



Superintendent Evaluation Tool 2026-2027 School Year

Superintendent: Warren Galletti

Areas to be covered:

- Progress toward Local Control Accountability Plan (LCAP) goals as prioritized by the Board for 2026-2027
- Contract Areas 1-3

Superintendent Evaluation - Progress toward LCAP Goals

For each “Action” below, provide metric-based evidence that demonstrates to the board to what extent the action was successful. This should include dates of Board meetings at which this data/evidence was presented, and/or new data/evidence that best demonstrates the progress toward each goal.

Annual Priority 1a)

The Board shall review policies and procedures to ensure they reflect a safe, orderly, productive, positive, healthy learning environment.

Action:

- Policy Committee will review policies and make recommendations to the board.

Metric:

- Percent of policies approved by the board on the recommendations of the policy committee.

Annual Priority 1b)

Adopt and implement curricula, instructional practices and assessments which engage our diverse student population through relevance, accessibility, and honesty.

Action:

- Curricula include Native histories and cultures with a focus on the Big 5.

Metric:

- The percentage of students TK-12 who can demonstrate understanding of at least one outcome from the “Big 5” for their grade group, per Board Policy (BP) 6173.4.

Annual Priority 1c)

Increase hands-on learning opportunities by expanding Career and Technical Education (CTE) and electives, supporting work experience and other community partnerships.

Action:

- Prioritize funding for CTE and electives based on student interest and teacher availability.

Metric:

- The percentage of students who have completed a pathway upon graduation.

Board of Trustees
Sal Martinez - Sigrid Hillscan -Victor Aparicio
Darrell Bechtol Jr. - Mike Dinning - Kirk Mobert – Cathy Frey

Annual Priority 2A)

Build a professional learning community that values differences by creating a safe, orderly, productive, positive, healthy learning environment.

Actions:

Continue to address chronic absenteeism

- Strengthen ways to provide attendance recovery and make up work.

Maintain or increase professional counselors to provide:

- Anti-bullying/violence prevention programs, suicide prevention (one student with suicide ideation is one too many) and social emotional support for all students and SISC (Health Insurance) support for teachers and staff.
- Seek and implement alternatives to CHKS.

Metrics:

- Counselor reports on effectiveness of programs and student participation.
- Survey results and comparison to prior year CHKS or alternative survey.

Annual Priority 2b)

Professional Development – Enhance a positive school culture and school safety by providing professional learning opportunities for teachers and paraprofessionals.

Action:

- Use paid professional development and early release days to provide training in classroom management, Positive Behavioral Interventions and Support (PBIS), school wide norms and expectations, emergency preparedness, health and wellness, and student attendance.

Metric:

- Site Administrators share professional development and staff participation calendars to the board twice per year.

Annual Priority 3a)

Parent/Community Engagement – Encourage family and community presence on campus at a range of school functions.

Action:

- Increase family and community participation at meetings and functions.

Metric:

- Sign -in sheets for meetings and other anecdotal counts.

For each “Contract Area” below, provide information that demonstrates to the board your proficiency in each area.

Contract Area 1: General: Provides educational leadership to the District and makes student learning and student success the highest priority while serving as a model for lifelong learning.

Superintendent Comments/Evidence:

Contract Area 2: Administrative and Board Related Duties; Executes and reviews board policies, budget administration with Business Manager, Board meeting administration and other administrative duties as needed.

Superintendent Comments/Evidence:

Contract Area 3: Personnel Duties Staff Leadership, Negotiations & communications with union leaders, timely and appropriate recommendations to the board regarding personnel matters, and staff evaluations with follow up.

Superintendent Comments/Evidence:

Contract Area 4: External Relation Duties

Represents the district in public relations, liaison with outside agencies, and attends appropriate community meetings to represent the district.

Superintendent Comments/Evidence: