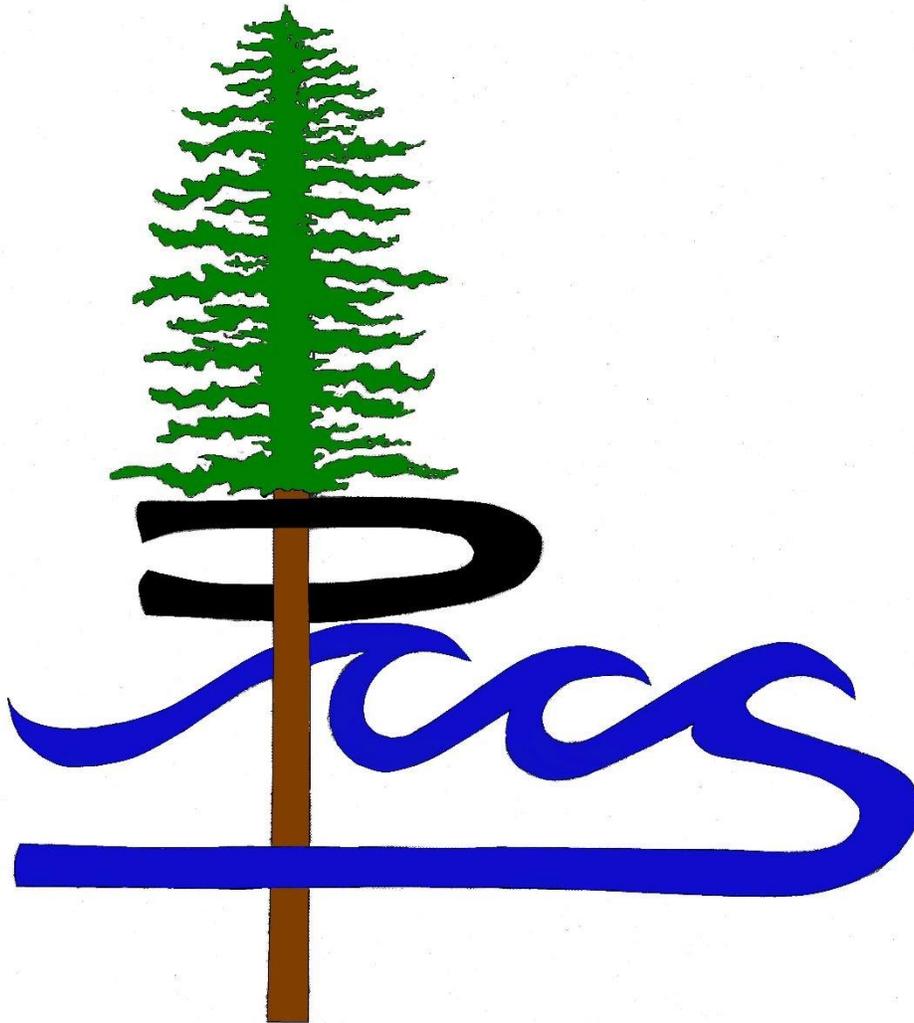


Annual Report

2024-2025





PACIFIC COMMUNITY CHARTER SCHOOL

PO BOX 984 · POINT ARENA, CA · 95468

WWW.PACIFICCHARTERSCHOOL.ORG

CONTENTS

OVERVIEW	3
ITEM A: ANALYSIS OF CHARTER GOALS	4
ITEM B: GC POLICIES & DECISIONS	10
ITEM C: FAMILY PARTICIPATION.....	11
ITEM D: SCHOOL SURVEYS.....	13
ITEM E: STAFF QUALIFICATIONS	14
ITEM F: HEALTH/SAFETY PROCEDURES	15
ITEM G: FACILITY HEALTH & SAFETY	15
ITEM H: EDUCATIONAL FACILITIES	16
ITEM I: REQUESTED DOCUMENTATION & FINANCES.....	17
ITEM J: ADMISSIONS	18
ITEM K: EXPULSIONS & SUSPENSIONS	19
ITEM L: DISPUTE RESOLUTIONS	20
APPENDIX	21

Date Submitted: 10/10/2025

Submitted by: Jennifer Ketring, Executive Director

K-8 Information 2024-2025

Director: Todd Orenick
Location: 10 Lake Street, Point Arena
Phone: (707) 882-4131 FAX: (707) 882-4132
E-mail: k8@pacificcharterschool.org

High School Information 2024-2025

Director: Frank Freedman (Interim); Rowan Iversen (Permanent beginning 2/25)
Location: 200 Lake Street, Point Arena
Phone: (707) 882-2298 FAX: (707) 882-4132
E-mail: highschool@pacificcharterschool.org

K-12 Management Team 2024-2025

Jennifer Ketring, Executive Director
Todd Orenick, K-8 Director
Frank Freedman, Interim High School Director
Rowan Iversen, High School Director
Lacey Glaze, Operations Manager

Governance Council 2024-2025

Jill Hunter, Chairperson
Sam Cole, Treasurer (resigned January 2025)
Jeremiah Peck, Treasurer (February 2025)
Jessica Price, Secretary
Cassie Henderson
Ellen Kibbe
Gretchen Hernandez

ITEM A: ANALYSIS OF CHARTER GOALS

Item A: Analysis of whether goals included in the approved charter are being met; review of state and federal assessment data and reports.

Schoolwide goals and priorities were updated in the 2023-24 school year and were outlined in the Local Control & Accountability Plan (LCAP) for the start of the 2024-25 school year. Following are key goals identified in our current LCAP with highlighted deliverables from the school year addressing those goals.

LCAP Goal 1: Experiential Learning: Integrate fundamental academic skills with hands-on learning in the classroom and the real world.



All School Campout at the Big River and Albion Field Station

K8 Deliverables:

- Grades K–3 Outdoor Days at Windy Hollow Farm and various local locations
- Weekly visits to Coast Community Library
- Curriculum-tied field studies
- All-School Campout and kayaking adventure at Albion Field Station
- Grades 4–5 Food Truck Project and fundraiser
- One-to-one Chromebook devices available to all students in grades 1–8
- Grades 6–8 Volunteer Day with Mendocino Food Bank
- Grades K–3 visit to the California Academy of Sciences
- Participation in the Young Author’s Fair, including poetry lessons with local poet Blake More and a school-wide Poetry Slam
- Participation in Gualala Arts Center’s *Arts in the Schools* annual exhibition
- All-School performance of *A Midsummer Night’s Dream* as a six-month PBL project, culminating in two performances for families, local schools, and the greater community
- All-School Holiday Craft Workshop
- Grades 4–5 Fort Ross field study
- Grades 6–8 PBL Trebuchet Project
- Annual Science Fair

HS School Deliverables:

- Curriculum-tied field studies
- One-to-one Chromebook devices available to all students in grades 9–12
- Participation in poetry lessons with local poet Blake More
- Participation in Gualala Arts Center’s *Arts in the Schools* annual exhibition
- *Passages* Exhibition

LCAP Goal 2: Outdoor Education: Cultivate environmental literacy with outdoor learning and field studies that address cross-curricular standards.



Schoolwide participation in California Coastal Cleanup

K8 Deliverables:

- Grades K–3 weekly/biweekly garden education at Windy Hollow Farm, including soil studies, planting, nature walks, and observations; activities integrate Next Generation Science Standards (NGSS)
- Grades 4–5 “Language of Animacy” nature walk during Big Time field study
- Grades 4–5 integrated field studies with MCOE Science Educator, exploring local ecosystems (redwood forest, kelp forest), nature journaling, and native plant studies
- Schoolwide participation in California Coastal Cleanup Day
- TK–8 use of Pine Grove for outdoor learning and maintenance of outdoor learning spaces
- Grades 4–5 Native Plant Restoration Project
- Grades 4–8 kayak trips on the Gualala River and Albion River
- Grades 6–8 field study to the San Francisco Asian Art Museum and Japanese Tea Garden
- Grades 6–8 Donner Pass field study with MCOE Outdoor Educator
- Grades K–3 visit to Point Cabrillo for whale study

- Ongoing professional development for staff

HS Deliverables:

- Agriculture program: community garden
- All-School Campout and kayaking adventure at Albion Field Station
- Schoolwide participation in California Coastal Cleanup Day
- Tahoe field study: kayaking with a marine biologist
- LiMPETS field study day at Fort Ross
- Family Workday to build plant boxes at the high school site
- Ongoing professional development for staff

LCAP Goal 3: Whole Student Growth: Support students' social, emotional and academic growth through curriculum, assessments, and services.



Yoga during a summer ELO session

K8 Deliverables:

- Implementation of a whole-school restorative justice program with support from Action Network, including individual student check-ins
- Implementation of the RULER SEL program, including classroom charters and weekly support from Action Network
- Daily morning meetings featuring games and social-emotional learning (SEL) activities
- Schoolwide behavior norms based on PBIS: Safe, Responsible, Respectful, and Kind, with a ticket-based reward system and monthly incentives
- Daily participation in community service for grades 4–8, with rotating groups and task lists
- Middle school student involvement in providing technical support and maintaining the computer zone
- Middle school participation in a Harm Reduction class facilitated by Mendonoma Health Alliance
- Hearing and vision screening for K–3 students, provided by the MCOE nurse and RCMS

- Full participation in the Universal Meals Program, offering healthy breakfast and lunch five days a week
- Puberty education sessions for grades 4–5, facilitated by an Action Network educator
- Student representatives participating on the Community Engagement Team
- K–8 Field Day held on June 11

HS Deliverables:

- Partnership with Action Network for SEL and counseling
- Daily morning meetings with SEL activities in CLS
- Health and sex education facilitated by Action Network
- Participation in CEI’s Community Schools Initiative
- IEP and PAHS partnership utilized for special education services
- Family Forums held to promote engagement and communication
- Student-led conferences to support student voice and goal setting

LCAP Goal 4: Safe Spaces: Create and maintain safe learning environments that are designed to inspire and engage students, staff and families.



K8 students were welcomed back-to-school with interior renovations and a new learning circle in the Pine Grove.

K8 Deliverables:

- Continue developing RULER schoolwide SEL program implementation in partnership with Action Network; create classroom charters
- Design Well Space for K–8 site (construction planned for summer 2025)
- Refine Universal Meals Program; kitchen upgrade and remodel through KIT Grant and Farm to School Grant (summer 2025)
- Install air filters in each classroom
- Provide hand sanitizer and masks as needed
- Weekly deep cleaning services

- Implement evacuation and shelter-in-place strategies
- Maintain radio contact with the district office and participate in weekly radio checks
- Conduct monthly fire drills with egress, earthquake drills with egress, and tsunami drills with shelter-in-place procedures

HS Deliverables:

- Replace Room 100 with new building (completed December 2024; moved in at start of second semester)
- Reorganize and clean Room 200
- Continue to develop RULER schoolwide SEL program implementation in partnership with Action Network
- Install air filters in each classroom
- Weekly deep cleaning services
- Implement evacuation and shelter-in-place strategies
- Maintain radio contact with the district office and participate in weekly radio checks
- Conduct monthly fire drills with egress, earthquake drills with egress, and tsunami drills with shelter-in-place procedures

LCAP Goal 5: Academic Achievement: Integrate curriculum that is academically challenging, culturally-relevant, aligned with the school's mission, and prepares students for college, trade school and/or career pathways.



Lunar New Year celebration with food and calligraphy lessons.

K8 Deliverables:

- Implemented Illustrative Math curriculum (K–5)
- Followed Next Generation Science Standards (K–8)
- Utilized NWEA assessments to track student growth
- Students in grades 3–8 participated in state-required CAASPP assessments
- Utilized TCI Social Studies curriculum and *A History of US*

- Used IXL for online enrichment of standards-based learning
- Hired an Intervention Specialist for reading assessments and small-group learning support
- Incorporated multicultural, schoolwide programs and field studies such as: Big Time Field Study, MMIW Awareness, Native Arts Expo, Orange Shirt Day, Lunar New Year Celebration, Persian Cultural Day, Day of the Dead Art Show, and middle school Duolingo language lessons
- Recognized Indigenous Peoples’ Day, MMIW Day, and Orange Shirt Day with visits from local Indigenous educators and storytellers, participation in the Annual Native Arts Expo, and grades 4–8 visit to the Mendocino First People Exhibit

HS Deliverables:

- Offered Mendocino College dual enrollment opportunities
- Provided College and Career Success Course
- Utilized NWEA assessments to track student growth
- 11th grade students participated in state-required CAASPP assessments
- Incorporated multicultural schoolwide programs and field studies such as the Lunar New Year Celebration and Day of the Dead
- Offered CTE Pathways at PCCHS and PAHS
- Hosted the *Passages* Exhibition
- Maintained partnership with ACORN Partners in Education to support high school apprenticeships through the PCCS Afterschool ELO Program
- Provided individualized support for scholarships, FAFSA, and college applications
- Organized college visits to Mendocino College, Cal Poly Humboldt, College of the Redwoods, UNR–Lake Tahoe, and UC Davis

Links for supporting reports and the High School course offerings are included in the Appendix: Item A Attachments.

