

Equity – We will recognize diversity, equity, and inclusion at all levels of decision making

## Point Arena Schools LCAP Goals 2024-2027

**Goal.** Build an educational system that gives each and every student a high quality education where they can pursue their own future and make positive contributions in their local and global communities.

**Goal 2.** Build a learning community that values differences by creating a safe, orderly, productive, positive, healthy learning environment.

**Goal 3.** Build positive relationships and create schools that are welcoming places for students, families, community members, staff, and board members.

## Point Arena Schools Board Priorities 2026-2027

**1a)** Review policies and procedures to ensure they reflect school culture and goals.

Action: Policy Committee will review policies and make recommendations to the board.

**1b)** Adopt and implement curricula, instructional practices and assessments, that engage our diverse student population through relevance, accessibility, and honesty.

Action: Curricula includes Native histories and cultures with a focus on the Big 5, and Hispanic histories and cultures.

Metric: Increased percentage of students TK-12 engaged in these newly adopted curricula.

**1c)** Increase hands-on learning opportunities by expanding Career and Technical Education, electives, athletics and extracurricular activities and supporting work experience and other community partnerships.

Actions: Prioritize funding for CTE (including information technology), electives, athletics and extracurricular activities, based on expense, student interest and teacher availability.

Analyze student engagement when enrolled in the above activities.

Metric: Enrollment numbers and participant satisfaction.

**2a)** Build a professional learning community that values differences by creating a safe, orderly, productive, positive, healthy learning environment.

Actions: Maintain or increase professional counselors to provide:

Anti-bullying/violence prevention programs and social emotional support for all students and Staywell support for teachers and staff.

Seek and implement alternatives to CHKS.

Metric: Counselor reports on effectiveness of programs and student participation.

Survey results and comparison to prior year CHKS or alternative survey.

**2b) Professional Development** – Enhance a positive school culture and school safety by providing professional learning opportunities for teachers and paraprofessionals in classroom management, Positive Behavioral Interventions and Support (PBIS), school wide norms and expectations, emergency preparedness, health and wellness, and student attendance

Action: Make the best use of paid Professional Development days and early release Wednesdays.

Metric: Professional Development opportunities, staff participation

**3a) Parent/Community Engagement** – Encourage family and community presence on campus at a range of school functions.

Action: Increase family and community participation at meetings and functions.

Metric: Sign-in sheets