Equity – We will recognize diversity, equity, and inclusion at all levels of decision making

Point Arena Schools LCAP Goals 2024-2027

Goal. Build an educational system that gives each and every student a high-quality education where they can pursue their own future and make positive contributions in their local and global communities.

Goal 2. Build a learning community that values differences by creating a safe, orderly, productive, positive, healthy learning environment.

Goal 3. Build positive relationships and create schools that are welcoming places for students, families, community members, staff, and board members.

Point Arena Schools Board Priorities 2026-2027

1a) The Board shall review policies and procedures to ensure they reflect a safe, orderly, productive, positive, healthy learning environment.

Action: Policy Committee will review policies and make recommendations to the board.
Metric: Percent of policies approved by the board on the recommendations of the policy committee.

1b) Adopt and implement curricula, instructional practices and assessments which engage our diverse student population through relevance, accessibility, and honesty.

Action: Curricula include Native histories and cultures with a focus on the Big 5.
Metric: The percentage of students TK-12 who can demonstrate understanding of at least one outcome from the "Big 5" for their grade group, per Board Policy (BP) 6173.4.

1c) Increase hands-on learning opportunities by expanding Career and Technical Education (CTE) and electives, supporting work experience and other community partnerships.

Actions: Prioritize funding for CTE and electives based on student interest and teacher availability.
Metric: The percentage of students who have completed a pathway upon graduation.

2a) Build a professional learning community that values differences by creating a safe, orderly, productive, positive, healthy learning environment.

Actions:
Continue to address chronic absenteeism

- Strengthen ways to provide attendance recovery and make up work.

Maintain or increase professional counselors to provide:

- Anti-bullying/violence prevention programs, suicide prevention (one student with suicide ideation is one too many) and social emotional support for all students and SISC (Health Insurance) support for teachers and staff.
- Seek and implement alternatives to CHKS.

Metrics: Counselor reports on effectiveness of programs and student participation. Survey results and comparison to prior year CHKS or alternative survey.

2b) Professional Development – Enhance a positive school culture and school safety by providing professional learning opportunities for teachers and paraprofessionals.

Action: Use paid professional development and early release days to provide training in classroom management, Positive Behavioral Interventions and Support (PBIS), school wide norms and expectations, emergency preparedness, health and wellness, and student attendance.

Metric: Site Administrators share professional development and staff participation calendars to the board twice per year.

3a) Parent/Community Engagement – Encourage family and community presence on campus at a range of school functions.

Action: Increase family and community participation at meetings and functions.

Metric: Sign -in sheets for meetings and other anecdotal counts.