ITEM B: GC POLICIES & DECISIONS

Item B: Summary of major decisions made and/or policies established by the Governance Council (GC).

Following is a list of significant decisions/policies made by the GC during the school year:

- Updated Employee Handbook
- Approval of Operations Manager position
- Staff hiring and firing
- K-3 Literacy Screener Adoption
- WASC Extension
- Audit Agreement with Christy White (multi-year agreement for services)
- High School van expenditure



Governance Council representatives joined staff and students as part the PCCS team for the statewide Community Engagement Initiative.

Governance Council agendas and minutes are posted at <https://pacificcharterschool.org/governance-council/governance-council-meetings-agendas/>.

ITEM C: FAMILY PARTICIPATION

Item C: Family participation in governance and operation of the school.

Family participation continues to be an integrated component of the Pacific School. Each family agrees to contribute 40 hours/school year or 60 hours/school year if more than one student is enrolled. Participation takes many shapes, including sitting on the Governance Council, volunteering in the classroom, participating in field studies, organizing fundraising efforts, and so many more tasks suited to a family’s skills and time.



Families contributed their time throughout the year in many ways, including participating in Family Forums, joining in field studies, and helping with facilities work.

Following are highlights of family participation:

- **Governance Council**
 - Seven volunteers served on the Governance Council (one member resigned during the school year, leaving one open seat at the end of the year).
- **Family participation hours**
 - 100% of K8 families participated in school activities. 1,930 volunteer hours were logged at the K8 site.
 - 100% of High School families participated in school activities. 409 volunteer hours were logged.
 - Total of 2,339 family volunteer hours logged.
- **Family Participation Events**
 - Fish Festival 9/1
 - Back to School K8 & HS Family Forums 9/18 & 9/25
 - Coastal Clean-up Day 9/20
 - Albion River Campout 9/26-27
 - Noodle Night Fundraiser 10/20
 - K8 Family Teacher Conferences 10/21-10/25
 - K3 Skunk Train Field Study 10/23
 - K8 Harvest Party 10/31
 - Day of the Dead Art Show @ PA Lighthouse 11/1
 - Middle School Murder Mystery Night 12/6
 - Winter Family Forum 12/11
 - HS Student Led Conferences - January
 - Community Forum 1/16
 - PCCS Science Fair 2/26, County Science Fair 3/15
 - Gualala Arts Center School Art Show Opening 3/14
 - HS Family Workday 3/22
 - HS Community Forum 3/26
 - K-3 Family Farm Day 3/26
 - 4-5 Big Time Field Study 4/4-4/6
 - HS Bake Sale Fundraiser 4/5
 - Manchester Grange Breakfast- 4/12
 - K3 Academy of Science Field Study 4/22-4/24
 - Rotary Award Lunch 5/9
 - Waves & Whales Trail Run 5/10
 - NAEC Honor Gathering 5/30
 - Passages Exhibit 6/4
 - K8 Beach Day 6/6
 - K8 Family BBQ 6/11
 - 8th Grade Promotion 6/12
 - Graduation Ceremony 6/13
- **Community Engagement Initiative Team**
 - PCCS joined this statewide initiative for a 2-year period beginning in the 23.24 school year. CEI includes families, school and district/LEA leaders, teachers, and community partners throughout California who are working together to increase

the ability and capacity to implement effective, equitable and culturally responsive community engagement practices.

- In 24.25, the CEI team included 3 family representatives, along with 4 student representatives, 3 staff members, and 2 community partners.

ITEM D: SCHOOL SURVEYS

Item D: Summary data from school satisfaction surveys.

