



CONSOLIDATED APPLICATION AND REPORTING SYSTEM (CARS)

Arena Union Elementary (23 65557 0000000)

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Data Entry Forms

Data collection forms that are listed below are open for editing and certification, although their deadlines may have passed. All data collection forms, if applicable to your local educational agency (LEA), whether open or closed, certified or unsubmitted, can be viewed as uneditable reports under the Reports tab.

Filter by Fiscal Year: All By Program: All Programs By Status: All

10 Editable Data Collection(s) found.

Fiscal Year 2024-25	Deadline	Status
Title II, Part A Fiscal Year Expenditure Report, 24 Months	June 30, 2026	Draft PointArena, 5/11/2026 11:10 AM

Fiscal Year 2025-26	Deadline	Status
Title I, Part A Notification of Authorization of Schoolwide Program	January 15, 2026	Certified PointArena, 12/19/2025 11:32 AM
Title II, Part A Fiscal Year Expenditure Report, 12 Months	June 30, 2026	Draft PointArena, 6/2/2026 11:54 AM
Homeless Education Policy, Requirements, and Implementation	June 30, 2026	Draft PointArena, 5/11/2026 11:26 AM

Fiscal Year 2026-27	Deadline	Status
Certification of Assurances	June 30, 2026	Certified PointArena, 6/2/2026 3:18 PM
Protected Prayer Certification	June 30, 2026	Draft PointArena, 6/2/2026 3:10 PM
LCAP Federal Addendum Certification	June 30, 2026	Draft PointArena, 5/11/2026 12:19 PM
Application for Funding	June 30, 2026	Draft PointArena, 5/11/2026 12:20 PM
Nonprofit Private School Consultation	June 30, 2026	Draft PointArena, 5/29/2026 11:37 AM
Substitute System for Time Accounting	June 30, 2026	Draft PointArena, 5/11/2026 1:25 PM

General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297

California Department of Education
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Mano Sato 6/2/2026



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2026–27 Certification of Assurances

Submission of Certification of Assurances is required every fiscal year. Before continuing to certify any data, you must submit the information below. You will only be prompted for this information once per fiscal year. A complete list of legal and program assurances for the fiscal year can be viewed by selecting the Program Information link in this form. Once submitted, the Certification of Assurances will be available under Reports for printing purposes.

Required fields are denoted with an asterisk (*).

Success

Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to participate in the monitoring process regarding the use of these funds according to the standards and criteria set forth by the California Department of Education Federal Program Monitoring (FPM) Office. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this form are on file.

* Authorized Representative's Full Name: Warren Galletti

* Authorized Representative's Title: Superintendent

* Authorized Representative's Signature Date: 06/02/2026 (ex. MM/DD/YYYY)

Last Saved: Catherine Chin (PointArena), 6/2/2026 3:18 PM, Certified

Consolidated Application Support Desk, Education Data Office | ConAppSupport@cde.ca.gov | 916-319-0297
General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297

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2026–27 Protected Prayer Certification

Every Student Succeeds Act (ESSA) Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

Required fields are denoted with an asterisk (*).

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Protected Prayer Certification Statement

The local educational agency (LEA) hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

* The authorized representative agrees to the above statement: No Yes

Authorized Representative's Full Name: Warren Galletti

Authorized Representative's Title: Superintendent

Authorized Representative's Signature Date: 06/02/2026 (ex. MM/DD/YYYY)

Comment:
If the LEA is not able to certify at this time, then an explanation must be provided in the comment field. (Maximum 500 characters)

Last Saved: Catherine Chin (PointArena), 6/2/2026 3:10 PM, Draft

Carrie Lopes, Title I Policy, Program, and Support Office | CLopes@cde.ca.gov | 916-319-0126
General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297

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2026–27 LCAP Federal Addendum Certification

Required fields are denoted with an asterisk (*).

Initial Application

To receive initial funding under the Every Student Succeeds Act (ESSA), a local educational agency (LEA) must have a plan approved by the State Educational Agency on file with the State. Within California, LEAs that apply for ESSA funds for the first time are required to complete the Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum Template (Addendum), and the Consolidated Application (ConApp). The LCAP, in conjunction with the Addendum and the ConApp, serve to meet the requirements of the ESSA LEA Plan.

In order to initially apply for funds, the LEA must certify that the current LCAP has been approved by the local governing board or governing body of the LEA. As part of this certification, the LEA agrees to submit the LCAP Federal Addendum, that has been approved by the local governing board or governing body of the LEA, to the California Department of Education (CDE) and acknowledges that the LEA agrees to work with the CDE to ensure that the Addendum addresses all required provisions of the ESSA programs for which they are applying for federal education funds.

Returning Application

If the LEA certified a prior year LCAP Federal Addendum Certification data collection form in the Consolidated Application and Reporting System, then the LEA may use in this form the same original approval or adoption date used in the prior year form.