A variety of surveys were conducted throughout the year. These include:

- **School Climate Survey**
 - Completed on 6/10/25
 - School Climate Surveys for grades 4-12 with overall favorable ratings:
 - Respect for Diversity: 68% Always, 20% Sometimes, 3% Rarely
 - Emotional and Physical Safety: 57% Always, 32% Sometimes, 11% Rarely/Never
 - Caring Relationships: 50% Always, 39% Sometimes, 11% Rarely
 - Clear, Consistent & Fair Rules for Everyone: 21% Always, 64% Sometimes, 1% Rarely, 4% Never.
- **High School/Middle School Community Forum Survey**
 - Completed 01/16/25
 - Family, staff and community members were surveyed to identify top priorities for middle school and high school program students.
 - The Community Engagement Team reviewed and synthesized the results into 3 primary priorities.
 - Top 3 priorities include:
 - College and career pathways/vocational and job readiness
 - Whole student growth and real-world readiness
 - Diverse and inspiring experiences/people/cultures



Gathering input at the January Community Forum

ITEM E: STAFF QUALIFICATIONS

Item E: Data regarding number of staff, their qualifications and verification of credentials.



*Staff at the Mendocino Botanical Gardens following a professional development day at Mendocino College.
K8 teachers receiving grant awards from the Redwood Coast Education Foundation.*

2024-25 Teacher Credential Report

Teacher Name	Credential	Expiration Date
James Asiano	State of California Multiple Teaching Credential Document #230023777	11/1/2027
Beverly Battaglia	State of California Single Subject Teaching Credential Document #230258992	11/1/2028
Charlene Rowland	State of California Career Technical Teaching Document #210252575	2/1/2027
Todd Orenick	State of California Multiple Teaching Credential Document #210109694	1/1/2027
Elizabeth Hillscan	State of California Multiple Teaching Credential Document #240052382	2/1/2029
Isabel Kuniholm	State of California Multiple Teaching Credential Document #21017148	7/1/2026
Jennifer Smallwood	State of California Multiple Teaching Credential Document #220174347	8/1/27
Nathan Ramser	State of California Multiple Subject Teaching Credential Document # 250029202	2/1/2030

Pacific Community Charter School Statement of Facts Roster

Name	TB Test Completed	Fingerprinting Completed
Jennifer Ketring	10/18/2022	7/1/2021
Patricia Sarra	11/5/2019	9/3/2009
Todd Orenick	11/5/2019	8/26/2004
Isabel Kuniholm	6/20/2017	8/1/2017
Elizabeth Hillscan	6/23/2022	8/12/2007
Leah Reaves	11/5/2019	1/2/2007
Nathan Ramser	8/14/2018	8/23/2018
Nevaeh Gonzales	2/9/2024	2/14/2024
Jennifer Smallwood	TBD	12/1/2024
Miles O'Rourke	TBD	4/12/2022
Beverly Battaglia	8/7/2018	8/29/2018
Charlene Rowland	TBD	10/14/2021
Frank Freedman	TBD	09/8/2022
Rowan Iversen	2/24/2025	2/7/2025

ITEM F: HEALTH/SAFETY PROCEDURES

Item F: Summary of major changes to health/safety procedures.

- No significant changes

ITEM G: FACILITY HEALTH & SAFETY

Item G: Report on suitability of the facility in terms of health and safety.

PCCS facilities comply with state building codes, federal Americans with Disabilities Act (ADA) access requirements, and other applicable fire, health and structural safety requirements. The school keeps the Certificate of Occupancy, an Annual Food Facility Permit to Operate, and other records on file. The Pacific School is exempt from the Field Act.

Facility upgrades to address health and safety during the school year included:

- First aid kits w/Epi Pens, and AED available in K-8 office
- Satellite Phone and First Aid Kits available for off-site Field Studies and Outdoor Learning
- Monthly Fire Drills w/ egress, Earthquake Drill w/ egress, Tsunami Drill with Shelter in Place

ITEM H: EDUCATIONAL FACILITIES

Item H: Report on suitability of the facility in terms of educational utility.

The K-8 site is a converted residence at #10 Lake St. in Point Arena. It has four classrooms, two of which are approximately 430 sq. ft., one is approximately 550 sq. ft., and one is approximately 950 sq. ft. The site also houses a commercial kitchen and office space. The backyard is a small but usable playground, with a play structure, basketball hoop, tether ball, area for soccer and outdoor classroom space. A natural area, referred to as the Pine Grove, is situated in the back of the K-8 lot and is available for nature-based instruction. Students from Kindergarten through 8th grade may walk to an offsite location for PE. These locations may include, but are not limited to, the Point Arena High School football field or gymnasium, the AUES field, or the City Park.



High School building 100 was replaced and new landscaping planted by students.

The High School Site is located on the Point Arena High School campus, #200 Lake St. It includes two modular buildings, Buildings 100 and 200. This location is provided by Point Arena High School and the Arena Schools District. Building 100 was replaced during the 24.25 school year and now includes a classroom, conference room, and restroom. Building 200 houses a classroom, an office and 2 restrooms. There is an outdoor classroom space located behind the classroom buildings. PCCHS students have access to the PAHS cafeteria and classrooms, as scheduled.

ITEM I: REQUESTED DOCUMENTATION & FINANCES

Item I: Review copies of all requested documentation (e.g. budget reports, financial projections, leases, insurance, etc.).



PCCS Junior, Steven Mitchell, moderated a panel at one of the statewide Community Engagement Peer Leading & Learning Networks. PCCS staff joined other Mendocino County LEAs at the annual Rural Summit hosted in Anchorage.

The LCFF Entitlement based on the Local Control Funding Formula revenues account for more than half of the school's funding. LCFF revenues are based on average daily attendance (ADA). Other funding comes from federal, state and local revenues, including grants. The following grants were awarded and/or provided funding during the 24-25 school year:

- Charter School Facilities Grant. Matching grant of up to \$350,000 for replacing High School room 100. Project completed. Funding received.
- California Community Schools Partnership Program. Year 2 of 2-year planning grant of \$119,000. Focus on fostering a strong school culture and community and build community partnerships. Supported staff professional development, student mental health services, and integration of SEL curriculum.
- Mendocino County Office of Education MOUs. Year 2 participating in the Naturalist Program; \$6,000. Community Schools Partnership funding for professional development and family engagement; \$12,000. Multi-Tiered Systems of Support funding for professional development; \$5,000.
- College & Career Access Pathways Grant. Year 2 of 4-year grant for \$100,000. Supports dual enrollment for High School students. Provided funding for staff stipends, salaries, and college field studies.
- Middle College & Early College Grant. Year 2 of 4-year grant for \$250,000. Supports dual enrollment for High School students. Provided funding for staff stipends, salaries, and college field studies.
- Community Engagement Initiative. Year 2 of 2-year funding for \$70,000 per year. Participating in this statewide initiative in conjunction with the Community Schools network. Provided funding for staff stipends, community partnerships, and facility improvements.

- Career Technical Education Incentive Grant. Year 2 of 2-year grant for \$22,000 to support the Natural Resources & Agriculture CTE Pathway at the high school. Provided funding for salary and class supplies. Completed December 2024.
- Kitchen Infrastructure Grant (KIT). Year 2 of 2-year \$100,000 funding to support improvements and growth for meals program. Expenditure period extended to June 2026; funding held in reserve for 25.26 school year.
- Community Foundation of Mendocino County. A one-time \$6500 grant was awarded to support the development of a Well Space at the K8 site. This will be a space for one-to-one counseling services, small group pull-outs, and family meetings.
- Farm to School Grant. Year 1 of a 2-year grant for \$200,000 was initiated in January 2025 by the California Department of Food and Agriculture. Provided funding for kitchen improvements and supporting the growth of our Farm to School program.
- Redwood Coast Education Foundation. All K-12 teachers received individual \$650 grants to complement classroom goals.

Additional reports and documents are included in the Appendix: Item I Attachments.

ITEM J: ADMISSIONS

Item J: Overview of admissions practices, including number of students actually enrolled and waiting lists.

Open enrollment is announced through various local outlets, including in the Independent Coast Observer, online and directly to currently enrolled families. Enrollment forms must be completed for returning and new students. Priority is given to currently enrolled families and open seats are provided on a first-come first-served basis until enrollment caps are met.



Celebrating graduation at the Arena Cove and 8th grade promotion at the Point Arena Community Center.