County Office of Education (COE) or District: 09/15/2017 (ex. MM/DD/YYYY)

For a COE, enter the original approval date as the day the CDE approved the current LCAP. For a district, enter the original approval date as the day the COE approved the current LCAP

Direct Funded Charter: (ex. MM/DD/YYYY)
Enter the adoption date of the current LCAP

* Authorized Representative's Full Name: Warren Galletti

* Authorized Representative's Title: Superintendent

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Local Agency Systems Support Office | LCAPAddendum@cde.ca.gov | 916-323-5233
General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297

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2026–27 Application for Funding

Required fields are denoted with an asterisk (*).

Local Governing Board Approval

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

By checking this box the LEA certifies that the Local Board has approved the Application for Funding for the listed fiscal year:

District English Learner Advisory Committee Review

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

By checking this box the LEA certifies that parent input has been received from the District English Learner Committee (if applicable) regarding the spending of Title III funds for the listed fiscal year:

Application for Categorical Programs

To receive specific categorical funds for a school year, the LEA must apply for the funds by selecting Yes below. Only the categorical funds that the LEA is eligible to receive are displayed.

* Title I, Part A (Basic Grant): No Yes
ESSA Sec. 1111 et seq.
SACS 3010

* Title II, Part A (Supporting Effective Instruction): No Yes
ESEA Sec. 2104
SACS 4035

Title II, Part A funds used through the Alternative Fund Use Authority (AFUA): No Yes
Section 5211 of ESEA

* Title III English Learner: No Yes
ESEA Sec. 3102
SACS 4203

* Title III Immigrant: No Yes
ESEA Sec. 3102
SACS 4201

* Title IV, Part A (Student and School Support): No Yes
ESSA Sec. 4101
SACS 4127

Title IV, Part A funds used through the Alternative Fund Use Authority (AFUA): No Yes
Section 5211 of ESEA

Title V, Part B Subpart 1 Small, Rural School Achievement Grant: No Yes
ESSA Sec. 5211 SACS 5810

Title V, Part B Subpart 2 Rural and Low-Income School Grant: No Yes
ESSA Sec. 5221 SACS 4126

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2026–27 Substitute System for Time Accounting

This certification may be used by auditors and by California Department of Education (CDE) oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the local educational agency (LEA) submits and certifies this data collection.

Required fields are denoted with an asterisk ().*

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate.

Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the CDE web site at <https://www.cde.ca.gov/fg/ac/sa/>.

* 2026–27 Request for authorization: No Yes

LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system:
(Maximum 500 characters)

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Hilary Thomson, Fiscal Oversight and Support Office | HThomson@cde.ca.gov | 916-323-0765
General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297



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2026–27 Nonprofit Private School Consultation

The local educational agency shall provide, on an equitable basis, special education services or other benefits to address the needs of eligible children and staff enrolled in nonprofit private elementary and secondary schools under the programs listed below.

Required fields are denoted with an asterisk (*).

In accordance with the Every Student Succeeds Act (ESSA) sections 1117 and 8501, a local educational agency shall consult annually with appropriate private school officials and both shall have the goal of reaching agreement on how to provide equitable and effective programs for eligible private school children, teachers, and families. This applies to programs under Title I, Part A; Title I, Part C; Title II, Part A; Title III, English Learner; Title III, Immigrant; Title IV, Part A; Title IV, Part B; and section 4631, with regard to the Project School Emergency Response to Violence Program (Project SERV).

The enrollment numbers are reported under penalty of perjury by each private school on its annual Private School Affidavit. The information in the Private School Affidavit is not verified, and the California Department of Education takes no position as to its accuracy. It is expected that districts engaged in private school consultation verify the accuracy of student enrollment data and the tax exempt status if it is being used for the purpose of providing equitable services.

Private School's Believed Results of Consultation Allowable Codes

Y1: meaningful consultation occurred

Y2: timely and meaningful consultation did not occur

Y3: the program design is not equitable with respect to eligible private school children

Y4: timely and meaningful consultation did not occur and the program design is not equitable with respect to eligible private school children

School Name	School Code	Enrollment	* Consultation Occurred	Was Consultation Agreement Met	Signed Written Affirmation on File	Consultation Code	Remove
Forager	6172704	7	<input type="radio"/> No <input checked="" type="radio"/> Yes	<input type="radio"/> No <input checked="" type="radio"/> Yes	<input type="radio"/> No <input checked="" type="radio"/> Yes	Y1	

Add a School

Download Schools Template

Choose File No file chosen

Upload Schools File

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Save

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Sylvia Hanna, Title I Policy, Program, and Support Office | SHanna@cde.ca.gov | 916-319-0948
Rina DeRose, Title I Policy, Program, and Support Office | RDeRose@cde.ca.gov | 916-323-0472
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2025–26 Title II, Part A Fiscal Year Expenditure Report, 12 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2025 through June 30, 2026.

Required fields are denoted with an asterisk (*).

2025–26 Title II, Part A allocation:	\$16,870	
* Transferred–in amount:	\$0	
* Transferred–out amount:	\$0	
2025–26 Total allocation:	\$16,870	<input type="button" value="Recalculate"/>

Professional Development Expenditures

* Professional development for teachers:	\$433
* Professional development for administrators:	\$2,328
* Consulting/Professional services:	\$0
* Induction programs:	\$0
* Books and other supplies:	\$0
* Dues and membership:	\$0
* Travel and conferences:	\$0

Personnel and Other Authorized Activities

* Certificated personnel salaries:	\$0
* Classified personnel salaries:	\$0
* Employee benefits:	\$0
* Developing or improving an evaluation system:	\$0
* Recruitment activities:	\$0
* Retention activities:	\$0
* Class size reduction:	\$14,109

Program Expenditures

* Direct administrative costs:	\$0	
* Indirect costs:	\$0	
* Equitable services for nonprofit private schools:	\$0	
Total expenditures:	\$16,870	<input type="button" value="Recalculate"/>
2025–26 Unspent funds:	\$0	

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2025–26 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

Required fields are denoted with an asterisk (*).

Homeless Education Certification

The LEA hereby assures that the LEA has met the following requirements:

1. Designated a staff person as the liaison for homeless children and youths;
2. Developed a written policy that supports the enrollment and retention of homeless children and youths in schools of the LEA which:
 - a) Includes policies and practices to ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless;
 - b) Includes a dispute resolution process;
 - c) Ensures that transportation is provided for a homeless child or youth to and from the school of origin if requested by the parent, guardian or homeless liaison;
3. Disseminated public notice of the educational rights of homeless children and youths where such children and youths receive services under the provisions of the Education for Homeless Children and Youths Act.

Homeless Liaison Contact Information

* Homeless liaison first name: Chela

* Homeless liaison last name: Villagomez

* Homeless liaison title: Administrative Assistant II

* Homeless liaison email address: gvillagomez@auesfamily.org
(Format: abc@xyz.zyx)

* Homeless liaison telephone number: 707-882-2131
(Format: 999-999-9999)

Homeless liaison telephone extension: 0

* Enter the full-time equivalent (FTE) for all personnel directly responsible for the implementation of homeless education: 1.0
(Format: 0.00)

Homeless Liaison Training Information

* Has the homeless liaison attended and/or participated in a homeless education liaison training within the last two years: No Yes

Has the homeless liaison provided training to the following personnel:

Principals and other school leaders: No Yes

Attendance officers and registrars: No Yes

Teachers and instructional assistants: No Yes

School counselors: No Yes

Homeless Education Policy and Requirements

* Does the LEA have a written homeless education policy: No Yes

No policy comment:
Provide an explanation why the LEA does not have a homeless education policy.
(Maximum 500 characters)

Date LEA's board approved the homeless education policy: 06/07/2023 (ex. MM/DD/YYYY)

* Does the LEA meet the above federal requirements: No Yes

Compliance comment:
Provide an explanation why the LEA does not comply with federal requirements.
(Maximum 500 characters)

Housing Questionnaire Identifying Homeless Children

* Does your LEA use a housing questionnaire to assist with the identification of homeless children and youth: No Yes

Does the housing questionnaire include best practices, rights, and protections afforded to homeless children and youth: No Yes

Is the housing questionnaire made available in paper form: No Yes

Did your LEA administer the housing questionnaire to all student body during the school year: No Yes

Title I, Part A Homeless Expenditures

2025–26 Title I, Part A LEA allocation: \$171,135

2025–26 Title I, Part A direct or indirect services to homeless children reservation: \$500

Amount of 2025–26 Title I, Part A funds expended or encumbered for direct or indirect services for homeless children: \$548

Homeless services provided:
(Maximum 500 characters)

Homeless services provide homeless students with access to education and other services necessary for these students to meet the same challenging academic standards as other students. Homeless youth expenses primarily include clothing.

No expenditures or encumbrances comment:
Provide an explanation why there are no Title I, Part A expenditures or encumbrances for homeless services.
(Maximum 500 characters)

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Karina Barrales, Integrated Student Support and Programs Office | KBarrales@cde.ca.gov | 916-327-9692
Deborah Avalos, Integrated Student Support and Programs Office | DAvalos@cde.ca.gov | 916-319-0599
General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297

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2024–25 Title II, Part A Fiscal Year Expenditure Report, 24 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2024 through June 30, 2026.

Required fields are denoted with an asterisk (*).

2024–25 Title II, Part A allocation:	\$12,930	
* Transferred-in amount:	\$0	
* Transferred-out amount:	\$0	
2024–25 Total allocation:	\$12,930	<input type="button" value="Recalculate"/>

Professional Development Expenditures

* Professional development for teachers:	\$173
* Professional development for administrators:	\$372
* Consulting/Professional services:	\$0
* Induction programs:	\$0
* Books and other supplies:	\$0
* Dues and membership:	\$0
* Travel and conferences:	\$0

Personnel and Other Authorized Activities

* Certificated personnel salaries:	\$0
* Classified personnel salaries:	\$0
* Employee benefits:	\$0
* Developing or improving an evaluation system:	\$0
* Recruitment activities:	\$0
* Retention activities:	\$0
* Class size reduction:	\$12,385

Program Expenditures

* Direct administrative costs:	\$0
* Indirect costs:	\$0
* Equitable services for nonprofit private schools:	\$0

Total expenditures: \$12,930

2024–25 Unspent funds: \$0

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