Enrollment for the 2024-25 School Year:

- **K8 Program**
 - 55 students enrolled as of August 2024
 - 57 students enrolled as of June 2025
 - 56 students projected enrollment for the 2025-26 school year
 - 1 student on wait list for middle school
 - Enrollment changes throughout the year:
 - 0 students transferred to another local school
 - 0 students transferred to another school and subsequently returned
 - 2 students transferred from another local school
 - 2 students moved out of the area
- **High School Program**
 - 13 students enrolled as of August 2024
 - 9 students enrolled as of June 2025
 - 4 students projected enrollment for the 2025-26 school year
 - The future of the high school program is being evaluated by the Management Team, Governance Council, and Community Engagement Team based on declining enrollment.
 - Enrollment changes throughout the year:
 - 2 students transferred to another local school
 - 0 students transferred to another school and subsequently returned
 - 0 students transferred from another local school
 - 1 student moved out of the area
 - 1 student withdrew (no transfer), no diploma

ITEM K: EXPULSIONS & SUSPENSIONS

Item K: Report on expulsions and suspensions from the prior year.

K-8 Program

- 0 students were suspended during the School Year for a total of 0 days. 0 students were expelled.

High School Program

- 0 students were suspended from PCCHS during the School Year for a total of 0 days. 0 students were expelled.

Restorative practices were integrated into discipline procedures.

ITEM L: DISPUTE RESOLUTIONS

Item L: Review of any internal/external dispute resolutions during the year.

K-12 Program

- Action Network worked with individual students to support peer mediation, restorative conferences and conflict resolution.
- Employee issues addressed internally by Management Team with recommendations brought to the Governance Council.
- Staff professional development content was informed with family input to address classroom concerns.



APPENDIX

The following attachments are referenced throughout the report and organized according to section/item.

ITEM A ATTACHMENTS

HIGH SCHOOL COURSE OFFERINGS: 2024-25 SCHOOL YEAR

Course	Credit	College Prep (UC a-g approved)	AP
Mendocino College World History	5	*	
Spanish 1, 2 & 3 (online, in-person tutoring)	10	*	
Earth Science (online, in-person instruction)	10	*	
Algebra 1 (online, in-person instruction)	10	*	
World History	10	*	
English: World Literature	10	*	
Physical Education	10		
Agriculture	10		
Tier 2 Credit Recovery	10	*	
Online Courses (includes group facilitated courses and individual self-paced courses)	10	*	
Community Leadership & Service	5		
College and Career Success	2.5		
Passages (Individualized Project-Based Student Designed Courses)	10		

HIGH SCHOOL GENERAL COURSE LIST

Course	Credit	College Prep (UC a-g approved)	AP
Studio Art 1	10	*	
Studio Art 2	10	*	
AP Art: 2-D Design	10	*	*
AP Art: Drawing	10	*	*
AP Language and Composition	10	*	*
AP Literature and Composition	10	*	*
English: Multicultural Themes and Questions	10	*	
English: American Literature and Composition	10	*	
English: British Literature and Composition	10	*	
English: World Literature and Composition	10	*	

Creative Writing	10		
AP US History	10	*	*
US History and Geography	10	*	
World History, Cultures, and Geography	10	*	
Civics and Economics	10	*	
World Geography & Cultures	10	*	
AP Human Geography	10	*	*
Physical Education	10		
Spanish	10	*	
Agriculture (CTE Pathway)	10		
Odysseyware Online Courses (includes group facilitated courses and individual self-paced courses)	10	*	
Mendocino College Dual Enrollment Courses	10	*	
Community Leadership & Service	5		
Passages (Individualized Project-Based Student Designed Courses)	40		

REPORTS

Following are links to relevant schoolwide reports. Additional reports may be found on our website at <https://pacificcharterschool.org/school-documents/>.

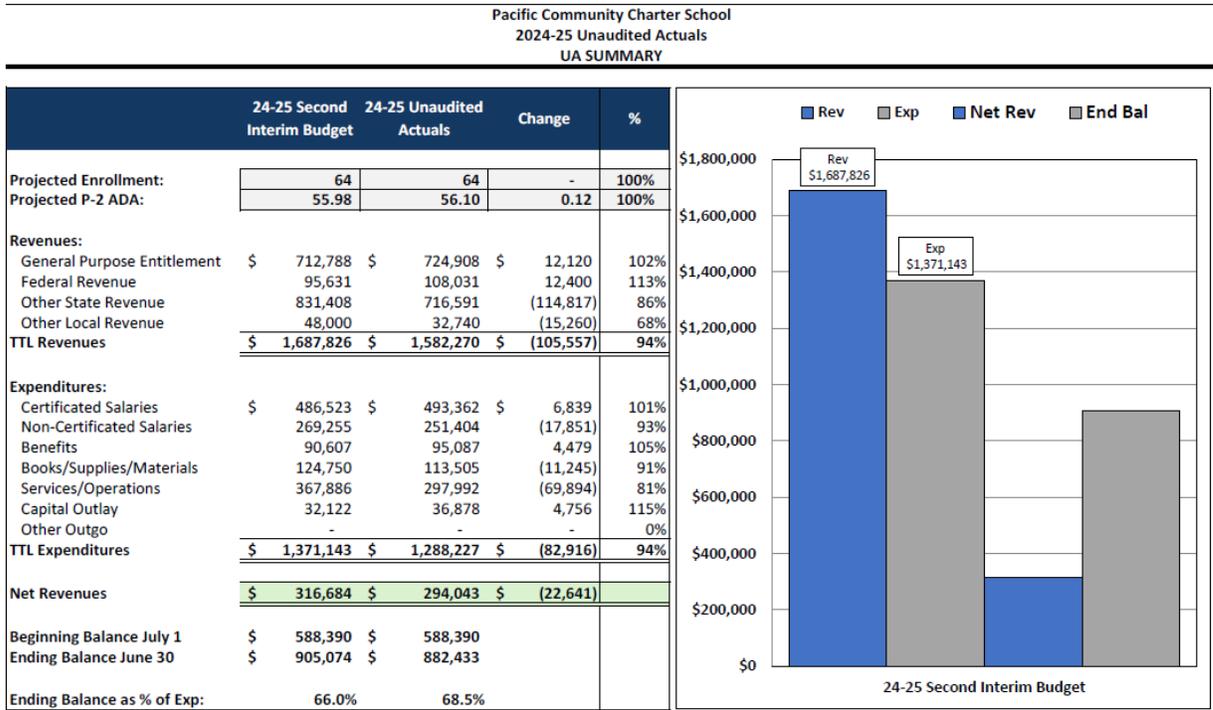
- Local Control & Accountability Plan (LCAP) https://drive.google.com/file/d/13OjGoQ_rAqJCVeCZMkLLw9Lb3gkWXGD9/view?usp=sharing
- School Accountability Report Card (SARC) <https://drive.google.com/file/d/1GyrksEUZyPZRoqiTzRKLhCxJ43DfWIRR/view>
- WASC Mid-Cycle Progress Report (June 2022) <https://drive.google.com/file/d/1-fhqi3pdKDifnF2DMNYMK-r8YYldVGSw/view?usp=sharing>

ITEM I ATTACHMENTS

BUDGET REPORT: UNAUDITED ACTUALS

Link to full Unaudited Actuals Alternative Form:

<https://drive.google.com/file/d/1815UvXHMbLdc-bWJ-nrNztnJECZ7VS-z/view?usp=sharing>



INSURANCE

Link to full Memorandum of Coverage and schedule of limits: https://drive.google.com/file/d/1-1LTiwK4aRe5E_SR3zNNtV0TD2K3px4J/view?usp=sharing

MEMORANDUM OF COVERAGE ("MOC")

DECLARATION

- I. **NAMED MEMBER:** Pacific Community Charter School
P.O. Box 984
Point Arena, CA 95468
- II. **PERIOD OF COVERAGE:** July 1, 2024 to July 1, 2025 at 12:01 a.m. local standard time.
- III. **MOC NUMBER:** CCSJPA-MOC-2024-25
- IV. **COVERAGE:** General Liability, Employee Benefits Liability, Educator's Legal Liability, Childhood Sexual Assault Liability, Employment Practices Liability or Third-Party Liability, Law Enforcement Activities Liability, Automobile Liability, Automobile Physical Damage, Excess Reinsurance, Directors & Officers Liability, Fiduciary Liability, Workers' Compensation, Student Accident, Property, Additional Program Coverages
- V. **LIMITS OF COVERAGE:** See SCHEDULE OF LIMITS
- VI. **DEDUCTIBLES:** See SCHEDULE OF LIMITS
- VII. **RETROACTIVE DATES:** Directors & Officers Liability: 07/01/2011
Employment Practices Liability or Third-Party Liability: 07/01/2011
Fiduciary Liability: 07/01/2012
Childhood Sexual Assault Liability: 07/01/2021
- VIII. **FORMS ATTACHED HERETO AND SPECIAL CONDITIONS:** CCSJPA-MOC-2024-25 and agreed Endorsements attached.